

**From:** Conner, Dede - KDE Division Director  
**Sent:** Tuesday, July 9, 2024 10:01 AM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: Release Reminder of Campus.2423 Scheduled for tomorrow July 10

KSIS Contacts:

**Reminder** – Infinite Campus release Campus.2423 will go into production tomorrow night (7/10). Details for the release were provided in the previous notification below.

Note: The School Participation Plans report will be sunset with this release.

***Alesha Kaman***

Resource Management Analyst III  
Division of School Data Services  
Office of Education Technology

Phone: (502) 564-2020 Ext. 2475  
Email: [alesha.kaman@education.ky.gov](mailto:alesha.kaman@education.ky.gov)  
300 Sower Blvd. – 4th floor  
Frankfort, KY 40601  
Twitter: @KyDeptofEd



**From:** Conner, Dede - KDE Division Director  
**Sent:** Wednesday, July 3, 2024 9:03 AM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: Release of Campus.2423 Scheduled for July 10

KSIS Contact,

Please be advised that KDE has confirmed the release of **Campus.2423** to start **Wednesday, July 10, at 7:00 p.m., (Central)/ 8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact Lisa Keeter or DeDe Conner if you have any questions or concerns about the update schedule.

See the [Kentucky release notes](#) for state specific items, [Campus.2423](#) for the full manifest of changes, and [OLR Version 6.3 Release Notes](#) for changes to OLR.

Cross-Site Enrollment is included in this release for other states, but it is not available in Kentucky. A future release will include the necessary adjustments for Kentucky's attendance model.

Please share this information with individuals in your district or office as appropriate.

*Thank you!*

**Infinite Campus Release Highlights – Campus.2423**

**Kentucky Specific**

Item	Description
<b>Custom Forms Reading Improvement Plan</b>	The KY Reading Improvement Plan form has been added to the PLP module for use. Staff will need tool rights, Student Information   General   Forms   PLP   Custom Forms. For more

Item	Description
	information see Guidance Document for Adding a Reading Improvement Plan to a Student Record in Infinite Campus.
<b>Home Primary Languages and Codes</b>	Updates and additions have been made to Home <a href="#">Primary Languages and Codes</a> .
<b>FRYSC</b>	The following items have been added to the Basic Needs options when entering an individual intervention: BN 16: Coat, BN 17: Bed.

## Core Product

Item	Description
<b>Academic Planning</b>	SQL Performance for the inProgressGrade Course Plan and the ProgressGrade Course Plan have been improved.
<b>Accessibility</b>	The following updates have been made: <ul style="list-style-type: none"> <li>To improve accessibility, all top bar buttons were updated to control expandable/collapsible sections within tools as well as ensuring all menu states announce properly for screen readers.</li> <li>Updates were made to ensure page titles for all tools met WCAG accessibility guidelines.</li> </ul>
<b>Assessments</b>	When Assessment test structure and test scores are published from State Edition to District Editions, accurate records reflecting district changes sync back to the State Edition when a District Edition user: <ul style="list-style-type: none"> <li>Edits the published test structures/test scores.</li> <li>Creates test score records for the published tests.</li> <li>Creates a new test score for the published test and then runs a Batch Resync.</li> <li>Deletes a record, then runs a Batch Sync for 'dbo.testScore'.</li> </ul> The 'dbo.testScore.modifiedByID' of the user who creates/edits the record as described above displays in the State Edition, so it is evident who modified the record and when.
<b>Campus Instruction</b>	Prior to the release of Campus.2411, teachers could select a Section Group when generating a report whose editor includes a multi-section selector. This ability has been restored.
<b>Campus Student &amp; Parent</b>	Extensive updates have been made to <a href="#">Campus Student</a> and <a href="#">Campus Parent</a> to improve accessibility, including improving behavior when using a screen reader or keyboard navigation. The following tools have been updated: Academic Plan, Activity Registration, Assignment, Attendance, Classroom, Contact List, Curriculum, Custom Forms, Documents, Food Service, Grades, Home, Payments, Responsive Scheduling, and School Store, as well as improvements to the Student details screen and general navigation.  Updates have also been made to improve delivery performance for mobile push notifications.
<b>Data Utilities</b>	Previously, an issue occurred where the Forms tool was not loading when a Form was created by a person who had been merged with another person using the Combine Person tool. To correct this issue, the Combine Person tool has been updated to pull in records for Created By and Modified By for Forms.
<b>Early Warning Insights</b>	The Insights Flagged Assignments Report failed to load in Chrome and Edge web browsers. The report previously compiled all assignments for the selected calendar. This resulted in an extensive data set near the end of the school year that timed out and failed to display for large schools. This issue has been resolved.  The report was updated to limit the query to the previous 60 days of assignments to allow for targeted intervention, help the data set size remain relatively static, and enhance the report's performance. It loads and displays as expected in all Campus-supported browsers.
<b>FRAM</b>	An error occasionally caused <a href="#">Eligibility</a> start date to shift by a day. This has been corrected.

