

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Westport Middle School

Person Submitting Amendment: Jodie Zeller, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 6-15-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.																																																												
<p>Section 1: Commitment to Serve</p> <ul style="list-style-type: none"> ● Assessment data ● Non-cognitive data ● Causes and contributing factors ● Strategy selection 	<p>Yes</p>	<p>2018-2019 KPREP Results:</p> <p>Proficiency:</p> <table border="1" data-bbox="781 688 1446 846"> <thead> <tr> <th>Year</th> <th>Reading</th> <th>Math</th> <th>SS</th> <th>Writing</th> <th>LM</th> </tr> </thead> <tbody> <tr> <td>14-15</td> <td>34.1</td> <td>27.5</td> <td>34.0</td> <td>23.2</td> <td>30.7</td> </tr> <tr> <td>15-16</td> <td>37.6</td> <td>30.9</td> <td>42.0</td> <td>27.4</td> <td>23.2</td> </tr> <tr> <td>16-17</td> <td>37.5</td> <td>31.6</td> <td>41.8</td> <td>16.3</td> <td>32.4</td> </tr> <tr> <td>17-18</td> <td>45.6</td> <td>32.4</td> <td>48.5</td> <td>28.7</td> <td>--</td> </tr> <tr> <td>18-19</td> <td>45.2</td> <td>33.4</td> <td>42.6</td> <td>17.8</td> <td>--</td> </tr> </tbody> </table> <p>Novice:</p> <table border="1" data-bbox="781 913 1446 1016"> <thead> <tr> <th>Year</th> <th>Reading</th> <th>Math</th> <th>SS</th> <th>Writing</th> <th>LM</th> </tr> </thead> <tbody> <tr> <td>14-15</td> <td>38.4</td> <td>33.6</td> <td>24.3</td> <td>22.1</td> <td>47.2</td> </tr> <tr> <td>15-16</td> <td>36.5</td> <td>34.7</td> <td>20.4</td> <td>31.8</td> <td>47.2</td> </tr> <tr> <td>16-17</td> <td>35.6</td> <td>31.5</td> <td>21.9</td> <td>31.0</td> <td>44.9</td> </tr> </tbody> </table>	Year	Reading	Math	SS	Writing	LM	14-15	34.1	27.5	34.0	23.2	30.7	15-16	37.6	30.9	42.0	27.4	23.2	16-17	37.5	31.6	41.8	16.3	32.4	17-18	45.6	32.4	48.5	28.7	--	18-19	45.2	33.4	42.6	17.8	--	Year	Reading	Math	SS	Writing	LM	14-15	38.4	33.6	24.3	22.1	47.2	15-16	36.5	34.7	20.4	31.8	47.2	16-17	35.6	31.5	21.9	31.0	44.9
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<p>Section 2: Intervention Model (Tier I and Tier II)</p>	<p>No</p>	<p>No changes</p>																																																												
<p>Section 3: Actions</p> <ul style="list-style-type: none"> ● Technology ● Family involvement ● Personnel assignments ● Redirected funds ● PD ● Resources ● External support ● Review policies ● Changes in policies/practices ● Sustain reform 	<p>Yes</p>	<p>Westport would like to redirect our SIG funds to the following areas:</p> <ul style="list-style-type: none"> ● Technology Hardware/Other Equipment ● MUNIS codes 0772170 0734 and 0739 460C <ul style="list-style-type: none"> ○ Equipment for Explore Pathway Academy Student Engagement project = \$13,981 ○ Includes necessary audio/video equipment such as digital mixers, transmitters, monitors, computer station, etc. to support our music production exploratory pathway <p>Westport’s most recent diagnostic review included the following improvement priorities – Standard 2.2: implement, monitor, and document more research-based instructional practices; Standard</p>																																																												

		<p>2.5: facilitate and monitor the implementation of the school’s curriculum; Standard 2.12: develop and implement an evaluation process to monitor program effectiveness.</p> <p>Westport is in the process of reimagining the middle school experience for students through the lens of related arts pathways/academies. This initiative is intended to increase engagement and sense of belonging for students.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> ● Three year timeline 	Yes	Summer/Fall 2021
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 	No	<p>Standard 2.2 Goal: Teachers at Westport will, by the end of 2021-2022 school year, increase the regularity in which they are using research-based instructional strategies, as measured using eleot walkthrough data and ultimately resulting in a 10% increase in proficient/distinguished scores and 10% decrease in novice scores on reading and math, as measured by state accountability assessments.</p> <p>Standard 2.5 Goal: Teachers at Westport will, by the end of 2021-2022 school year, align curriculum, resulting in greater student engagement, rigor, and learning, as measured using eleot walkthrough data and ultimately resulting in a 10% increase in proficient/distinguished scores and 10% decrease in novice scores on reading and math, as measured by state accountability assessments.</p> <p>Standard 2.12 Goal: Leaders at Westport will, by the end of 2021-2022 school year, implement systems to monitor initiative effectiveness, analyze outcomes, and implementation fidelity through teacher engagement in regular feedback protocols, data analysis protocols, implementation checks, walkthrough protocols, and other systems. Impact will be measured in feedback rates and student achievement.</p>
Section 6: Tier III Services	No	Not applicable

<ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> ● S.M.A.R.T. goals ● Quarterly benchmarks ● District support when not achieving goals 	Yes	<p>By the end of the 2021-22 school year, Westport will have achieved a 10% increase in students performing at the P/D level and a 10% decrease in the number of students performing at the Novice level, in both reading and math, as measured by the state accountability assessments.</p> <p>JCPS has curricular and administrative support available and we have consistently been working with district language arts and math specialists to address curriculum needs. JCPS reorganization is creating a more robust office for priority schools with additional support and specialists available.</p>
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> ● Stakeholder input/involvement 	Yes	<p>Westport has worked with teachers, administrators, district leadership, state turnaround support staff, and parents, in response to our most recent diagnostic review results to establish priorities and implement a new 30-60-90 day plan that this SIG amendment would help us in achieving.</p>