School Report Card – Quality Assurance Worksheet

Schools and districts must review and approve data through the School Report Card secure site. This document can be used to help with review of data, it is separated by domain and contains descriptions and reports that can help with the validation of data. Once data is validated, schools should approve the domain.

Domains requiring data review and approval at the school and district level:

- 1. School Overview
- 2. <u>School Accountability</u>
- 3. <u>Academic Performance</u>
- 4. Career and Technical Education
- 5. Education Opportunity
- 6. School Safety
- 7. Transition Readiness
- 8. Financial Transparency

Other data that will require review prior to public release but does not require approval:

Other Education Data Landing Page Data

DOMAIN 1: OVERVIEW

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------------|--------------------------|---|--|--|--|
| Overview/ Students/ Enrollment | Student Membership | End-of-year count of students (kindergarten through 12th grade) as reported by the local superintendent in the Superintendent's Annual Attendance Report (SAAR). Preschool counts have been incorporated for consistency in reporting. | QA Demographics QA Preschool | OFO - <u>Jessi</u> <u>Carlton</u> <u>OSEEL</u> (preschool) – <u>Andrea</u> <u>Bartholomew</u> | District ES MS HS |
| Overview/ Students/ Enrollment | Total Student Count | The total number of students (unduplicated) that enrolled/attended school throughout the year, including students that exit before the end of the year. | QA Student Counts | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Students/ Enrollment | Secondary Enrollments | The total number of students identified as secondary (unduplicated) that enrolled/attended a <u>B2 or C2</u> <u>school</u> , including students that exited before the end of the year. | QA Student Counts | OFO - <u>Jessi</u> <u>Carlton</u> | District MS HS |
| Overview/ Students/ Attendance | Attendance Rate | The attendance rate reflects the proportion of students in attendance during the school year. The percentage is calculated by the sum of present days for all students divided by total present plus absent student days (i.e., Present/(Present + Absent)). Attendance Rate is reported by the local superintendent in the Superintendent's Annual Attendance Report (SAAR) | Validate against data reported through SAAR and available on website via <u>SAAR State Summary</u> <u>Attendance Report</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|---|---|--|--------------------------------------|--|
| Overview/ Students/ Attendance | Adjusted Average Daily Attendance (AADA) | Adjusted Average Daily Attendance (AADA) is the days attended by pupils in kindergarten through grade 12, adjusted for weather-related low attendance days, if applicable, and divided by the actual number of days the school is in session, after the five days with the lowest attendance are deducted. Kindergarten student attendance is included at one-half. AADA is reported by the local superintendent in the Superintendent's Annual Attendance Report (SAAR) | Validate against data reported through SAAR and available on website via <u>SAAR State Summary</u> <u>Attendance Report</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Students/ Attendance | Chronic Absenteeism | A student is defined as being chronically absent if he or she is present 90% or less of full-time equivalency (FTE). Chronic absenteeism is calculated by dividing a student's FTE present minutes by FTE instructional minutes and rounding to the nearest whole percent. A student must be enrolled for 10 or more days before being included in the calculation. | <u>QA Chronic Absenteeism</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Students/ Student Groups | Economically Disadvantaged (Free- Reduced Priced Meal eligibility) | Students identified as economically disadvantaged based upon being program or income eligibility for free and reduced-priced meals. | QA Free Reduced Lunch | OFO – <u>Josh</u> <u>Whitlow</u> | District ES MS HS |
| Overview/ Students/ | English learners (EL) - Student Group | Students identified as English Learners (ELs) enrolled within the academic year. | QA English Learners | OCIS - <u>Windy</u> Spalding | District ES |

