

## 2015-16 SCHOOL IMPROVEMENT GRANTS

### PROGRAM AMENDMENT

**District Name:** Livingston

**School Name:** Livingston Central High School

**Person Submitting Amendment:** Leigh Ann Choat

**Reviewer:** Tara Rodriguez

**Date Revision Approved:** 5/24/19

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve  <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )		
Section 3: Actions  <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		<p><b><u>Action Dealing with Code 0240—need to redirect funds to code: 0894.</u></b></p> <p><b>The original grant allocation for Tuition Reimbursement (Code 0240) has not been utilized to its fullest extent.</b></p> <p><b>LCHS requests to redirect \$4,500 of the above code to supplement the original allocation in the 0894 code. These monies will be used to allow students to participate in instructional field trips, job shadowing, and/or project based or hands on learning. These experiences will allow students to utilize what they have learned in the classroom in a real world setting. Examples of these field trips and hands on learning experiences could include: job shadowing at local businesses, students attending live performances of plays and musical ensembles, visiting historical sites, attending local, state, national conferences, and touring psychiatric hospitals (AP Psychology) and cadaver labs (Anatomy). SIG allocated funds will be used for instructional resources for the 2019 – 2020 school year and beyond.</b></p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
		<b>Instructional Field Trips List:</b>  <b>Registration fees, mileage expenses</b>
Section 4: Timeline  <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		
Section 5: <b>Tier I and Tier II</b> annual goals  <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 6: <b>Tier III</b> Services  <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 7: <b>Tier III</b> Annual Goals  <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation  <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		