

Consolidated State Performance Report Instructions

To satisfy federal reporting requirements of Section 3121(a)(1) of the [Every Student Succeeds Act](#) (ESSA), the Kentucky Department of Education (KDE) is required to collect data annually on the activities serving English learners (ELs) in local education agencies (LEAs) receiving Title III funds. KDE collects this data from districts using a survey sent to district Title III coordinators at the end of each school year.

Questions A-18 through A-23 of the [Title III Non-Regulatory Guidance](#) provide additional information regarding local uses of funds.

Survey Questions

Districts must select yes or no to indicate which required and/or authorized activities found in ESSA 3115 were funded with Title III monies during the most recent school year. Districts should select **yes** *only* if Title III funds were used for the described activity. If Title III funds were not used for the activity, the district should select **no**. Please note that some of the activities on the list are required while others are authorized (allowable). ESSA references are provided for additional clarification.

Did the LEA support the development and implementation of Language Instruction Educational Programs (LIEPs)?

ESSA 3115(a)(1) states that Title III funds will be used for the purpose of *developing and implementing new language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs.*

Did the LEA enhance existing LIEPs and programs for restructuring and reforming schools with ELs?

ESSA 3115(a)(2) states that Title III funds will be used for the purpose of *carrying out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth.*

Did the LEA support the implementation of school wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations related to LIEPs and academic content instruction for ELs and immigrant children and youth?

ESSA 3115(a)(3) states that Title III funds will be used for the purpose of *implementing, within an individual school, schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.*

Did the LEA provide professional development to teachers and other personnel serving ELs?

ESSA 3115(c)(2) requires districts use Title III funds *to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel.*

Did the LEA conduct parent and community engagement activities?

ESSA 3115(c)(3)(A) requires districts use Title III funds *to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which— shall include parent, family, and community engagement activities.*

ESSA 3115(d)(6) authorizes districts to use Title III funds for *providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—to improve the English language skills of English learners; and to assist parent and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.*

Did the LEA support the development and implementation of pre-school programs?

ESSA 3115(d)(4) authorizes districts to use Title III funds for *developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.*

Did the LEA improve LIEPs by upgrading curricula, instructional materials, software and assessment procedures?

ESSA 3115(d)(2) authorizes districts to use Title III funds for *improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.*

Did the LEA improve instruction of ELs with disabilities?

ESSA 3115(d)(7) authorizes districts to use Title III funds for *improving the instruction of English learners, which may include English learners with a disability, by providing for—(A) the acquisition or development of educational technology or instructional materials; (B) access to, and participation in, electronic networks for materials, training, and communications; and incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart.*

Did the LEA provide tutorials for academic or career and technical education?

ESSA 3115(d)(3)(A) authorizes districts to use Title III funds for *providing English learners—tutorials and academic or career and technical education.*

Did the LEA offer programs to help ELs achieve success in post-secondary education?

ESSA 3115(d)(8) authorizes districts to use Title III funds for *offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.*

List other activities conducted by the LEA not listed above.

ESSA 3115(d)(9) authorizes districts to use Title III funds for *carrying out other activities that are consistent with the purposes of this section.*