

PROGRAM AMENDMENT 2018-2019 SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: T.T. Knight Middle

Person Submitting Amendment: Cathy Gibbs, Principal; Kathy Sayre, ERL

Reviewer Tara Rodriguez Date Revision Approved: 2-5-18

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	<p>Redirect from Project 460C:</p> <p>1632170 0211 Group Life Ins. - \$4 1632170 0213 Group Liability Ins. - \$44 1632170 0222 Employer Medicare Contrib - \$40 1632170 0231 KTRS Employer Contrib - \$440 1632170 0253 KSBA Unemployment Ins - \$85 1632170 0260 Workers Comp - \$7 1632170 0294 Fed Funded Health Care - \$6868 1632170 0295 Fed Funded Life Ins - \$11 1632170 0296 Fed Funded State Admin Fee - \$75 1632170 013044 Classified Salary – Other Inst Emp - \$53,417.54</p> <p>Redirect to Project 460C:</p> <p>1632170 0111 Extended Day - \$1521 1632170 011022 Certified Salary – Teachers \$59,470.54</p> <p>Math has remained an area in need of improvement at Knight Middle School. Math KPREP results from 2017 show that 21.5% of our students scored Proficient/Distinguished and 35.6% scored Novice. This data shows both a decrease in the number of students scoring P/D and a decrease in the number of students scoring Novice from the 2016 Math KPREP. Our need is</p>

		<p>great – large numbers of students continue to enroll as 6th graders performing below grade level; our percentage of students qualifying for free/reduced continues to grow, currently at 73.2%.</p> <p>In our SIG 460C, we allocated funding for an Instructor III and a math interventionist. Earlier this year, JCPS put a halt to the use of Instructor III's as they had been used based on KDE's district audit response. In addition, no qualified/certified math teachers were available to hire or to interview. So, thus far we have not filled those positions for Year 1 of SIG 460C.</p> <p>We would like to reallocate the funds designated for the current school year to purchase an additional math interventionist for both 2018-19 and 2019-20 instead of the previously approved Instructor III.</p> <p>We are seeking approval for this position now so that we can include this in our budget/staffing decisions for the 2018-19 school year. In addition, by doing this now, we will be able to access more eligible candidates for staffing purposes in a timely manner prior to the beginning of school in August.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not 		

achieving goals		
Section 8: Consultation <ul style="list-style-type: none">Stakeholder input/involvement		

Submit to: title1reports@education.ky.gov

Additional supporting comments:

Staffing is critical to school improvement. We are trying to be forward thinking for next school year and optimize the possibility of hiring the best candidates possible for our open positions. By approving this SIG Amendment, we will be able to look at our whole budget and staffing picture in the most timely manner.