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--|---------------------------------------|--|--|--|--|
| Student Groups | | | Aggregate Report type – Student Groups and Primary Home Language sections | | MS HS |
| Overview/ Students/ Student Groups | Students with Disabilities (IEP) | Students with disabilities who have an Individualized Education Program in place at the end of the year. Reported by grade and by category for students with disabilities. | <u>QA SPED</u> | OSEEL- <u>Amy</u> <u>Patterson</u> | District ES MS HS |
| Overview/ Students/ Student Groups | Homeless | Students identified as homeless within the academic year. | QA Homeless Aggregate Report type | OCIS – <u>Windy</u> <u>Spalding</u> | District ES MS HS |
| Overview/ Students/ Student Groups | Migrant | Students identified and served as migrant during the academic year. | QA Migrant Aggregate Report type | OCIS – <u>Windy</u> Spalding | District ES MS HS |
| Overview/ Students/ Dropout and Retention | Student Retention - Grades 4-12 | Students indicated as repeating a grad from one school year to the next. | Infinite Campus Retention Report Path: KY State Reporting <u>Retention</u> <u>Report</u> | OCIS - <u>Windy</u> Spalding | District ES MS HS |
| Overview/ Students/ Dropout and Retention | Dropout Rate | The dropout rate is the percentage of students that dropout of school in grades 7 through 12. Dropout data is lagged one year in reporting. For example, 2022-2023 reporting contains the dropout percentages from 2021-2022. | No QA tool available | OAA - <u>KDE</u> <u>Assessment</u> | District HS |
| Overview/Stud ents/Extra Year in Primary | Extra Year in Primary – Grades K-3 | The number of students that took four years to complete the primary grades, K-3. | QA Extra Year in Primary | OTL – <u>Caryn</u> Davidson | District ES |
| Overview/ Faculty, Staff and | Teachers - full-time equivalent | Number of teachers on a full-time equivalent (FTE) basis, not including administrators, | MUNIS - PSD Report data available via <u>School District Personnel</u> <u>Information</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District |

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|------------------------------------|---|---|--------------------------------------|--|
| Community/ Faculty Counts | | guidance counselors, media specialists or resource teachers. Only reported at district and state levels. | | | |
| Overview/ Faculty, Staff and Community/ Faculty Counts | Teachers - by gender | Head count by gender for individual category of staff in the school. | MUNIS - PSD Report data available via <u>School District Personnel</u> <u>Information</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Counts | Teachers - by race/ethnicity | Head count of the number of teachers categorized by white (not Hispanic); African American; Hispanic; Asian; American Indian or Alaska Native; Native Hawaiian or other Pacific Islander; or two or more races. This data is as of September for the given school year. | MUNIS - PSD Report data available via <u>School District Personnel</u> <u>Information</u> | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Counts | Student Teacher Ratio | The total student membership counts (end-of-year) divided by the number of full-time equivalent teachers. | Calculation | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Profile | Educator Qualifications | Teacher's educator credentials as reported by the Education Professional Standards Board data system. | No QA tool available, reported from educator licensure system. | OELE – <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Profile | Average Years School Experience | Average years of teaching experience at a school as reported from the Education Professional Standards Board data system. | No QA tool available, reported from educator licensure system. | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS HS |

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|---|--|--|--|--|
| Overview/ Faculty, Staff and Community/ Faculty Profile | Inexperienced Teachers | Updated 8/31: Teachers with 0-3 years of teaching experience. | No QA tool available, reported from educator licensure system. | OELE – <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Profile | Teacher Certification Data | Teachers certified by the National Board for Professional Teaching Standards and teachers identified as having emergency or provisional credentials in lieu of the required certification as reported by the Education Professional Standards Board data system. | No QA tool available, reported from educator licensure system. | OELE (NBPT) Jocelyne Waddle OELE (Emerg./Prov.) – <u>Tessa Harris</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Profile | Teacher Turnover | Teachers not returning to school in the designated year for any reason. | <u>Teacher Turnover Details</u> | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| Overview/ Faculty, Staff and Community/ Faculty Profile | Teacher Working Conditions | Metrics pulled from the Impact Kentucky working conditions survey that involve managing student behavior, teaching environment, and school leadership. Teachers are surveyed every other year, with most recent data as of the 2020 Impact Kentucky survey. | No QA tool available, Impact Kentucky provided data | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| School Overview - Faculty, Staff and Community - Parental Involvement | Parental Involvement | Collection tool items - entered by schools. Series of questions for reporting parent and/or guardian involvement at the school. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool <submit collection="" data="">. Schools can update as needed.</submit> | OCIS - <u>Windy</u> Spalding | ES MS HS |
| School Overview - Faculty, Staff | Students Taught by Inexperienced Teachers | Comparison of students taught by inexperienced teachers – reflects Title I eligible and Not Title I | <u>Teacher Equity Report</u> can be used to determine student populations taught. | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS |

| | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--|---|---|--|-------------------------------------|--|
| and Community - Equity | | | | | HS |
| School Overview - Faculty, Staff and Community - Equity | Students Taught by Ineffective Teachers | Comparison of students taught by ineffective teachers – reflects Title I eligible and Not Title I | Data is self-reported by schools in the SRC collection tool <submit collection data>. Schools can update as needed. <u>Teacher Equity Report</u> can be used to determine student populations taught.</submit | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| School Overview - Faculty, Staff and Community - Equity | Students Taught by Out-of-Field Teachers | Comparison of students taught by out-of-field teachers – reflects Title I eligible and Not Title I | Teacher Equity Report can be used to determine student populations taught. | OELE- <u>Tessa</u> <u>Harris</u> | District ES MS HS |
| School Overview - Faculty, Staff and Community - Equity | Inexperienced Staff | The number ad percentage of teachers and school leaders with 0-3 years of experience, emergency provisional certification or out of field designation. | No QA tool available. Data pulled from the Kentucky Educator Credentialing System (KECS). | OELE- <u>Tessa</u> <u>Harris</u> | District |
| School Overview - Access to Technology | Collection tool items - entered by schools | Series of questions for reporting technology available at the school. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool <submit collection<br="">data>. Schools can update as needed.</submit> | OET - <u>Ben</u> <u>Maynard</u> | ES MS HS |
| School Overview – Civil Rights Data Collection | Civil Rights Data Collection | Selected facts about education access and equity from the federal Office for Civil Rights' biennial data collection (SCHOOL LEVEL ONLY) | No QA tool available, data as reported by schools to the Federal Office of Civil Rights (OCR). | OET – <u>Candy</u> Johnson | ES MS HS |

DOMAIN 2: SCHOOL ACCOUNTABILITY – contact <u>KDEassessment@education.ky.gov</u>

DOMAIN 3: ACADEMIC PERFORMANCE – contact <u>KDEassessment@education.ky.gov</u>

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------------|-------------------|--|--|-------------------------------------|--|
| Career and Technical Education | Perkins Report | CTE concentrator graduates for Perkins 1S1, 2S1, 2S2, 2S3, 3S1, 4S1 and 5S1. | Data is from TEDS and KYSTATS— not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Career Pathways | A sequence of courses in a single content area, such as carpentry. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Participation | Count of students participating in CTE coursework eligible to be a pathway completer (four or more credits in a single career pathway) and students that achieved pathway completer status. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Student Objective | The number of students in the 12th-grade cohort that have completed at least one career and technical education (CTE) course and the percentage of those students broken out by CTE student objective (Explorers, Concentrators and Completers). For more information regarding Explorers, Concentrators and Completers, please see the glossary. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |

DOMAIN 4: CAREER AND TECHNICAL EDUCATION

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------------|--|--|--|-------------------------------------|--|
| Career and Technical Education | Postsecondary Opportunities - Industry Certification | Opportunities available to take industry certifications as published on the valid industry certification list published annually. Industry certifications are used by business and industry to determine if a student has the needed knowledge and abilities to perform entry-level functions of a chosen occupation. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Postsecondary Opportunities - CTE End-of-Program Assessment | Opportunities available to take a CTE End-of-Program (EOP) Assessment. All students passing an CTE EOP Assessment receive an EOP certificate, which is connected to possible college articulated credit. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Postsecondary Opportunities - Apprenticeship | Opportunities available to participate in a Tech Ready Apprentices for Careers in Kentucky (TRACK) Pre- Apprenticeship or Youth Apprenticeship. All TRACK apprenticeships are registered through the U.S. Department of Labor's Registered Apprenticeship program. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |
| Career and Technical Education | Career Readiness Indicators | Total number of students in the 12 th grade cohort and the percentage of each Career Readiness Indicator earned by cohort. | Data is from TEDS – not available until September. | OCTE – <u>OCTE</u> Data Services | District HS |

DOMAIN 5: EDUCATION OPPORTUNITY

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|--|--|--|---|--|
| Education Opportunity / Advanced Coursework / Advanced Course Participation | Advanced Courses Offered | Listing of AP, IB, CAI and dual credit courses offered. | Advanced Courses and Exams Aggregate Page 2 summarizes all advanced courses offered. | OTL – <u>Caryn</u> <u>Davidson</u> OCTE – <u>OCTE</u> <u>Data Services</u> | District HS |
| Education Opportunity / Advanced Coursework / Advanced Course Participation | Course Participation and Performance (AP, IB, CAI) | Participation and Performance in advanced courses. Students earning a score of three or above on associated test may qualify for college credit. Advanced Placement (AP) International Baccalaureate (IB) Cambridge Advanced International (CAI) Test Scores expected to be available in late August | Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken. | OTL - <u>Caryn</u> <u>Davidson</u> | District HS |
| Education Opportunity / Advanced Coursework / Dual Credit | Dual Credit Courses Offered | Subject level listing of dual credit offerings. | Advanced Courses and Exams Aggregate Page 2 summarizes all advanced courses offered. | OTL – <u>Caryn</u> <u>Davidson</u> OCTE – <u>OCTE</u> <u>Data Services</u> | District HS |
| Education Opportunity / Advanced Coursework / Dual Credit | Dual Credit Participation and Performance | Participation in dual credit courses disaggregated by race, ethnicity, and student subgroup. Includes percentage of students participating. | Advanced Courses and Exams reports DC coursework by state code. | OTL - <u>Caryn</u> <u>Davidson</u> OCTE – <u>OCTE</u> <u>Data Services</u> | District HS |

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|---|--|--|---|--|
| Education Opportunity / Gifted and Talented | Gifted and Talented Participation by Grade | Students identified as gifted and talented by grade level. | QA Gifted and Talented | OSEEL - <u>Kathie</u> <u>Anderson</u> | District ES MS HS |
| Education Opportunity / Gifted and Talented | Gifted and Talented Participation by Category | Students identified as gifted and talented by gifted designation. | QA Gifted and Talented | OSEEL – <u>Kathie</u> <u>Anderson</u> | District ES MS HS |
| Education Opportunity / General Education Coursework/ Visual and Performing Arts | Program level - Instructional Minutes, Equitable Access, Budget Allocation, and Professional Development | All programs available to students within the field of visual and performing arts. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework/ Visual and Performing Arts | Program Area Offerings | All programs available to students within the field of visual and performing arts. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework / Visual and Performing Arts | Link for more information | All programs available to students within the field of visual and performing arts. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework / | Courses Offered | Courses offered within the visual and performing arts program. Course names are reported as the state course title. As a result, local course names may differ. (SCHOOL LEVEL ONLY) | <u>School Profile Courses</u> filter on Course Category of VPA. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |

| Domain | | | | | |
|--|---|--|--|---------------------------------------|--|
| Area/Tab | Data Label | Description | "Quality Assurance Tools/Reports | KDE Point of | Relevant Organization Levels for Review |
| Location | | | Available (QRC hyperlink)" | Contact | Levels for Review |
| Visual and Performing Arts | | | | | |
| Education Opportunity / General Education Coursework / Visual and Performing Arts | Access to Program- Specific Facilities | Classroom and instructional space made available for teaching visual and performing arts. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework/ Health Education and Physical Education | Program level - Instructional Minutes, Equitable Access, Budget Allocation, and Professional Development | All programs are available to students within the field of health education and physical education. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework / Health Education and Physical Education | Program Area Offerings | All programs are available to students within the field of health education and physical education. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |
| Education Opportunity / General Education Coursework / Health Education and | Link for more information | All programs are available to students within the field of health education and physical education. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |

