

**From:** Conner, Dede - KDE Division Director  
**Sent:** Friday, May 8, 2026 8:10 AM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: Release of Campus.2615 Installed on May 6

KSIS Contact,

The Infinite Campus release Campus-2615 went into production on Wednesday, May 6. Details for the release were provided in the earlier notification below. Changes that have been made in Rx Packs and KDE reports are listed below.

Assigning tool rights will ensure KDE reports are available to those needing access. Report changes in this release include:

- **New** Migrant Student Performance Monitoring Report – The purpose of this report is to provide migrant state, regional, and district staff with the ability to monitor migrant student's attendance, chronic absent status, transient status, and early warning indicators. The output of the report will include migrant students based on the federal fiscal year of 9/1-8/31 of the year selected in the IC toolbar. Reference the report's [Quick Reference Card](#) for more information.
- **Updated** Early Literacy Diagnostic Report – The KDE Early Literacy STAR Phonics Diagnostic (ELLSPD) assessment was added to the Early Literacy Diagnostic Report. Reference the report's [Quick Reference Card](#) for more information.

**Infinite Campus Release Highlights – Campus.2615 Rx Pack Items**

**Kentucky Specific**

Item	Description
SAAR	The Record L Ten Low Attendance Days option was removed from the Kentucky SAAR Report.

**Core Product**

Item	Description
Assessments	When uploading a score file and mapping columns in Step 3, the column mappings were saved based on the original file structure. When a later version of the file was uploaded with a different structure, the existing mappings remained in the database and referenced the original column positions, leading to mismatches and import errors. This issue has been resolved. Whenever a new set of mappings is submitted, any existing mappings are cleared first. This ensures that only the current mappings are used during import and prevents conflicts caused by outdated data.
Campus Instruction	Previously, the column headers in the Grade Book would disappear for some users when switching between Tasks. This has been corrected. (Currently in production)
Course Planner	The Course Planner no longer includes alternate requests in determining how many sections are needed for a course, and in the Scheduling Board, loading a section does not include alternate requests unless the Load Section Alternates option is selected. (Currently in production)
Flags	State Edition customers reported that assigning students flags marked as "Statemanaged=YES" in the database returned the error "the credit group for this state program must be properly mapped prior to assigning to students". This error was occurring at both the State and District level. This has been resolved. (Currently in production)

**Lisa Keeter**  
 KSIS Service Manager  
 Kentucky Department of Education

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[Book time to meet with me](#)

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**From:** Conner, Dede - KDE Division Director

**Sent:** Wednesday, April 29, 2026 2:05 PM

**To:** All State KSIS Contacts

**Subject:** KSIS Notification: Release of Campus.2615 Scheduled for May 6

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2615** to start **Wednesday, May 6, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items and [Campus.2615](#) for the full manifest of changes.

Please share this information with individuals in your district or office as appropriate.

*Thank you!*

### Infinite Campus Release Highlights – Campus.2615

#### Kentucky Specific

Item	Description
Special Education	An issue where Gifted Documents in Kentucky were displaying under Homeless Services Documents on the <a href="#">Student Records Transfer</a> tool was fixed. Gifted Documents now correctly only display under the Gifted and Talented Documents section. Additional validation was added to the Consent Header editor of the Kentucky <a href="#">Consent for Evaluation</a> document.
Transportation	Existing Transportation records for Kentucky will be converted to <a href="#">Transportation 2.0</a> records when Transportation 2.0 is enabled.  <b>REMINDER: Do not enable Transportation 2.0 until KDE has confirmed it is ready. There are still issues that impact SAAR.</b>

#### Core Product

Item	Description
Census	<a href="#">Address search</a> functionality has been improved to include results without requiring specific house numbers.
Campus Instruction	Previously, the column headers in the Grade Book would disappear for some users when switching between Tasks. This has been corrected. Previously, if an <a href="#">assignment</a> was due on the last day of a term and the Term Mask for the next term was updated to be inactive, the assignment would display incorrectly with the next available term with an active Term Mask, not the term in which it was due. This has been corrected. Previously, when scoring an assignment on a small screen, inactive students were shown in the student list even if the <a href="#">'Show Active Students Only' setting</a> was enabled. This has been corrected.

