

# PROGRAM AMENDMENT

## SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools

School Name: Iroquois High School

Person Submitting Amendment: Dr. Toetta Taul and Dr. Jason S. Detre

Reviewer: Tara Rodriguez

Date Revision Approved: 6-15-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve  <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>	No	
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )	No	
Section 3: Actions  <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>	Yes	<p><b>Improvement Priority # 2:</b> Develop, implement &amp; monitor a leadership framework to cultivate internal capacity of school leaders and staff members to improve student learning and professional practice. Ensure components of this framework include implementation of formalized (scheduled &amp; monitored) opportunities for instructional modeling, coaching, and leadership activities; the delegation of leadership responsibilities to the school’s administrative team; and the collection, analysis, and use of data to monitor school wide expectations and outcomes related to teaching and learning. <b>(Standard 1.9)</b> and</p> <p><b>Improvement Priority #3:</b> Develop and monitor a clearly defined system that engages all staff members in the review and adjustment of curriculum and instructional practices. <b>(Standard 2.5).</b></p> <p><b>Improvement Priorities # 2 and #3 continued</b></p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
		<p><b>PD and Resources:</b></p> <p>Racial Equity Professional Learning Opportunities :</p> <p style="padding-left: 40px;">The Culturally Responsive Teaching and the Brain (Hammond) \$2,500 Book Study (Fall) 3352053 0643 460C</p> <p style="padding-left: 40px;">Motivating Black Males to Achieve (Kafele) \$1500 (Spring) 3352053 0643 460C</p> <p>Racial Equity and Inclusion Guest Speakers (Various Universities) -</p> <p style="padding-left: 40px;">5 Guest Speakers @ 500 Each \$2500 3352053 0322 460C</p> <p><b>Standard Based Grading</b></p> <p style="padding-left: 40px;">On Your Mark (Guskey) \$2000 Standards Based Grading Book Study 3352053 0643 460C</p> <p><b>Educational Coaching</b></p> <p>Developing the Artisan Teacher (Rutherford) \$2000 - Educational Coaching Model 3352053 0322 460C</p> <p>Memory Jogger Card (Rutherford) \$ 400 Educational Coaching Model 3352053 0322 460C</p> <p><b>Teacher Advancement and Retention Cohort</b></p> <ul style="list-style-type: none"> <li>- The Teacher 50 Critical Questions (Kafele) Book Study \$240 3352053 0643 460C</li> <li>- Closing the Attitude Gap (Kafele) \$ 2000 Book Study 3352053 0643 460C</li> </ul> <p><b>Technology</b> - Disposable Ear Buds \$ 841 3352170 0650 460C</p> <p>Allow students to use Chromebook for individual readings and to allow for greater differentiation within digital lessons.</p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 4: Timeline <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>	No	
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>	No	
Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>	No	
Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>	No	
Section 8: Consultation <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>	No	