

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools

School Name: Olmsted Academy North

Person Submitting Amendment: Tonkeyta Rodgers, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 11-12-20

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none">• Assessment data• Non-cognitive data• Causes and contributing factors• Strategy selection	No	
Section 2: Intervention Model (Tier I and Tier II)	No	
Section 3: Actions <ul style="list-style-type: none">• Technology• Family involvement• Personnel assignments• Redirected funds• PD• Resources• External support• Review policies• Changes in policies/practices• Sustain reform	Yes	Olmsted Academy North is asking for a revision to the SIG to support authentic student engagement in STEAM with technology related supplies. OAN is a one-to-one device school allowing us to individualize and differentiate instruction, but true personalization must allow for speaking and listening, as well as reading and writing. As we continue to develop and leverage instructional strategies that emphasize authentic individualized student engagement, it is imperative that each student have access to headphones with a microphone. Headphones will allow students to work at their own pace and receive individualized and differentiated instruction without disrupting or being interrupted by other encounters. In addition, our ELL population has a special need for headsets with mics – practicing language with the possibility of individualized feedback for growth is an important support for these students, and this equipment would allow teachers to build in language fluency practice and assessments to meet the needs of individual students.

The robotic supplies will help teachers utilize authentic student engagement in learning, but also build students' critical thinking skills, collaboration, and the use of technology tools and resources. This paired with professional learning in STEAM, will build teacher capacity to deliver instruction in areas that are of high interest to students.

Finally, we want to purchase Oneder to support Teacher-Student connection activities. With distance learning, this has become a challenge for our already high number of students dealing with trauma. Oneder activities encourage authentic classroom discussions, student collaborations, and student-teacher interactions. The content is relevant and engaging to students. Students receive a digital workbook, a component missing from similar programs. To further enhance communication with students and their families we want to purchase headphones compatible with JCPS' new, required family communication method, Ring Central (\$110/each for 9) will support IP#1. Studies have shown that family engagement can increase participation in positive health behaviors such as school-related physical activity and improved educational achievement, including increased attendance and higher grades and test scores. Parent communication and engagement also creates a positive learning environment, which is even more essential during distance learning. These headsets will be prioritized for use with our ECE and ESL families who require private, secure and effective communication regarding IEPs, ARCs, and PSPs.

Ring Central has limited compatibility with most headsets which causes glitches in communication. It is essential that during this time of virtual communication we limit potential for miscommunication.

We believe these additions support IP#1

IP#1:

Review and enact school wide instructional strategies to ensure that instruction is well planned and emphasizes authentic student

		<p>engagement in student learning (e.g., collaborative student activities, self-reflection, use of technology learning tools and resources, development of critical thinking skills, individualized and differentiated instruction).</p> <p>We intend to purchase</p> <ul style="list-style-type: none"> *650 Headphones and 150 Mics and Headsets for ELL - Total \$12,050 *Robotics – sensors, batteries, robot parts - \$1,500 *Oneder – 1-year subscription- \$4,900 <p>Headsets for family/school communication and feedback \$110/each for 9, total \$990.</p> <p>In order to cover this cost, please move \$2,156.47 from 6202551 011327 460C, \$8,490. from 6202551 0338 460C, and \$2,752.73 from 6202551 0580 460C to 6202219 0650 460C. This amount plus the current balance of 6,040.80 brings the total for 0650 to \$19,440.00. This is an additional \$990 than reflected in approved spending plan because 0739 was used in error for \$990 expenditure (headsets for family communication).</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 	No	
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	No	
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	No	
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks 	No	

<ul style="list-style-type: none"> District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> Stakeholder input/involvement 	No	

Additional supporting comments:

Budget Revision

INCREASE

6202219 0650 460C \$13,399.20

DECREASE

6202551 011327 460C \$2,156.47

6202551 0338 460C \$8,490.00

6202551 0580 460C \$2,752.73