

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools

School Name: Southern High School

Person Submitting Amendment: Tyler Shearon

Reviewer: Tara Rodriguez

Date Revision Approved: 6-21-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		<p>In returning from the pandemic, we had low attendance and disengagement in school. This obviously impacts academic success.</p> <p>JCPS is focused on improving Culture and Climate. There is mandatory training for principals and APs on this. Part of climate is school spirit and support.</p> <p>Research proves that flexibility in time of instruction and appropriate connection to online material benefits students. We saw this during the pandemic with utilization of various online platforms and distribution of devices.</p>
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 		<p>Purchasing of platforms/licenses for student use.</p> <p>Technology purchases and updates (laptops, desktops, Chromebook, iPad, and tech to support them).</p>
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 		To be implemented in the fall of 2021
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services 		

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
<ul style="list-style-type: none"> • Activities to improve • Literacy and mathematics plans 		
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		<p>Enable all teachers to continue to use platforms and methods of instruction that proved effective during the pandemic.</p>
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		<p>100% of teachers will maintain access to platforms and licenses utilized during the pandemic.</p> <p>Students will have ample technology in school and at home to access work/instruction at any time.</p>
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		<p>Mirrors identified needs and desires from SBDM and school admin.</p>