

**School Report Card – 2023-2024 Collection Items (school-level only)**

Submit Collection Data Domain	SRC Preview Domain For verification	Displayed in: Collection Tool <i>Public Display</i>	Description/Valid Values	<b>Value</b> <i>For school use only</i>
Access to Technology	Overview/ Access to Technology	<p>Total Number of Student Instructional Devices Available. (This number includes desktop workstations AND mobile devices such as a tablet, laptop, or Chromebook)</p> <p><i>Total number of student instructional devices available:</i></p>	<p>Indicate the total number of student workstations/devices available for student learning use in the school. Required reporting in accordance with 703 KAR 5:140. Collection for all A1-D1 schools is required through the annual Digital Readiness Report submitted by each school district and should be consistent with this reported school number. This value is used to calculate the student-to-device ratio.</p>	
Access to Technology	Overview/Access to Technology	<p>Of the total student instructional devices available, how many are Wi-Fi enabled devices provided by the school? <i>(To include devices such as a tablet, laptop, and/or Chromebook that connects to the Internet primarily by Wi-Fi)</i> <u>(Note: will not appear in public SRC.)</u></p>	<p>Indicate the total number of Wi-Fi enabled devices provided by the school that are available for student learning use. Indicate "not reported" if information is not available. Report for all schools as available.</p>	
Access to Technology	Overview/ Access to Technology	<p>Is the school connected to the Internet through fiber-optic connection?</p> <p><i>The school is connected to the Internet through fiber-optic connection.</i></p>	<p>Indicate 'yes' if the school is connected to the internet through a fiber-optic connection; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection, Report for all schools as available.</p>	

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Access to Technology	Overview/ Access to Technology	Does the school have Wi-Fi access in every classroom?  <i>The school has Wi-Fi access in every classroom.</i>	Indicate 'yes' if the school has Wi-Fi access in every classroom; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
Access to Technology	Overview/ Access to Technology	Does the school have wireless able to support bring your own device or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)?  <u>(Note: will not appear in public SRC.)</u>	Indicate 'yes' if the school's wireless is able to support a 1:1 or bring your own device, where every student can be connected with a device to Wi-Fi and the internet with good experience; if not, indicate 'no'. Indicate "not reported" if information is not available. Report for all schools as available.	
Access to Technology	Overview/ Access to Technology	Does the school issue Wi-Fi enabled devices to students for student learning?  <i>The school issues Wi-Fi enabled devices to students for student learning.</i>	Indicate 'yes' if the school issues Wi-Fi enabled devices that can be used to access the internet for student learning; if not, indicate 'no'. Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
Access to Technology	Overview/ Access to Technology	Does the school allow students to take home school-issued devices that can be used to	Indicate 'yes', if the school allows school-issued devices to be taken home for student learning; if not, indicate 'no'.	

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		access the Internet for student learning?  <i>The school allows students to take home school-issued devices that can be used to access the Internet for student learning.</i>	Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
Access to Technology	Overview/ Access to Technology	Does the school allow students to bring student-owned devices to school and access the Internet for student learning?  <i>The school allows students to bring student-owned devices to school and access the Internet for student learning.</i>	Indicate 'yes', if the school allows students to bring student-owned devices to school to access the internet; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Facilities: Classroom/instructional space for Career and Technical Education programs is equitable to other content area programs.	Indicate "yes" if the space is equitable and "no" if the space is not equitable.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Resources: What percentage of the school budget is allocated to Career and Technical Education programs?	Indicate the percentage of the overall school budget that is allocated to Career and Technical Education programs.	

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Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Resources: How many hours of career studies-related professional development are offered to teachers instructing in career studies courses?  <i>Professional Development Hours Offered to Teachers Instructing Career Studies Courses</i>	Indicate the total number of content specific professional development hours provided to teachers instructing Career and Technical Education content. These hours should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending the session. Please see the <a href="#">School Profile Report Collection Tool Guidance document</a> for more information.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Resources: Please list the number of instructional minutes students have access to each program area weekly. Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Career and Technical Education content areas. <input type="checkbox"/> Agriculture _____ <input type="checkbox"/> Business _____ <input type="checkbox"/> Construction _____ <input type="checkbox"/> Education _____	Please see <a href="#">the School Profile Report Collection Tool Guidance document</a> for more information.	

