

## PROGRAM AMENDMENT

District Name: Simpson County

School Name: Franklin-Simpson High School

Person Submitting Amendment: Tim Schlosser

Reviewer: Tara Rodriguez

Date Revision Approved: 8/15/18

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>● Assessment data</li> <li>● Non-cognitive data</li> <li>● Causes and contributing factors</li> <li>● Strategy selection</li> </ul>	Yes	FSHS has about a 92% Transition rate. Many seniors struggle with the next step after high school. Seniors don't find importance in the senior year.
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )		
Section 3: Actions <ul style="list-style-type: none"> <li>● Technology</li> <li>● Family involvement</li> <li>● Personnel assignments</li> <li>● Redirected funds</li> <li>● PD</li> <li>● Resources</li> <li>● External support</li> <li>● Review policies</li> <li>● Changes in policies/practices</li> <li>● Sustain reform</li> </ul>		<p>We would like to hire someone for 2 days a week to establish a program for seniors to establish internships, soft skills training, etc for seniors. The teacher will work with seniors on ACT prep, resume building, internships locally, financial literacy, essential skills (soft skills), employability skills, and scholarship applications. All things in preparation for higher education—college, technical school, military, workforce, industry certifications.</p> <p>The program will be sustained through staffing at FSHS. The board of education is supportive of this initiative as well. It will be funded through the SBDM and local grant funds.</p>
Section 4: Timeline <ul style="list-style-type: none"> <li>● Three year timeline</li> </ul>		August 2018-May 2019
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>● District services</li> <li>● Activities to improve</li> <li>● Literacy and mathematics plans</li> </ul>		ACT/Industry certifications prep in math/literacy. Soft skills seminars/training. FSHS will utilize exit interviews with the participants involved in the program utilizing a plus/delta format.

		<p>Parent surveys to participants.</p> <p>FSHS will monitor internship placement numbers for the students involved in the program.</p> <p>Senior transition survey data results.</p> <p>ACT test score results for those involved in the program.</p> <p>Percentage of students earning industry certifications.</p>
<p>Section 6: <b>Tier III</b> Services</p> <ul style="list-style-type: none"> <li>● District services</li> <li>● Activities to improve</li> <li>● Literacy and mathematics plans</li> </ul>		Same as Section 5—interventions for all Tier I, II, and III.
<p>Section 7: <b>Tier III</b> Annual Goals</p> <ul style="list-style-type: none"> <li>● S.M.A.R.T. goals</li> <li>● Quarterly benchmarks</li> <li>● District support when not achieving goals</li> </ul>		To graduate every senior 100% CCR/Transition Ready according to KDE standards.
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> <li>● Stakeholder input/involvement</li> </ul>		Senior students and parents

MUNIS Budget Request Change:

Franklin-Simpson High School would like to request that \$25,000 be allocated for personnel. This position will allow FSHS to have a part-time person to work with the seniors at FSHS.

## Budget Amendment Request Analysis

### Take From: Munis Code

Travel 0580 25,000.00 \$

### Move Into:

Certified Salary 0110 16,033.19 \$ Medicare 0222 232.48 KTRS 0231 2,582.15 Unemployment 0251 190.80 Work Comp  
0260 73.75 Health Insurance 0294/0297 5,776.27 Life Fee 0295 12.00 Admin Fee 0296 99.36 25,000.00 \$