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	<p>Changed "Alaskan Native" to "Alaska Native" on the Meal Benefits Application and Household Application under Children's Racial and Ethnic Identities.</p>
<p><b>Grades Reporting</b></p>	<p>Previously, users needed the Grade Book subright under Student Information   General   Grades to see Posted and In-Progress grades in the Grades tool. This tool right is no longer required to see grades. This right grants the ability to click on a Course name to view assignments, scores, categories, and grade calculations.</p> <p>An update has been made to improve grading performance for schools using 100-point Score Groups.</p> <p>There was an issue with the Auto Grade Wizard, which ran very slowly or failed to load. The performance issue was resolved, and the tool now runs without delays.</p>
<p><b>Grading Setup</b></p>	<p>The <a href="#">Standards Alignment Wizard</a> has been updated to allow standards to be added to Courses that are linked to Course Master.</p>
<p><b>Infrastructure</b></p>	<p>Updates were made impacting how POS and Messenger Family products are licensed, enabled, and configured. This includes the following changes:</p> <ul style="list-style-type: none"> <li>• New stores procedure for initializing POS: initializePointofSale</li> <li>• New DB preferences controlling how each of these products interacts with CAS</li> <li>• New ProductDefinition entries for each Messenger product <ul style="list-style-type: none"> <li>○ Campus Communicator with Voice and Remote Dial-In</li> <li>○ Campus Communicator with Voice and Text</li> <li>○ Email Messenger Premium Product</li> </ul> </li> <li>• Modified POS to use district licenses</li> </ul>
<p><b>Learner Planning</b></p>	<p>The following updates have been made to Learner Planning:</p> <ul style="list-style-type: none"> <li>• An issue has been fixed where users with the Student Summary tool rights could not access the Summary via the <a href="#">Special Ed Caseload</a>.</li> <li>• Previously, an issue occurred after an amended Individual Education Plan was imported using the <a href="#">Student Records Transfer</a> tool, and the plan could not be completed. This has been fixed.</li> </ul>
<p><b>Messenger</b></p>	<p>Added additional information to test email messages to help recipients confirm that the message they are receiving is a test message.</p>
<p><b>OneRoster</b></p>	<p><b>Enhancements:</b></p> <ul style="list-style-type: none"> <li>• Logic has been updated to improve the performance of posting lineItems and results.</li> <li>• The districtResidenceName field in the Demographics <a href="#">endpoint</a> has been updated to return based on the Legal District of Residence selected on a student's enrollment, rather than the district the student's address falls within.</li> <li>• Performance improvements for OneRoster connections have been enabled.</li> <li>• The messages sent to the Message Center for OneRoster cache refreshes have been updated for consistency. Messages are sent in the following instances: <ul style="list-style-type: none"> <li>○ Any cache refresh fails.</li> </ul> </li> </ul> <p>Manually-triggered cache refresh succeeds.</p>
<p><b>Scheduling Board</b></p>	<p>Negative section numbers were shown in the Scheduling Board after adding a course to multiple periods and navigating away without saving. This has been corrected.</p> <p>When adding multiple students to a course and then saving and closing that trial, the process freezes. Users could not reopen that trial or unlock that trial without doing some</p>

Item	Description
	manual data work. Additional logging has been added to capture more exceptions when saving changes.
<b>Security</b>	<p>A new Automated Certificate Environment (<a href="#">ACME</a>) Status tool has been created. This tool is used by Infinite Campus to manage and maintain a site's connection to centralized services and not require users to interact or use its functionality in any way.</p> <p>This tool is entirely information for customers, you cannot break or change anything by interacting with it. However, if your connection to a centralized service is disrupted, this tool allows Infinite Campus to quickly and easily correct this issue.</p> <p>Logic was updated to determine the site URL via a record in the preference table if it exists. If not, the existing domain table is used.</p>

**Alesha Kaman**

Resource Management Analyst III  
 Division of School Data Services  
 Office of Education Technology

Phone: (502) 564-2020 Ext. 2475  
 Email: [alesha.kaman@education.ky.gov](mailto:alesha.kaman@education.ky.gov)  
 300 Sower Blvd. – 4th floor  
 Frankfort, KY 40601  
 Twitter: @KyDeptofEd



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