

From: Conner, Dede - KDE Division Director
Sent: Tuesday, June 9, 2026 7:51 AM
To: All State KSIS Contacts
Subject: KSIS Notification: Reminder Release of Campus.2619 Scheduled for June 10

KSIS Contact,

Reminder – Infinite Campus release Campus.2619 will go into production tomorrow night (6/10). Details for the release were provided in the previous notification below.

The **SSN Removal - Misc.** tool is being added with this release. We recommend running this tool weekly to remove SSN from Campus database miscellaneous fields beyond identity records. Individual tool rights are required to use the tool. For more information, see the [K-12 SSN Removal – Misc. documentation](#).

Assigning tool rights will ensure KDE reports are available to those needing access. Report changes in this release include:

- **Universal Screener Reports Updated**

The [Literacy Universal Screener](#) and [Numeracy Universal Screener](#) reports have been revised for use across all grades K–12, expanding beyond the previous K–5 limitation. As part of this update, both reports have been renamed to remove *Early* from the report titles.

- **Intent for Early Graduation Report Update**

The [Intent for Early Graduation](#) report and its QRC have been updated to incorporate SAT scores, in addition to ACT scores which are used to determine whether students have met the required benchmarks

Thank you,

Crystal Darnell

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From: Conner, Dede - KDE Division Director
Sent: Tuesday, June 2, 2026 9:03 AM
To: All State KSIS Contacts
Subject: KSIS Notification: Release of Campus.2619 Scheduled for June 10

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2619** to start **Wednesday, June 10, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items and [Campus.2619](#) for the full manifest of changes.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – Campus.2619

Kentucky Specific

Item	Description
Behavior	The 27: Other THC Product code was added to the Drug Type dropdown for Kentucky. Drug Type is available in Behavior Management when the Event Type is D01, D02, or D03.
English Learner Extract	The logic for reporting the Total Days Enrolled and % Enrolled data elements on the Kentucky English Learners (EL) Extract was updated to include all enrollments that meet the extract criteria.
SAAR Report	The Record L Ten Low Attendance Days option was removed from the Kentucky SAAR Report. (RX already in production)
State Reporting	This release includes upgrades to printed reports as part of our ongoing FOP project. These state reports are updated in 2619. <ul style="list-style-type: none"> • FRYSC Group Program • Funding Gap • Individual Intervention Rosters • SAAR (Detail, Validation) • Student Information General FRYSC Print
State to District Login (State Edition Users)	The State to District Login tool has been updated to open the district site in the same browser window/tab when logging in. Note: This tool is only available for Kentucky and Nevada users.

Core Product

Item	Description
Academic Planning	Course Plan Template - An issue was identified in which courses with a Prerequisite planning rule displayed with an alert in the Course Plan Template even when the prerequisite was met. This has been corrected.
Assessments	When uploading a score file and mapping columns in Step 3, the column mappings were saved based on the original file structure. When a later version of the file was uploaded with a different structure, the existing mappings remained in the database and referenced the original column positions, leading to mismatches and import errors. This issue has been resolved. Whenever a new set of mappings is submitted, any existing mappings are cleared first. This ensures that only the current mappings are used during import and prevents conflicts caused by outdated data. (RX already in production)
Campus Instruction	<p>Assignments can now be deleted even if they have student work submitted and/or have been scored. If the assignment has student work or score records associated with it, a confirmation pop-up displays when a user attempts to delete the assignment, stating that once the assignment is deleted, it cannot be recovered. The user must mark the "I understand and wish to continue" checkbox to delete the assignment.</p> <p>Additional accessibility updates have been made to Instruction tools, including color contrast, screen reader behavior, and keyboard navigation.</p> <p>Previously, the column headers in the Grade Book would disappear for some users when switching between Tasks. This has been corrected. (RX already in production)</p> <p>The Seating Charts tool has been redesigned to improve the usability, flexibility, and accessibility of the tool. Improvements include:</p> <ul style="list-style-type: none"> • Greater flexibility in seat placement to more closely mirror non-traditional classroom layouts and larger seating arrangements. • Option to copy a seating chart between sections and years, allowing teachers to reuse a classroom setup rather than recreating it every term. • Enhanced keyboard navigation. <p>To avoid disruption at a time when many school years are ending, this update is not being automatically enabled on customer sites. If a district is interested in this new functionality for training and planning purposes, they can submit a request with Campus Support to have</p>