| Domain | | | | | |
|-----------------------|------------------------------|-------------------------------------|--|-------------------------------------|--|
| Area/Tab | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
| Location | | | Available (QRC hyperlink) | Contact | Levels for Review |
| Physical | | | | | |
| Education | | | | | |
| Education | | | | | |
| Opportunity / | | Courses offered within the health | | | |
| General | | education and physical education | | | |
| Education | | program. Course names are | School Profile Courses filter on Course | OTL – <u>Caryn</u> | ES |
| Coursework / | Courses Offered | reported as the state course title. | Category of HEPE. | <u>Davidson</u> | MS |
| Health | | As a result, local course names | | | HS |
| Education and | | may differ. | | | |
| Physical | | (SCHOOL LEVEL ONLY) | | | |
| Education | | | | | |
| Education | | | | | |
| Opportunity / | | | | | |
| General | | Classroom and instructional space | | | |
| Education | Access to Program- | made available for teaching | Entered by schools in the SRC | OTL – Caryn | ES |
| Coursework / | Specific Facilities | health education and physical | collection tool. Update as needed. | Davidson | MS |
| Health | | education content. | · | | HS |
| Education and | | (SCHOOL LEVEL ONLY) | | | |
| Physical Education | | | | | |
| Education | Program level - | | | | |
| Opportunity / | Instructional Minutes, | | | | |
| General | Equitable Access, | All programs available to students | Entered by schools in the SRC | OTL – Caryn | ES |
| Education | Budget Allocation, and | within the field of career studies. | collection tool. Update as needed. | Davidson | MS |
| Coursework/ | Professional | | | | HS |
| Career Studies | Development | | | | |
| Education | | | | | |
| Opportunity / | | | | | |
| General | Program Area | All programs available to students | Entered by schools in the SRC | OCTE – OCTE | ES |
| Education | Offerings | within the field of Career Studies. | collection tool. Update as needed. | Data Services | MS |
| Coursework / | U U | (SCHOOL LEVEL ONLY) | · | | HS |
| Career Studies | | | | | |
| Education | Link for more | All programs available to students | Enterned by each calc in the CDC | | ES |
| Opportunity / | Link for more information | within the field of Career Studies. | Entered by schools in the SRC collection tool. Update as needed. | OCTE – <u>OCTE</u> Data Services | MS |
| General | | (SCHOOL LEVEL ONLY) | | Data Services | HS |

| Domain | | | | KDE Deint of | Polovent Organization |
|--------------------------------|------------------------------|--|--|-------------------------|--|
| Area/Tab | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
| Location | | | Available (QRC hyperlink) | Contact | Levels for Review |
| Education | | | | | |
| Coursework / | | | | | |
| Career Studies | | | | | |
| Education | | Courses offered within the Career | | | |
| Opportunity / | | Studies program. Course names | School Profile Courses filter on Course | 0.075 | |
| General | Courses Offered | are reported as the state course | Category of CTE. This is only reported | OCTE – <u>OCTE</u> | MS |
| Education | | title. As a result, local course | for middle school and high school. | Data Services | HS |
| Coursework / Career Studies | | names may differ. (SCHOOL LEVEL ONLY) | | | |
| Education | | | | | |
| Opportunity / | | Classroom and instructional space | | | |
| General | Access to Program- | made available for teaching | Entered by schools in the SRC | OCTE – OCTE | ES |
| Education | Specific Facilities | Career Studies content. | collection tool. Update as needed. | Data Services | MS |
| Coursework / | | (SCHOOL LEVEL ONLY) | | | HS |
| Career Studies | | | | | |
| Education | Program level - | | | | |
| Opportunity / | Instructional Minutes, | All programs available to students | | | ES |
| General | Equitable Access, | within the field of world | Entered by schools in the SRC | OTL – <u>Caryn</u> | MS |
| Education | Budget Allocation, and | languages. | collection tool. Update as needed. | <u>Davidson</u> | HS |
| Coursework/ | Professional | (SCHOOL LEVEL ONLY) | | | 115 |
| World Language | Development | | | | |
| Education | | | | | |
| Opportunity / | | All programs available to students | | | 56 |
| General Education | Dragram Area Offaring | within the field of world | Entered by schools in the SRC | OTL – <u>Caryn</u> | ES MS |
| Coursework / | Program Area Offering | languages. | collection tool. Update as needed. | <u>Davidson</u> | HS |
| World | | (SCHOOL LEVEL ONLY) | | | 115 |
| Languages | | | | | |
| Education | | | | | |
| Opportunity / | | | | | |
| General | Link for more | All programs available to students | Enterned by schools in the CDC | OTL – <u>Caryn</u> | MC |
| Education | Link for more information | within the field of world | Entered by schools in the SRC collection tool. Update as needed. | Davidson | MS HS |
| Coursework / | IIIIOIIIIatioii | languages. (SCHOOL LEVEL ONLY) | conection tool. Opuate as needed. | | 115 |
| World | | | | | |
| Languages | | | | | |

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--|---|---|---|---------------------------------------|--|
| Education Opportunity / General Education Coursework / World Languages | Courses Offered | Courses offered within the world languages program. Course names are reported as the state course title. As a result, local course names may differ. (SCHOOL LEVEL ONLY) | <u>School Profile Courses</u> filter on Course Category of WL. This is only reported for middle school and high school. | OTL – <u>Caryn</u> <u>Davidson</u> | MS HS |
| Education Opportunity / General Education Coursework / World Languages | Access to Program- Specific Facilities | Classroom and instructional space made available for teaching world languages content. (SCHOOL LEVEL ONLY) | Entered by schools in the SRC collection tool. Update as needed. | OTL – <u>Caryn</u> <u>Davidson</u> | ES MS HS |

DOMAIN 6: SCHOOL SAFETY

School Safety / Safety / Safe Schools Data will not be verified through the secure SRC site for the 2023-2024 school year. However, this validation will still use the quality assurance tools noted for this section.

