

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: JCPS School Name: Frederick Law Olmsted Academy North

Person Submitting Amendment: Ryan Rodosky, Principal

Reviewer: Tara Rodriguez Date Revision Approved: 2/19/18

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 	NO	
Section 2: Intervention Model (Tier I and Tier II)	NO	
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	<p>Rationale: Our current School Improvement Grant (460C) includes \$31, 816 to provide certified subs so that content area teams are able to have data days for in-depth analysis of student standard performance and adjust their plans for Tier 1 instruction and Tier 2/3 interventions. Teams would use the Data Analysis Protocol to guide this strategic planning. However, we have had a chronic shortage of substitute teachers which has made the original plan for data days during school hours unfeasible. There are specific days when we cannot request subs for this purpose per district guidelines. Furthermore, teachers are covering classrooms during their own planning regularly to accommodate the lack of substitutes.</p> <p>We are requesting to re-allocate the \$31, 816.00 to certified extended time so that teachers can meet with their content area partners outside of school hours for in-depth data analysis. This will allow teachers time to develop thoughtful instructional and intervention plans based on current and will not disrupt instructional time for students.</p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
		<p>Sustainability: We will be able to sustain this reform through the utilization of Section 6 and 7 funding to provide an allocation of certified extended time. Furthermore, the need for additional time outside of the work day will decrease as teachers become more proficient in their data analysis processes and interpretation of data such as MAP.</p> <p>Munis Codes: Move \$31,816 from Certified Sub Teacher Other LVE 6202551-012036-460C to Other Certified-Ext Time 6202551-011392-460C.</p>
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 	NO	
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	NO	
Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 	NO	
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 	NO	
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 	NO	