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		<input type="checkbox"/> Family Consumer Sciences _____ <input type="checkbox"/> Government _____ <input type="checkbox"/> Health Science _____ <input type="checkbox"/> Information Technology _____ <input type="checkbox"/> Law & Public Safety _____ <input type="checkbox"/> Manufacturing _____ <input type="checkbox"/> Marketing _____ <input type="checkbox"/> Media Arts _____ <input type="checkbox"/> STEM _____ <input type="checkbox"/> Transportation _____ <i>Number of Instructional Minutes Students Receive per Week in Career Studies:</i>		
<p>Career Studies  <i>A6 classified schools do not have to complete this domain.</i></p>	<p>Education Opportunities/ General Education Coursework and included on the School Profile Report</p>	<p>Career Studies Program Overview: Which of the following does your school offer in this program? Select all that apply.</p> <input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> Construction <input type="checkbox"/> Education <input type="checkbox"/> Family Consumer Sciences <input type="checkbox"/> Government <input type="checkbox"/> Health Science <input type="checkbox"/> Information Technology <input type="checkbox"/> Law & Public Safety <input type="checkbox"/> Manufacturing <input type="checkbox"/> Marketing	<p>Indicate all Career and Technical Education programs offered at your school.</p>	

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		<input type="checkbox"/> Media Arts <input type="checkbox"/> STEM <input type="checkbox"/> Transportation <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other (please list): _____ <i>Program Area Offerings</i>		
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Program Overview: Link to your school website showcasing your Career Studies program and other Career Studies extracurricular opportunities.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Career and Technical Education programs offered at the school.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Career Studies Facilities: Our school Career and Technical Education programs have access to the following facilities/space: Check all that apply. <input type="checkbox"/> Labs required for specific CTE program areas <input type="checkbox"/> Recommended space as outlined in the CTE facility guide <input type="checkbox"/> Individual classrooms for each CTE program area	Indicate if teachers and students have access to each of the identified facilities/spaces.	

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		<input type="checkbox"/> Classrooms with access to designated resources necessary for student success in CTE <input type="checkbox"/> None available <i>Access to Program-Specific Facilities</i>		
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	School Profile Report	Describe your school's Workplace Ethics Program  <i>Appears only on School Profile Report</i>	Describe school's workplace ethics program in text box.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	School Profile Report	Workplace Ethics Program Website URL  <i>Appears only on School Profile Report</i>	Provide URL to webpage detailing school's workplace ethics program.	
Career Studies <i>A6 classified schools do not have to complete this domain.</i>	School Profile Report	What percent of students at your school have attained local board approved essential workplace ethics requirements? <i>Appears only on School Profile Report</i>	Indicate percentage of students at school that have attained local board approved essential workplace ethics requirements.	
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Resources: What percentage of the school budget is allocated to the Health Education and Physical Education program?	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all Health Education and Physical Education programs, divided by the entire SBDM budget. This does not include the use of MUNIS, teacher	

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		<i>School Budget Allocation to Health Education and Physical Education Program</i>	salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Resources: How many hours of health education and physical education-related professional development are offered to teachers instructing in Health Education and Physical Education courses?  <i>Professional Development Hours Offered to Teachers Instructing Health Education and Physical Education Courses</i>	Indicate the total number of content-specific professional development hours provided to teachers instructing Health Education and Physical Education content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Resources: List the number of instructional minutes students have access to Health Education weekly.  *Note this question repeats for Physical Education	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Health Education and Physical Education content areas.	



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		<i>Number of Instructional Minutes Students Receive per Week in Health Education and Physical Education</i>		
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Facilities: Classroom/instructional space for the school Health Education and Physical Education program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of Health Education and Physical Education courses are provided equitable classroom space for instruction. Example questions: Does the health teacher migrate between classrooms? Is there a health classroom designated that equitably compares to other classrooms? Is the gymnasium space adequate for class sizes? This should reflect all classrooms for Health Education and Physical Education instruction.	
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Program Overview: Which of the following does your school offer in this program? Select all that apply.  <input type="checkbox"/> Health Education <input type="checkbox"/> Physical Education <input type="checkbox"/> Advanced Physical Education <input type="checkbox"/> Life Skills <input type="checkbox"/> Aquatics <input type="checkbox"/> Fitness Conditioning <input type="checkbox"/> Aerobics	Indicate all Health Education and Physical Education programs offered at your school.	

