From: Conner, Dede - KDE Division Director
Sent: Monday, February 13, 2023 10:56 AM
To: All State KSIS Contacts
Subject: KSIS Notification: NEW! Alternative Education Programs Report
Importance: High

KSIS Points of Contact:

The information below went out to Alternative Education Points of Contact today. Please help to ensure that the appropriate individuals in your district can access this new report. Thanks!

From: Newton, Windy - Office of Continuous Improvement and Support Sent: Monday, February 13, 2023 10:51 AM Subject: NEW! Alternative Education Programs Report Importance: High

Alternative Education Programs District Contacts,

Good morning, KDE has created a new custom report to assist districts and schools in monitoring of alternative education programs. District administrators should provide access to the report for staff responsible for oversight of programs within their district. The report can be found via KY State Reporting | KDE Reports | *Alternative Education Programs*.

The report should be generated within the current school year and can be generated for the entire district or for an individual school. The report landing page allows selection of *On-Site Program Detail Report* or *Off-Site Program Detail Report*. Off-Site selection will allow entry of a date range or can be generated for the school year based on the toolbar selection. On-Site selection can only be generated based on the school year toolbar selection.

The report provides student demographic details, number of days enrolled in the program, behavior, attendance, most recent assessment data and early warning scores. There is also an output of data for Active, Locked ILPA, yes or no. Please note a regular education student enrolled greater than 10 days should have Yes as output in this field. The on-site detail outputs this data based on course detail, whereas the off-site detail is output based on student's enrollments.

For additional details and uses of this report reference the reports <u>Quick Reference Guide</u>. Information on program set-up, student data collection and ILPA completion reference the <u>Alternative Education</u> <u>Program Data Standards</u> and the <u>KECSAC Data Standards</u>.

This information should be shared with school level staff as appropriate. Please feel free to provide feedback on the report and let me know if you have any questions, thank you!

Windy (Newton) Spalding

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