

## PROGRAM AMENDMENT

### SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Seneca High School

Person Submitting Amendment: Michael Guy

Reviewer: Tara Rodriguez

Date Revision Approved: 6-15-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		Based on 2019 KPREP data our students in reading have an overall proficiency of 22% Proficient/Distinguished for reading and 14.6% Proficient/Distinguished for math. To address this gap we would like to provide intervention by focusing on inter-disciplinary (math, ELA, social studies, science, and CTE) problem-based learning projects in the building. The development of projects, rubric, process and the work to track data (at each step) and communicate each step to teaching staff via embedded professional development.
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )		Tier I Intervention- Building- wide
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		-Existing building technology will be used to track the data and conduct virtual meetings.  - This project will be a part of our family learning Night held in the fall of 2021 and or spring of 2022 (existing funds will be used)  Project Based Learning TEAM- Includes 6 teacher member and one admin. The six teachers will be paid hourly rate for 3 days during July or August Cost- \$8,080                      0732053 011327 460C  -Thomas Guskey Virtual Professional Development (PD) Standards Based Grading/Feedback 2 days- \$2500 per day- \$5000                      0732053 0322 460C  -Book used for Embedded Professional Development (EPD) "Get Set Go: , Creating Successful Grading and Reporting Systems by Dr. Thomas Guskey 22 books 1 at

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		39.95 – \$878.90 <span style="float: right;">0732053 0643 460C</span>  This will be sustained by a teach the teacher format through EPD as mentioned above. Seneca has Embedded PD for all teachers.  <b>Cost Breakdown</b>  <b>Additional Teacher Plan Time = \$ 8080</b>  <b>Consultant = \$5000</b>  <b>Books = \$879</b>
Section 4: Timeline  <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		-Project development and EPD preparation completed by September 2021
Section 5: <b>Tier I and Tier II</b> annual goals  <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		Meetings to design projects process and presentation to staff.  These projects will be cross-curricular. Math, reading, and writing will be included in each project.
Section 6: <b>Tier III</b> Services  <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 7: <b>Tier III</b> Annual Goals  <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation  <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		Data from our last 2020 Comprehensive School Survey showed a dip in student belongingness. Question 5: I feel that I belong at my school- went from 71.6 overall agree (2019) to 60.9 overall agree (2020), resulting in a 10.7 decrease. When students have choices about their education and are engaged, this increases belongingness.  <ul style="list-style-type: none"> <li>- The use of projects with multiple standards from multiple subjects combined.</li> <li>- The use of a one point rubric (or other rubrics)</li> </ul>

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		<ul style="list-style-type: none"> <li>- The use and understanding of standards based grading and giving student feedback during the project.</li> <li>- Guskey –Get Set Go, creating successful grading and reporting systems. Book Study (see above)</li> <li>- Using station teaching (differentiation) as a means to workshop the project.</li> </ul>