

Declaration of Participation Form

This form is an annual data collection required by the Kentucky Department of Education (KDE) and is used for the administration of certain federal education programs. Each public school district must obtain a completed declaration form from each private, non-profit school and home school physically located within its geographic boundaries. The data is reported to KDE to assist with the allocation of federal funds. It is also used by the public district to assist with determining services to be provided to private, non-profit and home schools electing to participate in the federal programs described below. Please complete each section of this form as indicated and return it to the public school district.

Part I: General Information and Assurance

Complete the general information below.

School Name: _____

District Name: _____

School Type: ☐ Private, Non-Profit ☐ Home School

Enter the total school enrollment on the last day of the second month of the current school year.

Enrollment must include student counts for grades K-12 only: _____

Assurance: The school has filed *Articles of Incorporation* with the office of the Kentucky Secretary of State as a non-profit corporation drafted under KRS 273 or has received a letter from the Internal Revenue Service (IRS) granting it 501(c)(3) status as a non-profit corporation. (Home schools, by their nature, are considered non-profit and should select N/A.)

☐ YES ☐ NO ☐ N/A (Home School that does not charge tuition)

Signature of School Authorized Official: _____

Date: _____

Part II: Program Participation

This section is designed to collect information regarding private, non-profit and home schools' intent to participate in services under the following federal education programs. Please read each section and complete the information as indicated.

Title II, Part A: Supporting Effective Instruction

This program focuses on preparing, training, and recruiting high-quality teachers. The area of focus for private, non-profit or home schools is providing long-term, intensive professional development to improve teaching and learning.

Indicate if the school will or will not participate in Title II, Part A next school year.

☐ WILL Participate

☐ WILL NOT Participate

If participating in Title II, the total enrollment captured in Part I of the form will be used for count of Title II participation.

Title III: Language Instruction for English Learners and Immigrant Student

This program focuses on ensuring children who are English learners, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet. An English learner is defined as a student:

- A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
- (C)(i) who was not born in the United States or whose native language is a language other than English;
 - (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual —
 - (i) the ability to meet the challenging State academic standards;
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society. (ESEA Section 8101(20))

An immigrant child is defined as a student who:

- (A) is aged 3 through 21;
- (B) was not born in any U.S. state; and
- (C) has not been attending one or more schools in any one or more U.S. states for more than 3 full academic years.

Indicate if the school will or will not participate in Title III next school year.

☐ WILL Participate

☐ WILL NOT Participate

Enter the total number of English Learners, grades K-12, enrolled at the end of the second month of the 2025-2026 school year _____

Kentucky does not assess students for EL identification until entry of Kindergarten; therefore, funding for Title III-English Learner is specific to grades K-12.

Enter the total number of immigrant students, ages 3-21, enrolled at the end of the second month of the 2025-2026 school year _____

Title IV, Part A: Student Support and Academic Enrichment Grant

This program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve academic achievement and digital literacy of all students.

Indicate if the school will or will not participate in Title IV, Part A next school year.

☐ WILL Participate

☐ WILL NOT Participate

If participating in Title IV, the total enrollment captured in Part I of the form will be used for count of Title IV participation.

IDEA-B: Individuals with Disabilities Education Act

This program provides for the excess cost of providing free appropriate public education to students ages 3 through 21 who have educational disabilities. These funds may only be used to identify, locate, evaluate children with potential disabilities and to pay for the excess cost of specially designed instruction and related services as prescribed in an Individual Education Program for identified children. Excess cost includes direct and indirect services and the administrative needs of the program. Input to the local school district from private school representative and parents of children with disabilities who are in private, parochial, or home schools will be used to determine what services for private school students with disabilities will be available from these funds.

Indicate if the school will or will not participate in IDEA-B next school year.

☐ WILL Participate

☐ WILL NOT Participate

Enter the total number of IDEA-B students enrolled at the end of the second month of the 2025-2026 school year _____