

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County

School Name: Iroquois High School

Person Submitting Amendment: Steve Evans, ERL

Reviewer: Tara Rodriguez

Date Revision Approved: 4/30/21

| Sections | (Amend)Yes or No | Description data supporting amendment and strategies to be included. |
|---|---------------------|--|
| Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection | | |
| Section 2: Intervention Model (Tier I and Tier II) | | |
| Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform | YES | <p>Allocation expenditure came in under budget resulting in a remaining balance of \$879.00.</p> <p>With the remaining funds we would like to purchase reading and training materials for Standards Based Grading. This will be used to train and educate our staff on the proper implementation of standards based grading with the overall goal of ensuring students are achieving proficiency in their content learning standards.</p> <p>Materials list:</p> <p><u>On Your Mark: Challenging the Conventions of Grading and Reporting (A book for K-12 assessment policies and practices) 1st Edition</u> by Thomas R. Guskey</p> <p>ISBN-13: 978-1935542773 ISBN-10: 193554277X</p> |

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| | | <p><i>40 copies x \$18.00 = \$720.00</i></p> <p><u>Get Set, Go: Creating Successful Grading and Reporting Systems (An action plan for leading lasting grading reform in changing classrooms)</u> by Thomas R. Guskey</p> <p>ISBN-13: 978-1949539455 ISBN-10: 1949539458</p> <p>5 copies X \$31.80 = \$159.00</p> |
| <p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline | | |
| <p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans | | |
| <p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans | | |
| <p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals | | |
| <p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement | | |