

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Livingston

School Name: Livingston Central High School

Person Submitting Amendment: Leigh Ann Choat

Reviewer: Tara Rodriguez

Date Revision Approved: 12-11-19

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 		<p><u>Action Dealing with Code 0240—need to redirect funds to code: 0338, 0581, 0585, and 0586.</u></p> <p>The original grant allocation for Tuition Reimbursement (Code 0240) has not been utilized to its fullest extent. It has approximately \$42,718.35 left in that code. LCHS requests to redirect \$30,000 to codes 0338, 0581, 0585, and 0586 to pay for teachers to attend professional development conferences and trainings related to their individual content areas (i.e., NCTM, NSTA, AP College Board, NCSS, ACTE), integrating reading, writing and mathematics across the curriculum, ACT Certified Educator training and various other opportunities that will benefit the teachers, the students and the school as a whole. Another example would be to send teachers and staff to the Ron Clark Academy to attend the Ron Clark Experience and the Ron Clark House Conference to learn more about how to implement the House System that LCHS began this school year. This system is building comradery amongst</p>

students and staff which is helping to increase morale and overall student achievement.

Breakdown:

NCTM – 4 Teachers @\$500 each = \$2,000

- National training for Math teachers to learn engagement strategies, RTI models, updated curriculum, etc., that they can use to improve student achievement in Math.

NSTA – 2 Teachers @\$500 each = \$1,000

- National training for Science teachers to learn new Science curriculum and strategies to assist students in preparing for the 11th Grade Science Exam and the ACT, where our Science scores are historically our lowest area.

NCSS – 3 Teachers @\$1,000 each = \$3,000

- National training for Social Studies teachers to learn new Social Studies standards and strategies to incorporate those strategies into their curriculum.

ACTE – 6 Teachers @\$500 each = \$3,000

- State/National training for CTE staff to receive updates on curriculum, Perkins grant, Career Pathways and how to best prepare students for Industry Certification to achieve Career Readiness.

AP College Board Training – 3 Teachers @ \$1,000 = \$3,000

- National training for teachers (English, Social Studies and/or Science) to receive training on AP curriculum and strategies to prepare students for the AP exam.

ACT Certified Educator Training – 2 Teachers @\$500 = \$1,000

- National training for teachers (Math and English) to learn research based strategies to assist students in

		<p>preparing for the ACT. At the high school level our Proficiency is dependent on the ACT given in the 11th Grade, this training would provide these teachers with a wealth of knowledge and resources to assist these students in preparing and increase their overall achievement and help them gain College Ready Status.</p> <p>Ron Clark Experience – 10 Teachers/Staff @ \$1,000 each = \$10,000</p> <ul style="list-style-type: none"> • Visit the Ron Clark Academy to observe classrooms and attend workshops to learn better ways to promote student engagement, increase academic rigor, and create a climate and culture that promotes student success. <p>Ron Clark House Conference – 4 Teachers and 3 Administrators @ \$1,000 = \$7,000</p> <ul style="list-style-type: none"> • Visit the Ron Clark Academy to receive training on the House System to further implement it at LCHS. We began the House System this school year with four houses: Luculent, Inspire, Valor, and Endurance, and we would like to learn more in order to expand on this system and truly integrate it into everything we do at LCHS to make our school more of a family atmosphere where students can feel that they belong and that their accomplishments and struggles are recognized and they are given the recognition and assistance they need to become successful individuals. <p>0338 Registration Fees - \$10,000 0581 Travel – Mileage - \$5,000 0585 Travel – Meals - \$5,000 0586 Travel – Hotels - \$10,000</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		

<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		

<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		