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	Previously, the column headers in the Grade Book would disappear for some users when switching between Tasks. This has been corrected.
<b>Campus Learning</b>	<p>The following improvements have been made to curriculum tools:</p> <ul style="list-style-type: none"> <li>• Grading setup can be included when curriculum is <a href="#">shared to the Curriculum Library</a>.</li> <li>• <a href="#">Curriculum can be shared</a> directly from My Curriculum to the Library.</li> <li>• Curriculum with Scoring Rubrics can be shared to the Library.</li> <li>• Curriculum with Scoring rubrics can be created in My Curriculum.</li> </ul> <p>The option to add math equations to text fields has been expanded to other fields in Quizzes, including quiz and page Instructions and Matching and Ordering question types.</p>
<b>Campus Integrations</b>	<p>An option has been added when teachers add <a href="#">a link to an external LTI program</a>. Teachers can continue to link to a specific resource in the external program. With this release, they can also choose to link to "General Tool Access" which links to the program as a whole within the context of the course section. These options display when the teacher clicks "Learning Tool" in the Add a Task section of an assignment.</p> <p>This option simplifies access to a learning tool. For example, a teacher might link to the general tool from a resource at the top of their curriculum list to make it easier for students to access course content.</p> <p>Updates have been made to improve the performance of the Enrollments endpoint in OneRoster 1.2.</p>
<b>DIS</b>	The <a href="#">Resync State Data - Batch tool</a> has been updated to display the correct Status for objects
<b>Health</b>	The <a href="#">Health Screenings Compliance Report</a> was updated for the Tuberculosis Screening section to report students as compliant when either a Risk Assessment Date or a Skin Test Date is populated on the Screenings tool.
<b>Learner Planning</b>	An additional alert banner was added to all Special Ed Documents when an editor has unsaved changes, reading, "This editor cannot be marked as Complete until all changes have been saved." This message is dismissible.
<b>Messenger</b>	<p><a href="#">Sent Message Log 2.0</a> has been reformatted to accommodate different message criteria and support the future consolidation of sent messages from various Messenger tools into a single location. A new Message Type filter has also been added, making it easier to narrow results by the type of message sent. Additionally, more information has been added to our Sent Message Log 2.0 documentation on the Delivery Summary and Message Duration sections of the Sent Message Report.</p> <p>Areas of Sent Message Log 2.0 impacted:</p> <ul style="list-style-type: none"> <li>• Sent Messages</li> <li>• Message Details</li> <li>• Report Export</li> </ul> <p>Recipient Log</p>
<b>Scheduling</b>	<p>The <a href="#">Scheduling Board</a> now includes a Load Balance option for Programs in the <a href="#">Section Balance</a> side panel. This feature lets schedulers distribute students with program records across either a small number or many course sections, supporting equitable placement.</p> <p>Currently, load balancing is available for:</p> <ul style="list-style-type: none"> <li>• English Learners (EL) (Student Information &gt; English Learners (EL))</li> <li>• Gifted &amp; Talented (Student Information &gt; Program Participation)</li> <li>• Section 504 (Student Information &gt; Program Participation) not in KY</li> <li>• Only Gifted &amp; Talented and Section 504 programs tracked in Student Information &gt; Program Participation are included. Records tracked on the enrollment record (e.g., a Section 504 checkbox in State Reporting Fields) or in custom tools are not included.</li> </ul>

Item	Description
<b>User Management</b>	Users who are not assigned Modify Rights to calendars were still able to add and delete courses and sections. This has been corrected. Modify Rights, along with appropriate tool rights, are required to add and delete courses and sections

***Crystal Darnell***

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