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|-------------------------------------|-----------------------------|--|--|--|--|
| School Safety/Behavior Events | Behavior Events by Grade | Indicates behavior events by grade level. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type Reference <u>Review of Safety Data</u> <u>Guidance Document</u> | OCIS – <u>Windy</u> <u>Spalding</u> | District ES MS HS |
| School Safety/Behavior Events | Behavior Events by Type | Safe Schools behavior events reported in the student information system, Infinite Campus. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type | OCIS – <u>Windy</u> <u>Spalding</u> | District ES MS HS |

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|---|---|--|---------------------------------|--|
| School Safety/Behavior Events | Behavior Events by Location | Indicates location in which behavior events occur. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type | OCIS – <u>Windy</u> Spalding | District ES MS HS |
| School Safety/Behavior Events | Behavior Events by Context | Indicates context in which behavior events occur. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type | OCIS – <u>Windy</u> Spalding | District ES MS HS |
| School Safety/ Discipline Resolutions | Discipline Resolutions | Indicates behavior events that resulted in a resolution of expelled, receiving services; expelled, not receiving services; out-of-school suspensions, corporal punishment, in-school and in-district removals, restraint, seclusion, unilateral removal by school personnel or removal by hearing officer. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type | OCIS – <u>Windy</u> Spalding | District ES MS HS |
| School Safety/ Legal Sanctions | Legal Sanctions | Indicates behavior events that resulted in legal sanctions: arrests, charges, civil damages, school resource officer involvement or court designated worker involvement. | Infinite Campus Safe Schools Report PATH: KY State Reporting Safe Schools Aggregate School Level or Aggregate District Level Extract Type | OCIS – <u>Windy</u> Spalding | District ES MS HS |
| School Safety/ Precautionary Measures | The district discipline code is distributed to all parents. | Precautionary measure to indicate if the discipline code is distributed to parents. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool <submit collection<br="">data>. Schools can update as needed.</submit> | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | Visitors are required to sign into the buildings. | Precautionary measure to indicate if visitors are required to sign in to enter the building. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | All classrooms have access to a telephone | Precautionary measure to indicate if all classrooms have | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|---|---|---|--|---------------------------------|--|
| | that can reach outside lines. | access to a telephone that can reach an outside line. (SCHOOL LEVEL ONLY) | | | |
| School Safety/ Precautionary Measures | Schools have a full- time school resource officer. | Precautionary measures to indicate if the school has a full- time school resource officer available. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | Schools have a process in place to provide mental health referrals for students. | Precautionary measures to indicate if school has a process in place to provide mental health referrals. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | Schools collect and use student survey data. | Precautionary measures to indicate if school collects and uses student survey data. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | Schools administer a school climate survey annually. | Precautionary measure to indicate if school administers an annual school climate survey. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | All outside doors are locked during school hours. | Precautionary measure to indicate if all outside doors of the school are locked during school hours. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | All classroom doors lock from the inside. | Precautionary measures to indicate if classroom doors lock from the inside. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |
| School Safety/ Precautionary Measures | Approaches that are actively implemented school wide. | Precautionary measures indicating resources available to students at the school. (SCHOOL LEVEL ONLY) | Self-reported by schools in the SRC collection tool < submit collection data>. Schools can update as needed. | OCIS – <u>Windy</u> Spalding | ES MS HS |

