

# PROGRAM AMENDMENT

## SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools    School Name: Olmsted Academy North

Person Submitting Amendment: Tonkeyta Rodgers, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 11-19-19

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		<p>Olmsted Academy North is asking for a revision to the SIG to support professional development in Restorative practices. While the school was able to send five individuals to a local International Institute in Restorative Practices, we were unable to get three key individuals to that training. So, the school will pay for travel for the three more key individuals to attend. We are seeking a revision to pay \$1,200 (\$400 X3) individuals' registration fee.</p> <p>According to Dr. Brian Smith, a research scientist with the Committee for Children, "Suspension and expulsion disrupt students' learning and erode their connection to school." More than that, however, recent research conducted by sociologists Brea Perry and Edward Morris shows that exclusionary discipline also harms the "academic achievement of non-suspended students" (<i>American Sociological Review</i>, December 2014, vol. 79, no. 6, 1067-1087).</p> <p>The funds in 011327 were originally marked to pay for teacher collaboration; however, in consultation with the ILT and school turnaround team, it was</p>

		<p>determined that any successful effort for school turnaround needs to first address the behaviors that are impeding student learning. While restorative practices and PBIS were mentioned in the original SIG. Professional learning for utilizing Restorative Practices was not addressed.</p> <p>In order to cover the cost of registration for three individuals to attend the International Institute for Restorative Practices, please move \$1,200 from 6202551 011327 460C to 6202551 0338 460C.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		
<p>Section 5: <b>Tier I and Tier II</b> annual goals</p> <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
<p>Section 6: <b>Tier III</b> Services</p> <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
<p>Section 7: <b>Tier III</b> Annual Goals</p> <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		