# **Exited English Learner Monitoring Form**

Student Name Click here to enter text. Grade in 1st Monitoring Year Click here to enter text.

Year of monitoring 1st 2nd 3rd 4th Current Academic Year Click here to enter text.

|  |  |
| --- | --- |
| **Name of classroom teacher**  *(1st year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher**  *(2nd year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher**  *(3rd year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher**  *(4th year of monitoring)* | Click here to enter text. |

|  |  |
| --- | --- |
| **Name of EL teacher**  *(1st year of monitoring)* | Click here to enter text. |
| **Name of EL teacher**  *(2nd year of monitoring)* | Click here to enter text. |
| **Name of EL teacher**  *(3rd year of monitoring)* | Click here to enter text. |
| **Name of EL teacher**  *(4th year of monitoring)* | Click here to enter text. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Exiting ACCESS 2.0 for ELLs® Results:** | | | | | | | |
| **Overall** | **Listening** | **Speaking** | **Reading** | **Writing** | **Literacy** | **Comprehension** | **Oral Language** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

**State Assessment Results**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monitoring Year** | **Reading** | **Mathematics** | **Other** |
| 1st year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 2nd year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 3rd year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 4th year | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Is the student receiving any special services/programs in addition to the standard academic program?  Yes  No

If yes, describe the services: Click here to enter text.

Each year of monitoring, attach or include copies of the student’s mid-term and report cards in the monitoring folder. Each year, please document any concerns and actions taken below.

|  |  |  |
| --- | --- | --- |
| **Grading Period** | **Mid-term/Report Card Concerns** | **Actions Taken** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

Each year the student’s content teacher(s) should rate the student’s classroom performance for each grading period. This documentation should be kept with the mid-terms

**Monitoring Year:** Click here to enter text. **Teacher:** Click here to enter text.

| **Rate the student’s performance in each of the following areas**  **(1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)** | **Grading Period 1** | **Grading Period 2** | **Grading Period 3** | **Grading Period 4** |
| --- | --- | --- | --- | --- |
| The student completes assignments on-time. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student communicates effectively with teacher. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student participates effectively in class projects | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student participates effectively in class discussions. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student is able to work independently. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student attends class regularly. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student displays effort and enthusiasm in class. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student requires additional assistance with assignments. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student shows evidence of difficulty with language. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student has discipline problems that interfere with his/her academic progress. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

Have EL strategies been implemented to respond to the language needs of the former EL?

Yes  No If yes, provide details: Click here to enter text.

Do you recommend that this student be reassessed for reclassification as an EL?  Yes  No

*(Re-assessment must be done using a valid and reliable, grade-appropriate ELP test to determine if there is a persistent language barrier)*

Signature: Click here to enter text.

OELA Toolkit: [Monitoring and Exiting English Learners from EL Programs and Services](https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap8.pdf)