

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Western Middle School for the Arts (WMSFA)

Person Submitting Amendment: Shalonda Foster, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 5-26-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.												
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 														
Section 2: Intervention Model (Tier I and Tier II)														
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	YES	<p>Western Middle School for the Arts (WMSFA) would like to amend Cohort 6 SIG Funds based on the following data:</p> <p>While WMSFA has shown continued growth in reading based on our most recent KPREP assessment (2018), gaps remain between our economically disadvantaged and non-economically disadvantaged students in all core areas. In addition, gaps exist between our white students and students of color (AA/Hispanic) in the same core areas. For these reasons, we feel our focus on both literacy across disciplines and intentional instructional planning focused on the most recent data available (MAP-Fall 2021) will provide the needed support for students and our instructional staff.</p> <p>KPREP Data 2018</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Gap Area</th> <th style="text-align: center;">RD (% P/D)</th> <th style="text-align: center;">MA (% P/D)</th> <th style="text-align: center;">SCI (% P/D)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Econ Non-Dis</td> <td style="text-align: center;">70.0</td> <td style="text-align: center;">48.9</td> <td style="text-align: center;">18.1</td> </tr> <tr> <td style="text-align: center;">Econ Dis</td> <td style="text-align: center;">52.0</td> <td style="text-align: center;">32.2</td> <td style="text-align: center;">36.8</td> </tr> </tbody> </table> <p>KPREP Data 2018 (Cont'd)</p>	Gap Area	RD (% P/D)	MA (% P/D)	SCI (% P/D)	Econ Non-Dis	70.0	48.9	18.1	Econ Dis	52.0	32.2	36.8
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		<p>Western Middle School for the Arts would like to provide the following for the core areas with the additional \$13,981.00 in Cohort 6 SIG funds:</p> <ul style="list-style-type: none"> An planning day for core area teachers (ELA 6-8, math 6-8, science 7, social studies 8) following the Fall 2021 MAP test (Aug 24-Sep 3). With MAP reading & math data, core teachers will collaborate in PLC's to analyze data, discuss instructional needs, and plan for intentional, tiered instruction and support designed to meet the individual needs for each student. During the second week of September, 2021, each grade level core area will meet for one school-day off campus which would require substitute teachers for each plan day. ECE & ESL teachers and interventionists will be included to ensure we meet the needs of ALL students at WMSFA. Total number of substitutes = 24 x \$145.00 (avg per day) <table border="0"> <thead> <tr> <th><u>MUNIS</u></th> <th><u>DESCRIPTION</u></th> <th><u>TOTAL</u></th> </tr> </thead> <tbody> <tr> <td>012036</td> <td>Certified Sub Teacher</td> <td>\$3,480.00</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Literacy texts for all students in grades 6-8 in both Science and Social Studies. Texts will support the curriculum for each of these core areas and will reinforce literacy across disciplines. Texts will be chosen in collaboration with the ELA consultant and core teachers at WMSFA. Anticipated enrollment for 2021-22 is 700 students and average cost per text is \$14.75. (700 x \$15.00 per text) <table border="0"> <thead> <tr> <th><u>MUNIS</u></th> <th><u>DESCRIPTION</u></th> <th><u>TOTAL</u></th> </tr> </thead> <tbody> <tr> <td>0643</td> <td>Supplemental BKS/ Study Guides</td> <td>\$10,500.00</td> </tr> </tbody> </table>				<u>MUNIS</u>	<u>DESCRIPTION</u>	<u>TOTAL</u>	012036	Certified Sub Teacher	\$3,480.00	<u>MUNIS</u>	<u>DESCRIPTION</u>	<u>TOTAL</u>	0643	Supplemental BKS/ Study Guides	\$10,500.00				
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Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		

MUNIS Budget Request Change: