

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Olmsted Academy North MS

Person Submitting Amendment: Tonkeyta Rodgers, principal

Reviewer: Tara Rodriguez

Date Revision Approved: 5-20-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 	NO	
Section 2: Intervention Model (Tier I and Tier II)	NO	
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	YES	<p>Olmsted Academy North seeks to become a magnet school in STEAM and we seek to support that goal with authentic student engagement in STEAM. We want to purchase lab coats for all our students for use primarily in science class, but also in the STEAM electives. Our all male population abide by a professional dress code of tucked in, collared shirt, and dress pants (khakis). Many studies reveal that clothing can affect performance. <i>Science Mind</i> in January 2016 posted an article that noted evidence that clothing influences performance: “A paper in August 2015 in <i>Social Psychological and Personality Science</i> asked subjects to change into formal or casual clothing before cognitive tests. Wearing formal business attire increased abstract thinking—an important aspect of creativity and long-term strategizing. The experiments suggest the effect is related to feelings of power.” The article also cited claims that clothing affect focus: “For better focus, get decked out like a doctor. In research published in July 2012 in the <i>Journal of Experimental Social Psychology</i>, subjects made half as many mistakes on an attention-demanding task when wearing a white lab coat. On another attention task, those told their lab coat was a doctor's coat performed better than either those who were told it was a painter's smock or those who merely saw a doctor's coat on display.” We feel a lab coat would inspire students, instill confidence, and have a positive impact on school climate. We are already planning a family event where our 8th grade students and their families would attend a white coat event, where</p>

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		<p>students would be recognized for their excellence in STEAM skills. We feel that this supports our efforts in both IP#1 and 2.</p> <p>IP#1: Review and enact school wide instructional strategies to ensure that instruction is well planned and emphasizes authentic student engagement in student learning (e.g., collaborative student activities, self-reflection, use of technology learning tools and resources, development of critical thinking skills, individualized and differentiated instruction).</p> <p>3.1 Revise, align and continuously evaluate curriculum and learning experiences (e.g., individualized student learning tasks, high academic expectations) in all courses to ensure that all students are provided challenging and equitable opportunities to develop learning, thinking and life skills and are prepared for success at the next level.</p> <p>Please add \$13,981 to MUNIS Code 6202219 0610 460C. Lab coats average about \$20 each X 670 students = \$13,400. Any remaining funds will be used for additional lab coats and/or bins and gallon bags to store jackets in for each class.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 	NO	
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	NO	
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	NO	
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 	NO	
<p>Section 8: Consultation</p>	NO	

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• Stakeholder input/involvement		

MUNIS Budget Request Change: Please add \$13,981 to MUNIS Code 6202219 0610 460C for Olmsted Academy North.