

## Career and Technical Education (CTE) Preview Release and Extension

Career and technical education (CTE) data will be available in the [School Report Card \(SRC\) Suite Collection and Approval Portal](#), Monday, Nov. 4 for school and district review. The data being released is consistent with what has been reported in prior years, but the CTE data is being consolidated into its own domain. Schools and districts are asked to review this data and raise flags if any issues are found. Please include comments when submitting flags to help the Kentucky Department of Education (KDE) investigate your concern.

NOTE: Final accountability data is not yet available for the Career Readiness subdomain. If your district is anticipating a change to the Career Readiness numbers, you should expect to see final data updates by the end of next week.

The district review period is being extended to Friday, Nov. 22 to provide additional time for schools and districts to complete their data review. Schools are still asked to complete the Collection – Submit Collection Data by Nov 8. If a school is having issues with data entered into collection items not copying over correctly to the School Profile Report download or other domains of the School Report Card, please contact the AnLar help desk. KDE will begin following up with districts that have not completed the Collection data entry and Approvals in early November. Public release of the new School Report Card dashboard is expected in early December.

There are currently known issues with data and tools. These issues are being addressed and do not need to be reported separately.

The Collection – Superintendent Message tool and the Approval – Monitor Approval Progress and Review Flagged Reports are not available at this time. These will be reenabled once outstanding issues are resolved. Schools and districts can continue to enter data into the Collection – Submit Collection Data tool. The Preview Tool can continue to be used to review and flag data.

Other issues include:

- Teacher Turnover: Districts with overlapping annual calendars were not showing teacher turnover; data will be rerun and updated for all districts.
- Teacher Certification Data view is pending an AnLar update so the entire number can be seen.
- Teacher Working Conditions data is being updated and will be available soon.
- Aggregation of ineffective teachers' equity calculations to district level are not available. The calculation will aggregate data entered by schools in the collection tool to calculate district values.
- English Learner Student Group table is currently not displaying for any district or school. This issue has been reported to AnLar.
- School Accountability and Academic Performance data and prior year (2021-2022 and 2022-2023) data that is already final will be available prior to public release. Additional charts and trend views will also be available prior to public release. While there is not an approval requirement for assessment and accountability data or the new views we do want to provide time for review. The [current School Report Card Suite dashboard tool](#) will sunset in December, so there is limited time to compare data previously reported in the dashboard view to the new School Report Card dashboard data.

Recorded training and other resources are available on the [SRC Resource webpage](#).

Issues with the views, functionality of the system or questions about the training or Quick Reference Guides on the SRC Resource webpage should be reported to the [AnLar help desk](#).

## CONTACTS

- For questions related to AnLar's access and functionality, contact the [AnLar Helpdesk email](#) or call (502) 509-0041 between 8 a.m. and 6 p.m. ET.
- Email [KDE Data Services](#) for general questions.
- Contact [applicable KDE data point of contact](#) for questions on data in Preview tool
- Email [KDE CTE Contacts](#) for questions regarding CTE data
- Collection contacts include:
  - [Windy Spalding](#) for precautionary measures and parental involvement.
  - [Caryn Davidson](#) for School Profile Report.
  - [Ben Maynard](#) for access to technology.
  - [Tessa Harris](#) for ineffective teacher.
- Email [KDE DAC Information](#) for assessment and accountability questions.