

From: Conner, Dede - KDE Division Director
Sent: Tuesday, February 3, 2026 1:04 PM
To: All State KSIS Contacts
Subject: KSIS Notification: Release of Campus.2603 Scheduled for February 11

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2603** to start **Wednesday, February 11, at 7:00 p.m., (Central) / 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items and [Campus.2603](#) for the full manifest of changes.

System administrators must add previously omitted Student Records Transfer tool rights for various federal and state programs for users to keep access to the data.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – Campus.2603

Kentucky Specific

Item	Description
Preschool	An issue was resolved with the Kentucky Preschool Enrollment Count not reporting correctly. A student was not included in the report when they turned 2 on or before August 1st and turned 3 on or before December 1st for the Fall Enrollment Count or March 1st for the Spring Enrollment Counts extracts. (Currently in production)

Core Product

Item	Description
Campus Learning	<p>Previously, the Filters button on the Scoring screen accessed from Progress Monitor was not functioning properly. This issue has been corrected.</p> <p>Curriculum metadata has been relocated from the Details tab to the main Curriculum editor in a collapsible "About" section. This change consolidates curriculum information and makes the metadata easier to find and use. Curriculum metadata is primarily used when searching for curriculum in the Curriculum Library.</p> <p>Google Drive is updating its permission enforcement - users will no longer be able to have less than full edit rights to a file that is in a folder that they own. This update ensures that file permissions are properly managed when transferring ownership between teachers and students, preventing potential access issues.</p> <p>A warning message has been added to the product regarding the upcoming discontinuation of support for LTI 1.1. The message informs users that Infinite Campus will stop supporting LTI 1.1 in December 2026 and encourages districts to transition to LTI 1.3. Users are advised to work with their vendor applications to remove existing LTI 1.1 connections and create new LTI 1.3 connections.</p> <p>The Google Drive integration has been updated to remove the request for access to users' YouTube accounts. This permission is no longer needed to use the Google Drive integration.</p>
Data Change Tracker	The Data Change Tracker (DCT) has been updated to correct the rare occurrence of incorrectly attributing changes to quartz jobs.

Item	Description
Data Utilities	The Combine Person Tool has been updated to correctly modify the District Residency information when combining student records. This resolves an issue where the tool was either freezing or returning an error when records were being combined.
DIS	A new State ID Report has been added to the Message History tool to identify new state ID records. The Message History report has been updated to include a Message History Summary and a Message History Detail.
Forms	State-published Custom Forms with eSignatures now sync to the state after a district has saved and locked the form.
Learner Planning	An issue was fixed where the incorrect person was displaying as a student's service provider on the Special Ed Caseload. This occurred when a Service record did not have a Start and/or End Date. When the Service record does not have a Start and/or End Date, the Caseload looks to the Plan's Start and End Dates to determine the service provider display. (Currently in production – Campus.2551.14 RX taken on Feb. 2.)
Messenger	<p>The Messenger 2.0 processing and sending workflow has been updated to provide a more streamlined experience when sending messages. Users will now be redirected to the Messenger 2.0 home page after initiating a message send, rather than waiting on Step 3. The message status will be visible under the 'In Progress' tab of the Upcoming Messages card, displaying as 'Processing' and then 'Sending' as it progresses. If a message fails during processing, it will be marked as 'Failed' with error details available via the 'View Details' button.</p> <p>Resolved an issue where voice messages scheduled more than 20 minutes after the email portion of a combined message would not play the attached audio file.</p>
Records Transfer - ACTION REQUIRED	<p>Omitted Student Records Transfer tool rights have been added for various federal and state programs across multiple states. Programs include:</p> <p>Federal Programs: FERPA, Career Readiness, Gifted & Talented, Homeless Services, and Migrant</p> <p>State Programs: 21st CCLC, Alternative Education, Dual Language Immersion, and Pregnant & Parenting</p> <p>These tool rights are available under System Settings Data Interchange Administration Student Records Transfer.</p>
Scheduling	<p>The Scheduling Board has been enhanced to support semester-based scheduling, allowing for more flexible term and semester functionality. Schools can now:</p> <ul style="list-style-type: none"> • Use the Scheduling Board separately for each semester. • Level courses and create student schedules for individual semesters. • Adjust schedules between semesters based on student progress. <p>This improvement is particularly beneficial for schools with semester-long courses and significant student movement between semesters.</p> <p>Path: Scheduling & Courses > Scheduling > Scheduling Board</p> <p>Course Sections and Section Rosters have a new user interface to meet new technology standards and improve the overall look and feel of the Scheduling & Courses toolset.</p> <p>Course Sections</p> <ul style="list-style-type: none"> • Scan the list of sections quickly to see assigned teachers, rooms, assigned term and period, total seats taken, and the assigned scheduling group. • Edit details about an existing course section (with additional tool rights) and existing Responsive Scheduling sections. • View the teacher's grade book and the teacher's seating charts (with additional tool rights). • Add new sections for the selected course. <p>Section Rosters</p>

Item	Description
	<ul style="list-style-type: none"> See active students, incoming students, and dropped students more easily. Flags, Health flags, IEP and PLP documents, and other documents are more visibly appealing, and easier to review. Additional student details - contact information, student identifiers, and the student's schedule for the day - can be viewed in the side panel that displays (with appropriate tool rights) when selecting the student. Staff can print the Section Roster, as well as edit the roster (with appropriate tool rights) through the Requests & Rosters tool.
Security	<p>Certification expiration emails for SSO configurations have been updated to exclude Helper and State configurations, as these are managed and maintained by Infinite Campus.</p> <p>The User Account Type Wizard tool has been updated to include account type switching for accounts with null SAML configuration IDs. This change ensures that local authentication and LDAP accounts are now properly updated in the wizard's query results.</p>
Search	<p>Users are receiving an error when selecting student search results if they have previously performed and selected a course/section search. This issue was corrected.</p>
Student Information	<p>An issue where the information icon on a student's Summary under 'Households' does not display the text from a contact's personal contact information comments when hovered over has been resolved.</p>
Transcript	<p>'Credit Type' is now a required field when adding new or modifying existing student Transcript records. The validation message has been updated to support this change and now reads, "Transcript Credits must have credits earned, credits attempted, and credit type".</p>

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