Item	Description
	<p>the new functionality enabled. Note: the change will apply to the entire district and once new Seating Charts are enabled, a district cannot go back to the previous Seating Charts tool. These changes will be released to all customers this summer, targeting the Campus.2627 release planned for July 22.</p> <p>Previously, when a teacher generated an Instruction report and selected the Filter by Student Group option, the first student in the group disappeared from the student list. This has been corrected.</p> <p>The Campus Learning Usage Report has been updated to include data for Discussions, Section Feeds, Engagement Check-In, and Ask a Question tools.</p> <p>Google Docs can now be embedded in the text editors on curriculum. Previously, embedded Google Docs were stripped out when the curriculum was saved.</p> <p>A new feature has been added to quizzes called Question Banks. Question Banks are a type of curriculum that is only visible to teachers and other curriculum staff. Banks collect questions together to make it simpler to store, access, and reuse quiz questions. Teachers can create banks for subjects, units, or any other grouping that makes sense for their curriculum.</p> <p>From a bank, teachers can copy questions into an existing piece of curriculum or a new one. They can also start with an assignment and copy questions from a bank to a quiz. One recommended workflow is to create question banks in the My Curriculum tool, which can then be used to make quizzes in any of a teacher's sections.</p>
Classroom Integrations	<p>The Tool Search function in Campus has been updated so that if a user searches for "oneroster" or "lti", the Digital Learning Applications Configuration tool is included in search results.</p> <p>Updates have been made to improve the performance of the Demographics endpoint in OneRoster 1.2, including getAll and getActive.</p> <p>The underlying architecture of the Digital Learning Applications Configuration tool has been updated, resulting in minor cosmetic changes to the screens in that tool. Functionality of the tool is unchanged.</p> <p>A new Placements and Parameters section has been added for LTI 1.3 connections. This section populates any parameter set in Campus's internal vendor management system for the connection as a whole or for specific placements of LTI tools. District users can modify these auto-populated parameters and enter their own as desired.</p>
Flags	<p>State Edition customers reported that assigning students flags marked as "Statemanaged=YES" in the database returned the error "the credit group for this state program must be properly mapped prior to assigning to students". This error occurred at both the State and District level. This has been resolved. (RX already in production)</p>
Health	<p>The logic for automatically populating the Recorded by field on a Health Office Calendar record when an appointment is entered on the Medications, Conditions, or Office Visits tool was removed. This logic was causing issues with the intended use of the Health Office Visit Cancellations tool. In addition, a Modified By read-only field was added to the Health Office Visit tool.</p>
Learner Planning	<p>The logic for the Special Education Advanced Search fields was updated to find students using Special Ed Enrollment fields, Special Ed Plan fields, or the Special Education Summary/Setting tool, depending on where those fields exist. See the Searching in Infinite Campus article for additional information.</p>
Messenger	<p>The Recipient Call Statuses in Sent Message Log 2.0 have been enhanced to include more descriptive statuses, as well as additional Status Details.</p> <p>The Sent Message Log 2.0 was optimized to load more efficiently, reducing delays or errors when viewing messages sent to large recipient groups.</p>
Online Registration (OLR)	<p>Enhancements</p> <ul style="list-style-type: none"> • Open Enrollment tools are now available for use in the Parent Portal.

