

**From:** Conner, Dede - KDE Division Director  
**Sent:** Tuesday, March 10, 2026 6:59 PM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: Reminder Release of Campus.2607 Scheduled for tomorrow March 11

KSIS Contact,

Reminder – Infinite Campus release Campus.2607 will go into production tomorrow night (3/11). Details for the release were provided in the previous notification below.

Report changes in this release are:

Sunset – [School AED Counts](#) – KDE transitioned to a new AED reporting application during the 25-26 school year. All AED related data should be entered into the new AED Tracking Web Application and NOT into Infinite Campus. Contact your district health coordinator for more information on tool accessibility.

Thank you,

**Crystal Darnell**

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**From:** Conner, Dede - KDE Division Director  
**Sent:** Tuesday, March 3, 2026 1:57 PM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: Release of Campus.2607 Scheduled for March 11

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2607** to start **Wednesday, March 11, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items and [Campus.2607](#) for the full manifest of changes.

Please share this information with individuals in your district or office as appropriate.

*Thank you!*

### Infinite Campus Release Highlights – Campus.2607

#### Kentucky Specific

Item	Description
ILPA	The ILPA school name "Phoenix Academy" was updated to "Cardinal Innovation Center" in the ILPA school list.
Preschool	A new <a href="#">Enrollment</a> End Status code, W31: Withdrawn from preschool program after school/parent agreement, was added.  The <a href="#">Preschool Enrollment Count</a> extract now generates faster when calculating for Error 1.

Item	Description
<b>Special Education</b>	<p>Now, when a Postsecondary Goals and Services record is created on the Kentucky <a href="#">Individual Education Plan</a>, at least one Transition Services and Agency Responsibility record must be added.</p> <p>The <a href="#">Individual Education Plan 2022.2</a> and <a href="#">Private School Service Plan 2022</a> print formats were archived. The current print formats for these documents are KY IEP 2023 and KY PSP 2023.</p>
<b>State Edition</b>	<p>Several updates were made to the Custom Tools Publisher <a href="#">Custom Tools Publisher</a> for Kentucky:</p> <ul style="list-style-type: none"> <li>• A district that has an error can now be republished without unpublishing.</li> <li>• A new status was added to make it visible to the user on the main page that there was an error on a district when publishing.</li> </ul>
<b>Transportation</b>	<p>Transportation 2.0 records now automatically end when the enrollment record it is tied to ends. This does not override an existing transportation record end date</p> <p><b>REMINDER: Do not enable Transportation 2.0 in production until KDE can fully analyze the impact on funding and functionality.</b></p>

### Core Product

Item	Description
<b>Assessment</b>	<p>The Assessment Center score importer has been enhanced to support <a href="#">vertical file imports</a>, in addition to the existing horizontal file format. Vertical files allow for one score per row with multiple rows per student, while horizontal files have one row per student containing all scores. The 'Apply to All' feature is now only visible and functional for Horizontal orientation. Additionally, unique assessment names within an assessment "family" are now required to save new or modify existing assessments. These improvements facilitate the direct import of vertical score files from national assessment vendors, eliminating the need for manual conversion..</p>
<b>Custom Forms</b>	<p>Users can now create and manage multiple versions of Blank and Interactive form types, allowing for better tracking and organization of form revisions. See the <a href="#">Custom Forms Setup</a> article for additional information.</p>
<b>Insights</b>	<p>Insight reports for Behavior (Events by Grade, Events by Resolution, Events by Role, Events by Staff) have been updated to count distinct events instead of resolutions or students. Please note that any existing report templates created before implementing this update must be removed and recreated to reflect the updated counting method.</p>
<b>Messenger</b>	<p>Improved Mailgun email dispatch for large messenger campaigns without Campus Fields/Sub-Reports.</p>
<b>Scheduling</b>	<p>The following updates have been made to the Scheduling Board:</p> <ul style="list-style-type: none"> <li>• A new <a href="#">Load Setting</a> has been added - Filter by Ad hoc. This option can be used to load specific groups of students into courses. Like other tools in the product, when an Ad hoc filter is selected, matching search results only include those students who are included in the filter. Filters of all types can be selected (query wizard, selection editor, pass-through query). When a filter is selected, the total number of students included in the filter is displayed below the filter field. The changes being made by the load only affect the students in that filter who have course requests.</li> <li>• When opening the <a href="#">active trial</a> in the active year after the start of the school year, a red banner displays in the Scheduling Board to alert the user that they opened the active trial and they need to proceed with caution when making changes.</li> </ul> <p>A <a href="#">Section Student Detail</a> (where available) button has been added to the <a href="#">Roster Update</a> panel in the student's Walk-In Scheduler to easily access the Section Student Detail tool when updating roster-related fields.</p>

Item	Description
	From the <a href="#">Walk-In Scheduler</a> view on the student's Schedule, select a course. The Roster Update panel displays; just below the Modified By information, the Section Student Detail button displays. Clicking this opens the Section Student Detail tool, where users can adjust the student's roster details.
<b>Security</b>	A dropdown list called 'Require MFA for SAML Logins' has been added as an option for the 'Require Email-Based Multi-Factor Authentication Code' and 'Require Time-Based Multi-Factor Authentication from a Third Party App' authentication options in <a href="#">Login Security Settings</a> . When set to Yes, users authenticating via SAML will be required to complete the email or third-party app authentication process (depending on which authentication is set in Login Security Settings).

**Crystal Darnell**

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Office of Education Technology

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