

# PROGRAM AMENDMENT

## SCHOOL IMPROVEMENT GRANTS

District Name: Metcalfe County

School Name: Metcalfe County High School

Person Submitting Amendment: Clint Graham

Reviewer: Tara Rodriguez

Date Revision Approved: 11-13-19

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		<ul style="list-style-type: none"> <li>• <u>AP Stat Supplemental Book (\$3000)</u> - Request to order 18 supplemental AP Stat Books. This supplemental book will help us meet our needs assessment through CSIP because we have focused on improving learning through our ACT accountability. This will give our students more resources in the math department to allow our students to reach our goals set for our academic school year. Please move \$3000 from object code 0580 to object code 0643.</li> <li>• <u>Nursing Skeleton Model (\$600)</u> - Request to order a nursing skeleton for our nursing program that allows our students to locate body systems which connects to our science department. The CSIP needs assessment is focused on learning through our academic ACT goals which would help students learn content through our nursing classes. These are electives that all students have opportunities to take. Please take \$3000 from object code 0580 to object code 0647.</li> </ul> <p style="text-align: right;">Total amendment - \$3600</p>

Section 4: Timeline <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		

Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		

Additional supporting comments: