

From: Conner, Dede - KDE Division Director
Sent: Monday, November 3, 2025 3:01 PM
To: All State KSIS Contacts
Subject: KSIS Notification: Release of Campus.2543 Scheduled for November 12

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2543** to start **Wednesday, November 12, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items and [Campus.2543](#) for the full manifest of changes.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – Campus.2543
Kentucky Specific

Item	Description
DIS	The CustomDistrict DIS object was enabled for Kentucky.
Preschool Enrollment Count	Several issues were addressed in the Kentucky Preschool Enrollment Count report. Students were not being counted appropriately in the Y4atRisk, Y4WDisabilityatRisk, and Y4WDisabilityOverIncome columns. Missing columns were added for Y4HeadStartEnhanced and Y2orY3orY4WDisabilityOverIncome. The report was incorrectly determining whether to raise an error for students who are age 5 or older on August 1st of the selected school year.

Core Product

Item	Description
Academic Planning	In order to accommodate the need to identify students who have completed all requirements for any CTE program, including inactive students and students who are not currently assigned to a program they have completed requirements for, the following enhancements have been made: Course Plan Administration - Update Student Status: • Added ability to include All Calendars for the selected context year • Added option to include end dated programs • Added option to include inactive students The Batch Program Assignment Wizard now has the option to include inactive students with completed requirements in the selected context year.
Campus Instruction	The Attendance tool in Instruction has been updated to improve the visual design and accessibility of the tool. Tabs at the top of the tool allow you to switch between the Attendance List and the Seating Chart. In the Attendance List, a Summary section displays at the top if Virtual Attendance is set up. With this change, an option has been added to easily switch between Periods using the buttons on the right when Classroom is enabled. Previously, this option was not available if a teacher had the Classroom view enabled. Additionally, taking attendance via the Teaching Center has been updated to make the experiences more consistent. When taking attendance in the Teaching Center, you now have

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	the option of sticking with the narrower, mobile-friendly view, or toggling on the Extended View, which matches the design of the Attendance tool A link to "Go to Student Information" has been added to the student details side panel in various tools in Instruction that did not previously have this link. The link displays if the teacher has tool rights to any tools in Student Information > General. Clicking the link opens the Student Information menu in a new browser tab, where the teacher can select which tool they want to view based on their tool rights.
Campus Learning	An option has been added to Quiz Settings to set a Time Limit for a quiz. Teachers can also set a Warning Time to let students know when their time limit is approaching. Once a timer is enabled in the Quiz Settings, a teacher can individualize the timer and warning via the Section Settings of the assignment. When a timer is set, it displays for students when they're working on a quiz. When the timer expires, the quiz is automatically submitted with whatever work the student has completed at that point.
Census	An issue where users were unable to delete household location records through the user interface has been resolved. The delete button is now responsive and functions as expected.
DIS	The logic for syncing the following database objects between the district and state editions has been updated to send data via a database event change, in addition to the existing syncing methods of forcing a manual sync or saving on the UI: • District • CustomDistrict • School • CustomSchool • Calendar • SchoolMonth • ScheduleStructure • TermSchedule • PeriodSchedule • Day • StructureGradeLevel See the Syncing Data Between District and State Edition article for additional information.
Early Warning	The following Enhancements have been made to Early Warning Impact Scores: • Category Impact Scores are now negative when exported to Excel. This matches the UI display. Category Impact scores of 0 have been updated from displaying as "-0" to display as "0" in both the UI and Excel exports.
Scheduling	The Section Information tool have a new interface. Like the Course Information, Course Master Information, and other course-related tools, the available fields are now organized into the following "cards," which can be collapsed and expanded as needed. • General Section Information includes basic identifying information like the Section Number, Teacher Display Name, etc. • Section Setup Scheduling includes fields related to standards display, credits, LMS, and virtual setting. • State Defined lists all fields used for state reporting in your state. • District Defined lists any field your district has chosen to collect data on. Section Placement displays when the section meets during the calendar terms and periods.
System Processes	The following updates were made to the Task Scheduler to improve the user experience: • Filtering and search options were added to the Task Name, Start Date, and Frequency columns. This allows users to easily find tasks by searching and/or filtering the table's columns.

Item	Description
	• A dropdown list was added to the Active/Stopped column, allowing users to quickly filter the task list to just those that are active or stopped. The tool will now remember what page you were on when reviewing a task's details and returning to the task list.

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