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		<input type="checkbox"/> Weight Lifting <input type="checkbox"/> Integrated Health & Physical Education <input type="checkbox"/> Sports Medicine <input type="checkbox"/> Classroom Physical Activity Opportunities <input type="checkbox"/> Before School Physical Activity Opportunities <input type="checkbox"/> After School Physical Activity Opportunities <input type="checkbox"/> Foods and Nutrition Club <input type="checkbox"/> Physical Activity Club <input type="checkbox"/> Recess (protected time) <input type="checkbox"/> Intramurals <input type="checkbox"/> Health Awareness/Advocacy Club <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other: _____  <i>Program Area Offerings</i>		
Health Education and Physical Education <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Health Education and Physical Education Program Overview: Link to your school website showcasing your Health Education and Physical Education program.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Health Education and Physical Education programs offered at the school.	
Health Education and Physical Education	Education Opportunities/ General Education	Health Education and Physical Education Facilities: Our schoolwide Health Education	Indicate if teachers and students have access to each of	

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<i>A6 classified schools do not have to complete this domain.</i>	Coursework and included on the School Profile Report	and Physical Education program has access to the following facilities/space:  <i>Access to Program-Specific Facilities</i>	the identified facilities/spaces. Check all that apply. <input type="checkbox"/> Gymnasium <input type="checkbox"/> Health education classroom <input type="checkbox"/> Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., PE equipment, audio visual, written curriculum, etc.) <input type="checkbox"/> None available	
Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Total number of ineffective teachers	Enter total number of ineffective teachers for your school.	
Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Total number of students (unduplicated) taught by ineffective teacher(s)	To supply data for this collector, use the Teacher Equity Report in Infinite campus. <a href="#">Teacher Equity Quick Reference Card (ky.gov)</a> If your school has more than one ineffective teacher, run the report for each educator and add the counts Add the total number of students served by each ineffective teacher into the collector using whole numbers only.	

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Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Number of white students taught by ineffective teacher(s)	<p>To supply data for this collector, use the Teacher Equity Report in Infinite campus. <a href="#">Teacher Equity Quick Reference Card (ky.gov)</a></p> <p>If your school has more than one ineffective teacher, run the report for each educator and add the counts. Enter the total number of white students served by all ineffective teachers into the collector using whole numbers only.</p>	
Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Number of economically disadvantaged students taught by ineffective teacher(s)	<p>To supply data for this collector, use the Teacher Equity Report in Infinite campus. <a href="#">Teacher Equity Quick Reference Card (ky.gov)</a></p> <p>If your school has more than one ineffective teacher, run the report for each educator and add the counts. Enter the total number of economically disadvantaged students served by all ineffective teachers into the collector using whole numbers only.</p>	
Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Number of students with disabilities (IEP) taught by ineffective teacher(s)	<p>To supply data for this collector, use the Teacher Equity Report in Infinite campus. <a href="#">Teacher</a></p>	

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			<a href="#">Equity Quick Reference Card (ky.gov)</a> If your school has more than one ineffective teacher, run the report for each educator and add the counts. Enter the total number of disabilities (IEP) students served by all ineffective teachers into the collector using whole numbers only.	
Ineffective Teachers	Overview / Faculty, Staff and Community /Equity	Number of English learner students taught by ineffective teacher(s)	To supply data for this collector, use the Teacher Equity Report in Infinite campus. <a href="#">Teacher Equity Quick Reference Card (ky.gov)</a> If your school has more than one ineffective teacher, run the report for each educator and add the counts Enter the total number of English learner students served by all ineffective teachers into the collector using whole numbers only.	
Parent Involvement <i>Required for A1 schools only.</i>	Overview / Faculty, Staff and Community / Parental Involvement tab	Number of students whose parents/guardians attended at least one teacher conference.	Count of students that have one or more parents/guardians attend a teacher conference. Required reporting in <a href="#">703 KAR 5:140</a> .	

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		<b>Total number of students whose parents and/or guardians attended at least one teacher conference.</b>	<b>Only collected for schools designated as A1.</b>	
Parent Involvement <i>Required for A1 schools only.</i>	Overview / Faculty, Staff and Community / Parental Involvement tab	Number of parents/guardians that participated by voting in school-based decision making council (SBDM) parent elections.  <b>Total number of parents and/or guardians that participated by voting in school-based decision making (SBDM) council parent elections.</b>	Count of parents/guardians voting in school-based decision making council (SBDM) parent elections. Required reporting in <a href="#">703 KAR 5:140.</a>  <b>Only collected for schools designated as A1.</b>	
Parent Involvement <i>Required for A1 schools only.</i>	Overview / Faculty, Staff and Community / Parental Involvement tab	Number of parents/guardians who served on school-based decision making council (SBDM) or its committees.  <b>Total number of parents and/or guardians who served on school-based decision making (SBDM) council or its committees.</b>	Count of parents/guardians participating in SBDM or its committees. Required reporting in <a href="#">703 KAR 5:140.</a>  <b>Only collected for schools designated as A1.</b>	
Parent Involvement <i>Required for A1 schools only.</i>	Overview / Faculty, Staff and Community / Parental Involvement tab	Number of hours in which parents/guardians contributed volunteer hours.	Count of parent/guardian volunteer hours. Required reporting in <a href="#">703 KAR 5:140.</a>	

