

Title III Required Subgrantee Activities

Title III has three required subgrantee activities under Section 3115(c) of the Every Student Succeeds Act (ESSA).

1. **Effective high-quality language instruction educational program (LIEP).** Title III funds should supplement the LIEP. Examples of effective programs are:
 - a. English as a Second Language (ESL) or English Language Development (ELD)
 - b. Structured English Immersion (SEI)
 - c. Transitional Bilingual Education (TBE) or Early-Exit Bilingual Education
 - d. Dual Language or Two-Way Immersion
 - The first 2 programs (a and b) are usually taught in English and the latter 2 (c and d) are taught both in English and in the EL's primary language.
 - For new arrivals and students with interrupted formal education (SIFE), districts may establish newcomer programs.

2. **Effective high-quality professional development (PD)**

PD activities must be sustained (not stand-alone, one-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

 - Designed to improve the instruction and assessment of ELs
 - Designed to enhance the ability of teachers and principals to understand and implement
 - curricula
 - assessment measures and practices
 - instructional strategies for ELs
 - Effective in increasing student's English language proficiency or teaching skills of teachers of ELs
 - Of "sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom"
 - This does not include one-day or short-term events, unless as part of a teacher's comprehensive professional development plan that is based on a needs assessment.

3. **Providing and implementing other *effective* activities and strategies that enhance or supplement language instruction educational programs, which must include parent, family, and community engagement activities.**
 - Title I now requires districts that receive Title I subgrants implement an effective means of outreach to parents of ELs. [ESSA 1112(e)(3)]
 - Outreach must include holding, and sending notice of opportunities for, regular meetings in order to gather and respond to recommendations from parents.
 - Districts that receive Title III formula Subgrant must conduct parent, family, and community engagement.