Item	Description
	<ul style="list-style-type: none"> • Multiple enhancements have been made to the Posting processing for Open Enrollment including an added setting to allow Post if no StateID is present and to process the deletion of conflicting enrollments if selected, as well as the addition of state enrollment table records. • CO OLR Race/Ethnicity values have been updated to align with CO state reporting. <p>Fixes</p> <ul style="list-style-type: none"> • An issue existed where users were receiving a blank error message when attempting to save multiple applications with the the Open Enrollment Setting "Unlocked Only: Allow Once Accepted Application" is enabled. This has been corrected. • An issue existed where the Follow Up App status was not listed in the application header. This has been corrected. <p>An issue existed with Seat Count values while running the Lottery. This has been corrected.</p>
Reporting	<p>This release includes upgrades to printed reports as part of our ongoing FOP project. Rather than listing updated reports for individual cases, a list of all updated reports can be found in the PDF and DOCX Report Updates article.</p>
Scheduling	<p>New Scheduling Rules have been added for the Precedes/Follows and Before/After rules, allowing the rules to apply to either Terms or Periods. Previously, the rules only applied to the Term. Logic for rules with '(by Term)' in the name has not been changed.</p> <p>Before and After</p> <p>The existing rules of Before and After are now:</p> <ul style="list-style-type: none"> • Before (by Term) and After (by Term) • Before (by Period) and After (by Period) <p>Choosing 'by Term' means the student must take the course in a term that comes before the current term or a term that comes after the current term during any point in the school year. Choosing 'by Period' means the student must take the course in a period that comes before or after the period in which that course section is scheduled at any time during the day. Period order is based on the SEQUENCE of the period as entered in Calendar Periods, not by the Name of the period.</p> <p>Precedes and Follows</p> <p>The existing rules of Precedes and Follows are now:</p> <ul style="list-style-type: none"> • IMMEDIATELY Precedes (by Term) and IMMEDIATELY Follows (by Term) • IMMEDIATELY Precedes (by Period) and IMMEDIATELY Follows (by Period) <p>Choosing 'by Term' means the student must take the course in a term in the preceding consecutive term - e.g., if the course is scheduled in Term 2, the other course must be scheduled in Term 1).</p> <p>Choosing 'by Period' means the student must take the course in a period in the preceding consecutive period - .e.g, if the course is scheduled in Period 2, the other course must be scheduled in Period 1.</p> <p>See the Course Rules article for information on adding course rules. See the Scheduling Rules Descriptions and Examples for details on the new and existing rules.</p> <p>The Scheduling Board and the Staff Planner now include the option to assign a Role to the staff person. When the Role is populated in the Staff Planner, it is automatically populated on the Scheduling Board.</p> <p>In the Scheduling Board, right-click on a Section and select a value for the new field Assign Primary Teacher Role.</p> <p>In Staff Planner, select a staff person and enter a Role for them. Or filter the staff list and apply the same role to the selected staff using the Batch Edit Staff option. Options for Roles cannot be modified.</p> <p>When assigning a new Primary Teacher or Teacher to a section, the default Role value populates but can be modified as needed.</p> <p>When assigning a new Staff with a blank value for the Role, that field remains blank. Default role values are not applied when modifying existing staff.</p>

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	<p>The Batch Edit Student Rosters process and the Roster Builder in Requests & Rosters have been updated to prevent the entry of an end date on roster records that matches the end of the term. This matches logic in the Walk-In Scheduler.</p> <p>When such a date is entered in Request & Rosters, a message displays indicating the end date cannot be the same date as the last day of the term.</p> <p>In the Campus.2611 Release, the option to include alternate course requests was added to the Scheduling Board. This incorrectly affected the Course Planner, which included the number of alternate requests for a course in its calculation of sections needed.</p> <p>This has been corrected. The Course Planner no longer includes alternate requests in determining how many sections are needed for a course, and in the Scheduling Board, loading a section does not include alternate requests unless the Load Section Alternates option is selected. (RX already in production)</p> <p>When assigning a new Primary Teacher or Teacher to a section, the default Role value populates but can be modified as needed.</p> <p>When assigning a new Staff with a blank value for the Role, that field remains blank.</p> <p>Default role values are not applied when modifying existing staff.</p>
Security	<p>A "Require MFA for SAML Logins" field has been added to the Require Email-Based Multi-Factor Authentication Code and Require Time-Based Multi-Factor Authentication from the Third Party App options in Login Security Settings, allowing users to require or not require Multi-Factor Authentication (MFA) for any user login using SAML authentication.</p> <p>Updates were made to how the Campus Service Provider Entity ID is populated for Sandbox and Staging environments. Once this release pack is applied, any new SSO Configuration created in one of these environments will use a default Campus Service Provider Entity ID, preventing Entity ID mismatch issues when refreshed.</p> <p>NOTE: This does not impact existing SSO configurations; only new ones established after the Campus.2619 update is applied.</p>
Student Information	<p>When searching for and selecting a student, the student's suffix was not displayed in the Summary title bar. This issue was corrected.</p>

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