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		<b>Total number of hours in which parents and/or guardians contributed volunteer hours.</b>	<b>Only collected for schools designated as A1.</b>	
Parent Involvement <i>Required for A1 schools only.</i>	Organizational dashboard/ School Website url	Direct link to the school’s website.	Enter the website link for the school beginning with https://	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Is the district discipline code distributed to parents?  <b>The district discipline code is distributed to all parents.</b>	Indicate yes if district discipline code is distributed annually to parents, otherwise, no.	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Are visitors to the building required to sign-in?  <b>Visitors are required to sign-in to the buildings.</b>	Indicate yes if visitors must sign-in; otherwise, no.	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Do all classrooms have access to a telephone accessing outside lines?  <b>All classrooms have access to a telephone that can reach outside lines.</b>	Indicate yes if all classrooms have telephones with access to outside lines; otherwise, no.	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Does your school have a full-time School Resource Officer?  <b>Schools have a full-time school resource officer.</b>	Indicate yes if full-time School Resource Officer is available onsite; otherwise, no.	

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Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Does your school have a process in place to provide mental health referrals for students?  <b><i>Schools have a process in place to provide mental health referrals for students.</i></b>	Indicate yes if school has process in place to provide mental health referrals for students; otherwise, indicate no.	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Does your school collect and use student survey data?  <b><i>Schools collect and use student survey data.</i></b>	Indicate yes if school collects and uses student survey data; otherwise, indicate no.	
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Does your school administer a school climate survey annually?  <b><i>Schools administer a school climate survey annually.</i></b>	Indicate yes if school administers a school climate survey; otherwise, indicate no.	<i>Respond Yes – The Quality of School Climate and Safety Survey that is administered with the annual state assessment satisfies this requirement.</i>
Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i>	School Safety / Precautionary Measures	Are all outside doors locked during school hours?  <b><i>All outside doors are locked during school hours.</i></b>	Indicate yes if all outside doors are locked during school hours; otherwise, indicate no.	
Precautionary Measures <i>A6 classified schools do not have to</i>	School Safety / Precautionary Measures	Do all classroom doors lock from the inside?  <b><i>All classroom doors lock from the inside.</i></b>	Indicate yes if all classroom doors lock from the inside; otherwise, indicate no.	



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<i>complete this domain.</i>				
<p>Precautionary Measures <i>A6 classified schools do not have to complete this domain.</i></p>	<p>School Safety / Precautionary Measures</p>	<p>Which of the following approaches are actively implemented school-wide at your school?</p> <p><b><i>Approaches that are actively implemented school wide.</i></b></p>	<p>Select all that apply:</p> <ul style="list-style-type: none"> <li>▫ Mental Health Counseling</li> <li>▫ Social Emotional Learning</li> <li>▫ Trauma Informed Practice</li> <li>▫ Restorative Practice</li> <li>▫ Bullying/Violence Prevention Program</li> <li>▫ Drug and Alcohol Prevention Program</li> <li>▫ Suicide Prevention Program</li> <li>▫ Healthy and Positive School Culture/Climate</li> <li>▫ Positive Behavior Supports or Other School Climate Program</li> </ul> <p>If none of the above are offered school-wide, select None Available.</p>	
<p>Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i></p>	<p>Education Opportunities/ General Education Coursework and included on the School Profile Report</p>	<p>Visual and Performing Arts Resources: List the number of instructional minutes students have access to each week in Dance: *Note: the question repeats for Music, Theatre, Media Art and Visual Art</p>	<p>Indicate the total number of minutes students receive standards-based instruction in each of the Visual and Performing Arts content areas weekly.</p> <p>Please see the <a href="#">School Profile Report Collection Tool Guidance document</a> for more information.</p>	

