

PROGRAM AMENDMENT 2019-2020 SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County

School Name: T.T. Knight Middle

Person Submitting Amendment: Dr. Jake Bell, Interim Principal; Dr. Kathy Sayre, Admin Support

Reviewer: Tara Rodriguez

Date Revision Approved: 2-21-2020

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	<p>Redirect \$5605 from 1632053 011327 460C Redirect \$156 from 1632053 0222 460C Redirect \$1732 from 1632053 0231 460C Redirect \$108 from 1632053 0253 460C Redirect \$31 from 1632053 0260 460C Redirect \$4000 from 1632170 0111 460C Redirect \$4000 from 1632170 012036 460C Redirect \$2465 from 1632170 0231 460C Redirect \$6726 from 1632170 0294 460C</p> <p>Redirect \$24,823 to 1632170 0643 460C (instructional materials for Illustrative Math and EL Education)</p> <p>As the SIG grant 460C comes to an end, we need to re-allocate some funds to ensure that the all grant funds are expended in a timely manner to benefit our students. Currently we are estimating \$25,000 remaining in the budget.</p> <p>At Knight Middle School we are working to improve instruction by increasing instructional time for English/Language Arts and Math. This year we adopted defined curriculums for both of these areas: Illustrative Math for math and EL</p>

		<p>Education for ELA. It is imperative that teachers and students have the necessary materials. The above allocation will be used to buy materials to support and implement these two programs with fidelity.</p> <p>Knight Middle School is a high-risk school with 75.2% free/reduced lunch students. Academically our students continue to need support. 2019 KPREP results show our percentages of Proficient/ Distinguished students are: Reading – 41.1%, Math – 15.8%, and Writing – 11.1%. Analyzing our data by our current student population shows Reading P/D at 39.5% and Novice at 32.7%; Math P/D at 24.3% and Novice at 25.2%.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		

Additional supporting comments:

Providing teachers with strong research-based curriculums is critical to move our student learning forward. Knight has a great number of teachers with less than 5 years of experience. The additional support with these defined curriculums helps them to teach standards with more intentionality.