

## PROGRAM AMENDMENT SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Olmsted Academy North

Person Submitting Amendment: Ryan Rodosky, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 6-10-19

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>	No	
Section 2: Intervention Model (Tier I and Tier II)	No	
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>	Yes	<p>In order to provide quality professional development for English language arts (ELA) teachers Olmsted North will contract with Expeditionary Learning (EL) Education to provide training for the implementation of a highly rated ELA curriculum in partnership with district curriculum personnel. The training will entail a full day launch session to develop a deep understanding of the EL Education 6-8 curriculum modules and supporting resources, and how to plan for an effective implementation. Additionally, EL Education will provide virtual professional learning (6 sessions, 90 minutes each) throughout the school year to support teacher implementation of the curriculum. Through the contracted ongoing professional development, teachers will build capacity with quality ELA curriculum and assessment design and will provide training to peers in subsequent school years to ensure sustainability. Olmsted North is partnering with two other CSI schools, Olmsted South and TT Knight, to engage in professional learning related to the effective implementation of quality ELA curriculum for all 6-8 students across the three school sites. The attached quote from EL education identifies, in detail, the specific aspects of the yearlong professional learning.</p> <p>According to the most recent KPREP data, only 22 percent of Olmsted Academy North students are performing at the proficient and distinguished levels</p>

		<p>on the KPREP reading assessment. The training will support teachers' ability to provide instruction in vocabulary and fluency as well as support in bolstering student background knowledge, which is a critical aspect for achieving grade level reading proficiency. A summary of the research supporting this professional learning is attached to this amendment in addition to the quote.</p> <p>The funds in 011327 were originally marked to pay for teacher collaboration; however, in consultation with the ILT and school turnaround team, it was determined that the need for this training to support turnaround efforts and to build teacher capacity to sustainably implement research-based literacy practices justifies this amendment.</p> <p>In order to cover the full cost of the EL consultant provided professional learning, please move \$2,624.64 from 6202551 011327 460C to 6202551 0322 460C.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>	No	
<p>Section 5: <b>Tier I and Tier II</b> annual goals</p> <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>	No	

<p>Section 6: <b>Tier III</b> Services</p> <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>	No	
<p>Section 7: <b>Tier III</b> Annual Goals</p> <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>	No	
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>	No	

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