

PROGRAM AMENDMENT
SCHOOL IMPROVEMENT GRANTS

District Name: **Metcalfe County**

School Name: **Donna Caffee**

Person Submitting Amendment: **Donna Caffee**

Reviewer: _____ Tara Rodriguez _____

Date Revision Approved: __September 11, 2017__

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 		
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 6: Tier III Services		

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
<ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		

MUNIS Budget Request Change: Metcalfe County would like to request the following budget amendments for the first year budget. These revisions are necessary due to the incorrect amounts budgeted for personnel/fringes.

0110	\$37,000	decreased by \$11,000
0221	\$2,170	increased by \$1,970
0222	\$1,044	decreased by \$556
0231	\$5,959	increased by \$2,059
0232	\$6,713	increased by \$6,613
0294	\$8,945	increased by \$945
0295	\$24	decreased by \$276
0296	\$200	increased by \$20
0297	\$2,100	increased by \$1,900