

School Report Card - Ineffective Teacher Data Collection and Reporting

Federal School Report Card reporting includes a requirement for comparison of students taught by inexperienced, ineffective, and out-of-field teachers by high-poverty to low poverty Title 1 designation.

Due to the passage of Senate Bill 1 (2017), the measure and method for collecting teacher and leader effectiveness data was adjusted to fulfill the state law regarding district reporting and data collection. The number of students taught by ineffective teachers is self-reported by each school, in aggregate, by subpopulation. Names of ineffective teachers are not provided/collected.

The Collection - Submit Collection Data - Ineffective Teacher domain of the School Report Card Portal, is the way KDE collects data on ineffective teachers only. Data on inexperienced and out-of-field teachers is collected using the EPSB identification number provided in Infinite Campus. Please be sure all teachers have an EPSB number on file.

An ineffective teacher receives a summative effectiveness rating of “ineffective” as determined through the local performance evaluation system that meets the requirement established by KRS 156.557. An ineffective teacher consistently fails to meet expectations as determined by a trained evaluator, in competencies identified as the performance criteria in the Kentucky Framework for Teaching.

To supply data for this collector, use the Teacher Equity Report in Infinite campus. [Teacher Equity Quick Reference Card \(ky.gov\)](#) KDE will have no record of teacher ID used for data entry. KDE is not allowed (by state law) to capture identifiable data on ineffective teachers.

If the school has more than one ineffective teacher, run the report for each educator and add the counts

Add the total number of students served by each ineffective teacher into the collector using whole numbers only.

Collector Questions:

1. Total number of ineffective teachers. (Note: if zero questions 2-6 are not applicable or default to zero)
2. Total number of students (unduplicated) taught by ineffective teacher(s)
3. Number of white students taught by ineffective teacher (s)
4. Number of economically disadvantaged students taught by ineffective teacher(s)
5. Number of students with disabilities (IEP) taught by ineffective teacher(s)
6. Number of English learner students taught by ineffective teacher(s)

SRC Reporting:

The School Report Card (SRC) Portal will calculate the percent of students taught by inexperienced teachers. Calculation details are provided below.

Aggregate School-Level Counts for district and state reporting; Title I designation is determined by economically disadvantaged % in SRC. Use applicable student count number as the denominator for calculations. *Student Count is used because it includes all students not just end of year counts.*

- All Students = Collector Item (2) Total number of students taught by ineffective teacher(s) divided by Total Student Count in SRC

- White Students = Collector Item (3) Number of white students taught by ineffective teacher (s) divided by Student Count/White in SRC
- Non-White Students = Collector Item [(2) Total number of students taught by ineffective teachers' minus (3) Number of white students taught by ineffective teacher(s)] divided by Total Student Count minus White student count in SRC
- Economically Disadvantaged = Collector Item (4) Number of economically disadvantaged students taught by ineffective teacher(s) divided by Student Count/Economically Disadvantaged Count in SRC
- Non-Economically Disadvantaged = Collector Item [(2) Total number of students taught by ineffective teachers' minus (4) Number of non-economically disadvantaged students taught by ineffective teacher(s)] divided by Total Student Count minus Economically Disadvantaged student count in SRC.
- Students with Disabilities (IEP) = Collector Item (5) Number of students with disabilities (IEP) taught by ineffective teacher(s) divided by Student Count/Students with Disability count in SRC.
- Students without Disabilities (IEP) = Collector Item [(2) Total number of students taught by ineffective teacher(s) - (5) Number of students with disabilities (IEP) taught by ineffective teacher(s)] divided by Total Student Count minus Students with disabilities (IEP) count in SRC.
- English Learners = Collector Item (6) Number of English learner students taught by ineffective teacher(s) divided by Student Count/English Learners count in SRC
- Non-English Learners = Collector Item [(2) Total number of students taught by ineffective teacher(s) minus (6) Number of non-English learner students taught by ineffective teacher(s)] divided by Total Student Count minus English Learners Count in SRC

Title 1 Eligible vs non-Title I Eligible

- If a School's Economically Disadvantaged % is 60.5% or higher, count as Title I Eligible.
- If a School's Economically Disadvantaged % is less than 60.5%, non-Title I Eligible.

CURRENT SRC REPORTING EXAMPLE

