

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Western High School- Early College

Person Submitting Amendment: Michael Newman

Reviewer: Tara Rodriguez

Date Revision Approved: 2/28/19

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
<p>Section 1: Commitment to Serve</p> <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 	<p>Does not apply to our amendment</p>	<p>According to our Needs Assessment from Fall 2017,</p> <ul style="list-style-type: none"> • Nearly 68% of our incoming students are below proficient in Math and nearly 50% perform at the novice level. This has been the trend for the past 10 years. • While they make some gains, generally about 52% of our students are still performing at the novice or low apprentice level by their junior year. • Approximately 45% of our students are absent more than 10% of school days • Recent MAP math data suggest about 93% of our students are not on track to meet ACT benchmarks by the end of their junior year. • Approximately 98% of our ECE students perform in the novice or low apprentice range in Math. • Preliminary analysis suggests 85% of our students require remediation in at least 1 area of Math, and similar numbers require remediation in Reading, according to recent MAP data. • NEW DATA: Our PowerWalk/ Fundamental 5 implementation over time data show the following increases: <ul style="list-style-type: none"> ○ From 55% to 87% growth in use of Lesson Framing ○ 10% to 18% growth in use of Purposeful Talk ○ 17% to 37% growth in upper levels of Bloom’s Taxonomy (Analyze, Evaluate, Create)

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
		<ul style="list-style-type: none"> Last year, PLCs spent up to 80% of time in the Plan stage of our Plan-Do-Study-Act protocols. This year, the distribution has improved with more PLCs working through all 4 protocols every marking period.
Section 2: Intervention Model (Tier I and Tier II)	Does not apply to our amendment	
Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 	YES	<p>Our original amended SIG proposal requested 1 Resource Teacher (Science) and professional development support for PLCs. (Stipends and substitute teachers for release time)</p> <p>Because the Resource Teacher will not cost what we anticipated, salaries will not consume the entire amount allotted for them leaving \$74,102 (011038). With our district's new focus on generous professional development support for struggling schools, we will also not use all of the remaining money allotted for professional development stipends \$94,645 (011327) and substitute teachers to provide release time (012036), leaving \$42,780. As a result, we have remaining funds of approximately \$211,527 in the account for this SIG. We are requesting an amendment to our proposal to shift the remaining funds to purchase 2 additional resource teachers to support deeper PLC work and more effective RTI.</p> <p>See narrative immediately below for details, please.</p>

Justification for our request for amendment:

Due to our Priority School status and a shift in our district's priorities over the time of this grant, we have received unanticipated additional funding for PD from the district. When we wrote the original proposal, we had recently implemented the change in our daily schedule that provides 2 planning periods for each teacher. Under this new schedule, all teachers are required to participate daily in PLC meetings where they work to deepen instruction and receive embedded formal and informal PD. Between the embedded PD and the other

district funds to pay for PD outside school hours, we have adequate resources to meet the individual development needs of the teachers. With the implementation of daily PLCs and weekly embedded PD, we do not need substitutes to cover release time for teachers. Simply put, we have more PD funding than we can reasonably use during the next school year.

We were able to hire an effective resource teacher for an amount considerably below what we had anticipated. In addition, since we did not fill the resource teacher position until mid-November 2017 and the position’s funding started in August 2017, we will have a considerable balance remaining in the resource salaries category at the end of this grant.

. Our staff is young and we have a yearly teacher turnover of about 25%. We also see nearly a 25% student turnover each year. Both of these mean we have to start “at the beginning” each year in PLC work. This year, however, we saw improvement in our PLC impact data (MAP, common assessments, ACT, PowerWalks student engagement data, etc.), suggesting the work of our Resource Team has deepened instruction and increased student engagement. We wish to continue this success by using the remaining School Improvement Grant funds noted above to purchase 2 additional Resource Teachers to continue PLC development work.

<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 	<p>YES</p>	<p>This amendment would provide additional salaries for 2 Resource Teachers at \$186,527 which allows for fringes and benefits for the remaining life of this grant—1 year.</p>
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	<p>Does not apply to our amendment</p>	
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	<p>Does not apply to our amendment</p>	
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 	<p>Does not apply to our amendment</p>	

Section 8: Consultation <ul style="list-style-type: none"> Stakeholder input/involvement 	Does not apply to our amendment	
--	---------------------------------	--

Requested budget:

Move the remaining funds:

0842170	012036	460C + FRINGES	\$42,780
0842219	011327	460C + FRINGES	\$94,645

As follows:

0842227	011038	460C + FRINGES	\$137,425
---------	--------	----------------	-----------