DOMAIN 7: TRANSITION TO ADULT LIFE

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------|---------------------------|---|--|-------------------------------------|--|
| Transition to Adult Life | Current Year Graduates | Unduplicated count of students with a graduation code in a school/district during the school year as reported in the Kentucky Student Information System. This count alone is not used to create Graduation Rate. | QA Student Counts | OFO- <u>Jessi</u> <u>Carlton</u> | District HS |
| Transition to Adult Life | Graduate Outcomes | The percentage of high school graduates from the previous school year's graduating class that are working, enrolled in college, enrolled in career training or serving in the military within six months of graduation as reported by the school and verified by the Kentucky Center for Statistics (KYStats). | Transition Report | OCTE – <u>OCTE</u> Data Services | District HS |
| Transition to Adult Life | Graduate Outcomes | As reported by the Kentucky Center for Statistics (KYStats), the number of students graduated in the previous year that enrolled in post-secondary after graduation. | Not available; data provided by KYStats. | OCTE – <u>OCTE</u> Data Services | District HS |
| | | | | | |

DOMAIN 8: FINANCIAL TRANSPARENCY (SPRING RELEASE)

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------|----------------------|-------------|--|-------------------------|--|
| | RESERVED FOR | | | | |
| Financial | SPRING after audited | | | OFO - <u>Jessi</u> | |
| Transparency | financial data | | | Carlton | |
| | becomes available | | | | |

OTHER DATA – DOES NOT REQUIRE APPROVAL THROUGH THE SRC APPROVAL TOOL

LANDING PAGE DATA

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Comments |
|--------------------------------|--|--|--|--------------------------------------|----------------------------|
| Landing Page | Current Contact - Superintendent or Principal as applicable | Name of current superintendent or principal (not prior year). Must be current contact. | NA – data pulled from People Role Manager application – will refresh to match <u>Open House directory</u> once it is updated. | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Landing Page | Demographics - code, address, map location, | District/school code, address and location on map. | NA – school data updated through DASCR web application. | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Landing Page | Demographics - school and grades offered. | For district, number of schools and grades offered; for schools just, grades offered (i.e., K-12) | NA – school data updated through DASCR web application. | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Landing Page | Demographics - Students | Student membership number as reported in annual SAAR; should match count in School Overview - Students - End-of-year enrollment. | QA Demographics (SAAR not used for 2020-2021 reporting) | OFO - <u>Jessi</u> <u>Carlton</u> | District ES MS HS |
| Landing Page | Demographics – school Title I Status | 2023-2024 Title I Status as reported in the GMAP Consolidated Application | NA | OCIS – <u>Windy</u> Spalding | ES MS HS |
| Landing Page | State and District Board Members (applicable to year of card) | Board members that served during the 2023-2024 school year. | NA – data reported by KSBA. | CO – <u>Joe</u> <u>Ragusa</u> | District |
| Landing Page | SBDM Members (applicable to year of card) | SBDM members that served during the 2023-2024 school year. | NA | OCIS - <u>Windy</u> Spalding | ES MS HS |

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Comments |
|--------------------------------|-----------------------------|---|--|-----------------------------------|----------------------------|
| Landing Page | District/ School Website | Direct url to school or district website | NA – district url from KDE SRIM database; school url collected through SRC collector tool. | <u>OET – KDE</u> Data Services | District ES MS HS |
| Landing Page | Superintendent message | Superintendent message displays on district and school landing pages. | NA - entered locally through district collector tool. | CO – <u>Joe</u> <u>Ragusa</u> | District ES MS HS |

OTHER EDUCATION DATA (SRC Footer)

| Domain Area/Tab Location | Data Label | Description | "Quality Assurance Tools/Reports Available (QRC hyperlink)" | KDE Point of Contact | Relevant Organization Levels for Review |
|--------------------------------|---|---|---|---|--|
| Data Sets | Data sets by domain/subdomain | Data sets are available to help with reviewing data for multiple organizations in an alternative excel view. | Not applicable | <u>OET – KDE</u> Data Services | State District ES MS HS |
| Other Education Data | 1. Civil Rights Data Collection (Historical Data) | Data sets provided by Office of Civil Rights from prior Civil Rights Data Collection reporting. This data is required to be reported under the Every Student Succeeds Act. | KDE webpage with details on historical CRDC reporting | OET - <u>Candy</u> Johnson | |
| Other Education Data | 2. School Improvement Fund Allocation and Use | Schools identified as receiving federal School Improvement Funds during the academic year of the School Report Card. | KDE webpage with details to meet ESSA requirements for reporting | OCIS - <u>Windy</u> Spalding | |
| Other Education Data | 3. School Report Card (Historical data) | Prior years school report card and associated data sets, | 2011-2019 SRC Data Sets | OET – <u>KDE Data</u> <u>Services</u> | |