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		<i>Number of Instructional Minutes Students Receive per Week in Arts:</i>		
Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Visual and Performing Arts Facilities: Classroom/instructional space for the school arts program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of Visual and Performing Arts courses are provided equitable classroom space for instruction. Example questions: Does the art teacher migrate between classrooms? Is there a designated art classroom that equitably compares to other classrooms? This should reflect all classrooms for Visual and Performing Arts instruction.	
Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Visual and Performing Arts Resources: What percentage of the school budget is allocated to the arts program?  Please see the <a href="#">School Profile Report Collection Tool</a> Guidance document for more information.  <i>School Budget Allocation to the Arts Program</i>	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all Visual and Performing Arts programs, divided by the entire SBDM budget. This does not include the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	

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Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Visual and Performing Arts Resources: How many hours of arts-related professional development are offered to teachers instructing in arts courses?  Please see the <a href="#">School Profile Report Collection Tool Guidance document</a> for more information.  <i>Professional Development Hours Offered to Teachers Instructing Arts Courses</i>	Indicate the total number of content-specific professional development hours provided to teachers instructing Visual and Performing Arts content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	
Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Visual and Performing Arts Program Overview: Which of the following does your school offer in this program? Select all that apply. <input type="checkbox"/> Concert Band <input type="checkbox"/> Symphonic Band <input type="checkbox"/> Orchestra <input type="checkbox"/> Jazz Band <input type="checkbox"/> Marching Band <input type="checkbox"/> Percussion Ensemble <input type="checkbox"/> Music Theory <input type="checkbox"/> AP Music Theory <input type="checkbox"/> General Music <input type="checkbox"/> Piano/Keyboard <input type="checkbox"/> Guitar Ensemble	Indicate all Visual and Performing Arts programs offered at your school.	

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		<input type="checkbox"/> Composition <input type="checkbox"/> Music Technology/ Recording <input type="checkbox"/> Musical Theater <input type="checkbox"/> Dance <input type="checkbox"/> Visual Art <input type="checkbox"/> Photography <input type="checkbox"/> AP Art Appreciation <input type="checkbox"/> AP Studio Art <input type="checkbox"/> Printmaking <input type="checkbox"/> Choir <input type="checkbox"/> Show Choir <input type="checkbox"/> Theater <input type="checkbox"/> Crafts <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other: _____  <i>Program Area Offerings</i>		
Visual and Performing Arts <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	Visual and Performing Arts Program Overview: Link to your school website showcasing your arts program and other arts extracurricular opportunities.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Visual and Performing Arts programs offered at the school.	
Visual and Performing Arts <i>A6 classified schools do not have to</i>	Education Opportunities/ General Education Coursework and	Visual and Performing Arts Facilities: Our school-wide arts program has access to the following facilities/space (select all that apply):	Indicate if teachers and students have access to each of the identified Visual and Performing Arts	

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<i>complete this domain.</i>	included on the School Profile Report	<input type="checkbox"/> Stage/Auditorium <input type="checkbox"/> Rehearsal area equitable to group/ensemble size <input type="checkbox"/> Individual classrooms for each arts discipline (music classroom, art classroom, dance classroom) <input type="checkbox"/> Classrooms with access to designated resources necessary for student success in arts programs (i.e., running water/sinks, mirrors, sound panels, kiln, etc.) <input type="checkbox"/> None available  <i>Access to Program-Specific Facilities</i>	facilities/spaces. Check all that apply in the collector tool.	
<i>World Languages A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Facilities: Classroom/instructional space for the school World Languages/Language Immersion program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of World Language/Language Immersion courses are provided with equitable classroom space for instruction. Example questions: Does the World Language/Language Immersion teacher migrate between classrooms? Is there a designated World Language classroom that equitably compares to other classrooms? This should reflect all classrooms for World	

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			Language/Language Immersion instruction.	
World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Resources: What percentage of the school budget is allocated to the World Languages/Language Immersion program?  <i>School Budget Allocation to the World Languages Program</i>	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all World Language/Language Immersion programs, divide by the entire SBDM budget. This does not include the use of MUNIS, teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Resources: How many hours of related professional development are offered to World Languages/Language Immersion teachers instructing in World Languages courses/Language Immersion programs?  <i>Professional Development Hours Offered to Teachers Instructing World Languages Courses</i>	Indicate the total number of content-specific professional development hours provided to teachers instructing World Language/Language Immersion content. These should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending.	

