Plan for EANS II Intent to Participate GMAP Training

1. Review purpose and eligibility requirements.
    a. Purpose: To address impacts caused by COVID-19
    b. Eligibility Requirements
        i. Private schools wishing to participate in this program must enroll no less than 20% low-income students. The data used to meet this requirement must come from one of the following sources from the 2019-20 school year and must be verifiable.
            1. Data on student eligibility for free or reduced-price lunch under the Richard B. Russell National School Lunch Act (43 U.S.C. 1751 et seq.) or
            2. Data from a different source, such as scholarship or financial assistance data.
        ii. The school must have existed and operated prior to March 13, 2020.
        iii. The school must be a nonprofit school. Note: In Kentucky home schools are considered to be non-profit by nature, so long as they are not charging tuition for services.
        iv. The school must be accredited, licensed, or otherwise approved to operate in accordance with State law. Note: Private schools are approved to operate within Kentucky without accreditation, licensure, or certification.
        v. The school requesting services or assistance did not, and will not, apply for and receive a loan under paragraphs (36) or (37) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)(37)) that is made on or after the date of enactment of the American Rescue Plan, which is March 11, 2021. Note, a non-public school that received a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) that was made before the date of enactment of the American Rescue Plan shall be eligible to receive services or assistance under this program.
2. Allowable cost
    a. Proposed costs must align to the program's intent.
    b. No reimbursements are allowed under EANS II. All services and assistance must be procured by the Kentucky Department of Education (KDE).
    c. Allowable activity categories
        i. Supplies to sanitize, disinfect, and clean school facilities;
        ii. Personal protective equipment (PPE);
        iii. Improving ventilation systems, including windows or portable air purification systems to ensure healthy air in the non-public school;
        iv. Training and professional development for staff on sanitation, the use of PPE, and minimizing the spread of infectious diseases;
        v. Physical barriers to facilitate social distancing;
        vi. Other materials, supplies, or equipment to implement public health protocols, including guidelines and recommendations from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff during the COVID-19 emergency;
        vii. Expanding capacity to administer coronavirus testing to effectively monitor and suppress coronavirus, to conduct surveillance and contact tracing activities, and

to support other activities related to coronavirus testing for students, teachers, and staff at the non-public school;

     viii. Educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) to assist students, educators, and other staff with remote or hybrid learning;

     ix. Redeveloping instructional plans, including curriculum development, for remote learning, hybrid learning, or to address learning loss;

     x. Leasing of sites or spaces to ensure safe social distancing to implement public health protocols, including guidelines and recommendations from the CDC;

     xi. Reasonable transportation costs; and

     xii. Initiating and maintaining education and support services or assistance for remote learning, hybrid learning, or to address learning loss.

3. Two part application
   a. Intent to Participate
      i. Allows KDE to collect necessary information for determining eligibility and allocations.
      ii. One page, reviewed today
   b. Funding Application
      i. Purpose and Introduction
      ii. Assurances
      iii. Program Details—impact and participation in prior emergency programs
      iv. Budget—allocate costs within allowable categories

4. Important Dates
   - Nov. 18 – KDE Webinar for EANS II – GMAP demonstration (Part 1)
   - Nov. 22 – Deadline for schools to submit "Intent to Participate" in GMAP
   - Nov. 30 – KDE Webinar for EANS – GMAP demonstration (Part 2)
   - Nov. 30 – KDE notifies qualified schools, tentative EANS II Assistance/Service amount provided
   - Dec. 3 – Deadline for schools to submit "Narrative and Budget" in GMAP
   - Jan. 3 – KDE provides Final Notice of Assistance/Service to qualified schools