

From: Darnell, Crystal - Division of School Data Services
Sent: Wednesday, July 1, 2026 2:28 PM
To: All State KSIS Contacts
Subject: FW: KSIS Notification: Release of Campus.2623 Scheduled for tomorrow July 2

KSIS Contact,

Reminder – Infinite Campus release Campus.2623 will go into production tomorrow night (7/2). Details for the release were provided in the previous notification below.

Assigning tool rights will ensure KDE reports are available to those needing access. Report changes in this release include:

- **Benchmark Reports Updated** - The [Benchmark Report](#) and [Homeless Benchmark Report](#) have been revised to include SAT scores as part of the output. The Benchmark Report now includes Reading scores when Writing (English) option is selected. The Homeless Benchmark Report output is now in the XLSL format.

Thank you,

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From: Conner, Dede - KDE Division Director
Sent: Monday, June 29, 2026 10:37 AM
To: All State KSIS Contacts
Subject: KSIS Notification: Release of Campus.2623 Scheduled for July 2

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2623** to start **Thursday, July 2, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. This is a one day delay from the original schedule based on a district's request. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Campus.2623](#) release notes for the full manifest of changes.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – Campus.2623
Kentucky Specific - None

Core Product

Item	Description
Academic Planning	The Course Plan display has been updated to allow a column to display for grades that are above grade 12 in the Course Plan, Progress, and Course Plan Template. The column will only show up in a student's Course Plan, however, if they have an enrollment for a grade level above grade 12..

Item	Description
Accessibility	Adds single-pointer controls for reordering menu favorites to improve accessibility for touchscreen and single-pointer mouse users. Previously, reordering used keyboard and multi-pointer mouse controls. This update also adds up and down buttons for each row to enable single-pointer reordering of menu favorites.
Assessment	<p>The Assessment Center has been improved to enable users to map a single import column to multiple fields, offering greater flexibility for import scenarios. For example, a column containing raw scores could be mapped to both "Raw Score" and "Scale Score" at the same time.</p> <p>Key highlights:</p> <ul style="list-style-type: none"> • Users can create multiple field mappings for a single column via the Options modal • Each mapping is displayed as a separate tab within the Options modal • The database field dropdown filters out fields already selected in other tabs for the same column • The main grid shows a red "!" icon if ANY tab for that column is incomplete <p>Column headers show a comma-delimited list of all mapped field names</p> <p>When uploading a score file and mapping columns in Step 3, the column mappings were saved based on the original file structure. When a later version of the file was uploaded with a different structure, the existing mappings remained in the database and referenced the original column positions, leading to mismatches and import errors. This issue has been resolved. Whenever a new set of mappings is submitted, any existing mappings are cleared first. This ensures that only the current mappings are used during import and prevents conflicts caused by outdated data. (Currently in production)</p>
Attendance	<p>Bug fixes include:</p> <ul style="list-style-type: none"> • An issue that occurred when Classroom was enabled and prevented teachers from toggling between calendars in the Attendance tool has been resolved. • An issue where courses scheduled across multiple sequential periods appear incorrectly on Sub Attendance Rosters has been resolved. • Changing the sequence of periods (from Schedule & Courses > Calendar Setup > Period Setup) now preserves the attendance status (red/green) on the classroom monitor. Adding periods to a section after the school day has started and attendance has already been taken does not affect the admin's ability to use the classroom monitor to update absences for the newly added periods or to view the correct attendance status across all periods. • An issue with the ADM ADA Detail report in CSV format, which duplicated grade levels when two schedule structures had the same grade levels defined, has been resolved. • An issue in which an attendance mark was defined as the "Attendance Posting Code" for virtual attendance, and the "Use code in virtual attendance posting" box became greyed out and unmarked has been resolved. • The ADM and ADA Detail Report, generated as a CSV, now provides totals for multiple schools. • An issue where a student who checked out during a period including lunch could not check in if the absence duration is shorter than the lunch period has been resolved. • An issue where the teacher could not edit course participation attendance on previous days if the course did not meet today has been resolved. • An issue that caused attendance codes to be recorded for a period in which a student was rostered in a course not marked for attendance, while also being rostered in an inactive course marked for attendance, has been resolved. • The Guardian spelling is now correct in the Daily Attendance Processing Caller Report. • An error with the Instruction Attendance Change Tracking PDF Report has been fixed.

