

Early Graduation Program (EGP) Entrance Interview Questions and Considerations for Participation and Successful Completion of the EGP

Regulatory Requirement

<u>704 KAR 3:305</u>, Section 5(4) establishes that "beginning with the 2023-2024 academic year, each EGP participant, with the support of the comprehensive school counselor, or designee, shall...(b) Complete an entrance interview with the principal, or designee, to discuss postsecondary goals and career aspirations."

Prior to students declaring intent to participate in the EGP, the school counselor, principal or designee may use the following questions to complete the entrance interview with each student. Documentation of the entrance interview should be kept at the school or district level.

Why do you want to participate in the EGP?

What outcomes and opportunities do you wish to gain as a result of the EGP?

Based on your ILP, what are your goals and aspirations that the EGP will help you achieve?

How will you demonstrate that you are socially and emotionally mature enough to enter a postsecondary institution?

Which classes will you take each year, and how do you plan to meet the program requirements in three years or less? Do you plan to take or have an interest in any Advanced Placement or dual credit coursework?

When will you take the college readiness exam?

How will you utilize the EGP Scholarship?

Will participating in this program affect your extracurricular activities? If so, how?

Will your participation and completion of the EGP affect your participation in local events traditionally determined by grade classification (i.e., prom attendance, valedictorian, Governor's Scholar Programs, etc.)? If so, how?

When will you begin applying to post-secondary institutions?

Will you and/or your family be financially ready to support your entrance into a post-secondary institution mapped out by your plan? What plan do you have to seek additional scholarships beyond the EGP scholarship?

When do you plan to graduate?