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World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Resources: If there is a World Languages program, please list the number of instructional minutes students have access to World Languages area weekly.  <i>Number of Instructional Minutes Students Receive per Week in World Languages:</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the World Language content areas.	
World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Resources: If there is a Language Immersion program, please list the number of instructional minutes students have access weekly to Math in the language of choice for the Language Immersion program.  *Note: this question repeats for Health, Science, Social Studies, Computer Science, Physical Education, English Language Arts and Visual & Performing Arts  <i>Weekly Instructional Minutes per Content Area through the Language Immersion Program</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Language Immersion content areas.	

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World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	<p>World Languages Program Overview: Which of the following does your school offer in this program? Select all that apply.</p> <p>World Languages</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Arabic</li> <li><input type="checkbox"/> American Sign Language</li> <li><input type="checkbox"/> Chinese</li> <li><input type="checkbox"/> French</li> <li><input type="checkbox"/> German</li> <li><input type="checkbox"/> Greek</li> <li><input type="checkbox"/> Hebrew</li> <li><input type="checkbox"/> Italian</li> <li><input type="checkbox"/> Japanese</li> <li><input type="checkbox"/> Latin</li> <li><input type="checkbox"/> Russian</li> <li><input type="checkbox"/> Spanish</li> <li><input type="checkbox"/> Program Not Offered</li> <li><input type="checkbox"/> Other: _____</li> </ul> <p><u>Language Immersion</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spanish</li> <li><input type="checkbox"/> French</li> <li><input type="checkbox"/> Program Not Offered</li> <li><input type="checkbox"/> Other: _____</li> </ul> <p><i>Program Area Offerings</i></p>	Indicate all World Language programs offered at your school.	



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World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Program Overview: Link to your school website showcasing your World Languages programs and other extracurricular opportunities related to world languages.  <i>Link for more information</i>	Provide a link to your school website that includes information about the World Language/Language Immersion programs offered at the school.	
World Languages <i>A6 classified schools do not have to complete this domain.</i>	Education Opportunities/ General Education Coursework and included on the School Profile Report	World Languages Facilities: The schoolwide World Languages/Language Immersion program has access to the following facilities/space: Check all that apply. <input type="checkbox"/> Stage/Auditorium <input type="checkbox"/> Computer Lab <input type="checkbox"/> Individual classrooms for each language (or content area if Language Immersion programs) (i.e., Spanish, French, Chinese...; Math, Science, Social Studies...) <input type="checkbox"/> Classrooms with access to designated resources necessary for student success in World Languages/Language Immersion <input type="checkbox"/> None available <i>Access to Program-Specific Facilities</i>	Indicate if teachers and students have access to each of the identified areas for World Language/Language Immersion programs. programs (i.e., books, projector, smartboard, computers, etc.)	
Finance	Financial Transparency	Personnel Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	

Submit Collection Data Domain	SRC Preview Domain For verification	Displayed in: Collection Tool <i>Public Display</i>	Description/Valid Values	Value <i>For school use only</i>
Finance	Financial Transparency	Non-Personnel Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
Finance	Financial Transparency	Total Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
Finance	Financial Transparency	Personnel Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
Finance	Financial Transparency	Non-Personnel Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
Finance	Financial Transparency	Total Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
Finance	Financial Transparency	Total Spending Per Student – All Fund Sources	<i>Not reported until spring after audit – do not enter data in fall.</i>	

**School Report Card – 2023-2024 Collection Items (district-level only)**

Collection Tool Category	Domain	Displayed in: Collection Tool <i>Public Display</i>	Description/Valid Values	Value <i>For district use only</i>
<a href="#">Superintendent Message</a> <i>(enter from collection tool)</i>	Dashboard View	Superintendent message – appears on the district and school organizational pages.	Maximum 1000 characters; without formatting.	

**School Report Card Collector Item Contacts:**

- School Overview/ Community (Parent Involvement) – [Contact Windy Spalding by email](#)
- Safe Schools/ Safety (Precautionary Measures) – [Contact Windy Spalding by email](#)
- School Overview/ Access to Technology – [Contact Ben Maynard by email.](#)
- Education Opportunities/ General Education Coursework (School Profile Report) – [Contact Caryn Davidson by email](#)
- Career Studies/Essential Workplace Ethics (School Profile Report) – [Contact OCTE by email](#)
- Ineffective Teachers (Overview/Equity) – [Contact Tessa Harris](#)
- User Access – district WAAPOCs should direct questions regarding user account set up to the KETS Support Desk at [ketshelp@education.ky.gov](mailto:ketshelp@education.ky.gov).