Item	Description
	<ul style="list-style-type: none"> • An issue where attendance taken at the home school on a section skinned with a cross-site section removed CSE attendance at the serving school has been resolved, ensuring that the serving school is always the source of truth for CSE attendance. • When transferring attendance events between the home school and the serving school, if the calculated present minutes at the receiving school are equal to the total duration of the period, no attendance events will be created for that period at the receiving school. • The capability to track consecutive course absences has been added to the Consecutive Absence Report. <p>Users in a group who have 'R' (Read) rights to the 'User Group Formats' tool but 'RWA' (Read, Write, Add) rights to the 'Attendance Letters' tool can no longer edit User Group Attendance Letters. The fix to the User Group Formats tool rights behavior also applies to Attendance letters, Behavior Letter Wizard, Letter Designer, and Balance Letter Report.</p>
Calendar	<p>An update has been made that displays a Process Inbox alert for State Edition Users when a state-linked district deletes a calendar. The deleted calendar no longer displays for that school at the State Edition level.</p>
Campus Learning	<p>When teachers attach content to a piece of curriculum, they now have the option to Link Directly to Content. When this option is selected and a student clicks the assignment in Campus Student, the attached content opens, bypassing the assignment details such as dates and grading. This option is helpful when sharing a resource such as a syllabus or linking directly to a class website or materials. If there are multiple pieces of content linked, students are shown a list of attachments.</p> <p>Keep in mind that students cannot view any additional assignment information, including the description and grading. Assignments with Link Directly to Content selected should not have other tasks linked, such as quizzes or discussions, since students won't be able to access them.</p> <p>New options have been added to the page-level question settings for quizzes. In addition to the option to Randomize Question Order, teachers now have the option to:</p> <ul style="list-style-type: none"> • Randomize Question Selection - delivers a random selection of questions from those on the page. <ul style="list-style-type: none"> ○ Number of Questions to Deliver - the number of questions delivered from the page. ○ Points Per Question - the proportion of total points possible each question is worth. <p>For example, if a page of a quiz has 10 questions and a teacher randomizes selection and enters a Number of 5, each student who takes the quiz will see 5 random questions from the 10 available on that page. If the teacher reassigns the quiz, students will see the same questions, but if the student reattempts the quiz, they'll get a new randomized set of questions.</p>
Classroom Integrations	<p>The following updates have been made to the implementation of OneRoster Assessments to better align to the specification:</p> <ul style="list-style-type: none"> • Updated the getAllAssessmentResults endpoint to only return records created by the OneRoster API • Removed the non-standard scaleScore field • Adjusted the view to ensure all returned records have the required scoreStatus, dateLastModified, scoreDate, and status field <p>Microsoft Education (OneDrive) connections can now be configured using the 1.3 version of the LTI specification.</p> <p>After the 2619 update, the "Learning Tool" button no longer appeared in the Assignment Editor when teachers created or modified assignments. LTI 1.1 connections, such as Naiku, did not appear in the side panel for linking content, even though they were correctly configured as LTI vendors and visible under Instruction > Curriculum Planning > Learning</p>

Item	Description
	<p>Tools. As a result, LTI 1.1-only connections were effectively hidden and unusable for assignment linking. This has been corrected.</p> <p>Validation logic has been added to ensure placements being added to a provider's LTI placements do not already exist.</p>
Forms/Documents	<p>An issue was fixed that caused users to receive errors when attempting to print forms via the Form Batch Setup tool.</p>
FRAM	<p>Resolved an issue where guardians are receiving multiple Direct Certification Approval Letters for one household.</p> <p>The FRAM Income Eligibility Guidelines has been updated based on USDA guidance.</p>
Grading Setup	<p>Options for inactive courses have been added to the Push All Course Masters tool:</p> <ul style="list-style-type: none"> • Push Mode of 'Push locked data' - new option: Push to inactive courses • Push Mode of 'Overwrite' - new option: Include inactive courses <p>An option to Include inactive courses has also been added to the Push All Courses tool and to pushing individual course masters. The Course Status tool now displays inactive courses with '(Inactive)' appended to the name</p>
Learner Planning	<p>Users can now publish draft Evaluation documents to the Portal. This includes a new tool right, Publish Draft to Portal, under Evaluation. On the Special Ed Documents tool, the "Publish Draft" and "Remove Draft" buttons now display for Evaluation documents.</p>
Messenger	<p>Enhancements allow Sent Message Log 2.0 users using 'All Messages' view to search for messages by the name of the person who created the message and to search for messages containing an attachment. Additionally, users may filter the Sent Message Log 2.0 by all eligible Delivery Modes (Inbox, Email, Voice, and Text).</p>
Program Participation	<p>An issue was discovered in which the English Learners Batch Update Wizard for the English Learners (EL) program was not updating the Modified By and Modified Date & Time fields in for students' English Learners information, even when changes were made through the Batch tool. This has been corrected.</p>
Scheduling	<p>The Scheduling Board options for Load have been updated for the following:</p> <ul style="list-style-type: none"> • The Settings side panel is now Load Settings. • A new Unload Filters side panel has been added to allow the unloading of courses by grade and ad hoc filter. When unloading, course or section locks already in place are not unloaded. <p>The list of Load options now displays in alphabetical order.</p> <p>The Batch Edit Student Rosters process in Requests & Rosters has been updated to allow previously dropped students to be rescheduled into the same course and section.</p> <p>The Student Name search boxes in Requests & Rosters now automatically clear after selecting a student's name. The entered search text on other search fields will remain to allow users to select multiple values from the search results.</p> <p>An update has been made to the loading of alternate course requests to ensure that the priority of alternate requests set in the Walk-In Scheduler is the same priority followed when loading those requests in the Scheduling Board.</p> <p>In the Campus.2619 Release, the Scheduling Board was updated to allow the assignment of a Primary Teacher when right-clicking on a section. Now, a Secondary Teacher assignment can be added.</p> <p>Right-click on the Section, locate the Assign Teachers and Roles section. Here, the Primary Teacher and Primary Role fields are visible. Click Add to add additional teachers to the section.</p> <p>Options for Roles cannot be modified.</p> <p>State Edition users in states that use the Section Student Detail tool can now access Section Student Detail fields in Ad hoc to run reports on that data. The Section Student Detail fields will only appear in Ad hoc, not in the user interface.</p> <p>This change applies to State Edition users only.</p>

Item	Description
Student Locator	When a user selected a match in the Student Locator Wizard , the selected record maintained the stateID even if it did not match the state record and the sync was rejected. To prevent this, a warning now appears when a user tries to save a person record with too many changes. Users can select Cancel to stop the save and review the match or select Confirm to continue.

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