

PROGRAM AMENDMENT
SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County

School Name: Stuart Academy

Person Submitting Amendment: Tim Godbey

Reviewer: Tara Rodriguez

Date Revision Approved: 2-9-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> ● Assessment data ● Non-cognitive data ● Causes and contributing factors ● Strategy selection 		
*Section 2: Intervention Model (Tier I and Tier II)	No	
Section 3: Actions <ul style="list-style-type: none"> ● Technology ● Family involvement ● Personnel assignments ● Redirected funds ● PD ● Resources ● External support ● Review policies ● Changes in policies/practices ● Sustain reform 	Yes	<p>We would like to redirect funds 2 ways in the following fashion:</p> <ol style="list-style-type: none"> 1. The Stuart Academy SIG had \$48,251.00 allocated for an ECE interventionist in which the anticipated expenditures were going to the salary and fringe benefits of the position and Title I funds were going to pay the remainder of the position. Presently, we would like to take \$32,000.00 from the money which is left in the grant (\$48,251.00) and use to help support Improvement Priorities 2.9 and 2.12 by adding additional days to a retired JCPS administrator who currently provides coaching and feedback using the Safe and Civil Schools CHAMPS Model for teachers at Stuart Academy. <p>I.P 2.9 and 2.12: Coordinate and implement programs with fidelity and consistency and provide services and resources that align to learners' needs in all areas social, emotional, developmental, and academic with an intense focus on safety. Establish a systematic process to continuously collect and analyze data to monitor and adjust services.</p> <ol style="list-style-type: none"> 2. Take the remaining balance of the SIG grant, \$16,000, and hire educational consultant, Mike Rutherford, from Rutherford Learning Group, Inc. to

		<p>provide 2 follow up leadership retreat sessions to: a) build the capacity of our administrators and coaches to effectively provide coaching and feedback to teachers and b) help create a more cohesive partnership among the administrative team through leadership team building. This will support our improvement priority 1.3, because it will allow administrators and coaches to monitor the effectiveness of instructional practices, use of high-yield instructional strategies and develop a plan to provide teachers with specific feedback to ensure the improvement of professional practices . This training will take place with administrators and coaches from Stuart Academy.</p> <p>.</p>
<p>12Section 4: Timeline</p> <ul style="list-style-type: none"> ● Three year timeline 		
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 		
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 		

Section 7: Tier III Annual Goals		
<ul style="list-style-type: none"> ● S.M.A.R.T. goals ● Quarterly benchmarks ● District support when not achieving goals 		
Section 8: Consultation		
<ul style="list-style-type: none"> ● Stakeholder input/involvement 		

MUNIS Budget Request Change:

Rationale for Spending Plan

1. \$32,000.00- Based upon the data of the 2018 Comprehensive Survey, it indicated that the students felt the schools resources and support systems were at 68.1% proficiency. For the 2019 survey, the goal was 71.8% proficiency. Also, in the 2020 CSS student survey data, 34.1% of students indicated that they enjoy going to school. In order to address Improvement Priorities 2.9 and 2.12, (establish order to create a safe, inviting and engaging learning environment), a retired JCPS administrator has been hired to provide coaching and feedback using the Safe and Civil Schools CHAMPS Model. The PBIS coach will conduct weekly classroom visits to ensure instructors are implementing the CHAMPS model with fidelity and will be providing immediate coaching and feedback. The PBIS coach will help school staff build a uniform PBIS referral system and expand teachers’ skills in effective supervision and positive behavior support.

2. \$16,251.00 - Based upon data from K-PREP, Improvement Priority 1.3 and the IMPACT survey, Stuart needs to focus on Tier I instruction and building capacity within administrators and teachers in the school. To ensure our coaching systems are effectively improving teacher capacity and, ultimately, increase teacher quality, student engagement and student learning, we would like to allocate resources to effectively train administrators and coaches to provide customized professional development to teachers to enhance the quality of instruction for students. We will contract with the Mike Rutherford Learning Group to provide follow up training (from a leadership retreat that took place in January of 2021 with Mike Rutherford funded by SIF) that will take place during the spring and summer of this school year for our coaches and administrators not only for coaching and feedback but also to facilitate and train our administrative team on how to create and implement collaborative and cooperative leadership structures.

DECREASE

All remaining funds from all MUNIS codes = \$48,250.64

INCREASE

1442053 0322 460C	\$16,251.00	Rutherford Group contract
1442053 011013 460C	\$27,071.64	
1442053 0213 460C	\$44.00	
1442053 0222 460C	\$392.00	
1442053 0231 460C	\$4,348.00	
1442053 0253 460C	\$60.00	
1442053 0260 460C	\$84.00	