

From: Conner, Dede - KDE Division Director
Sent: Tuesday, June 2, 2026 2:04 PM
To: All State KSIS Contacts
Subject: FW: English Learner (EL) Screener and Assessment Updates

FYI – the information below was shared with District Title III Coordinators earlier today. Questions regarding the changes can be directed to [Windy Spalding](#).

From: Spalding, Windy - Office of Continuous Improvement and Support
Sent: Tuesday, June 2, 2026 10:10 AM
Subject: English Learner (EL) Screener and Assessment Updates

Good afternoon,

This notification is to provide District Title III Coordinators with details on updates to English Learner (EL) screeners and assessments in Infinite Campus (IC). Please share this information with the appropriate staff in your district.

The following changes have been made in the IC Test Assessment Center for EL screeners and proficiency assessments:

- 1) WIDA Alternate Screener (KDE-AWIDA) has been published to start use on 7/1/2026.
- 2) WIDA Alternate ACCESS (KDE-ALT-ACC) published as a new annual assessment for publishing of the 2026 scores.
- 3) Kindergarten ACCESS (KDE-ACCESS-K) – remove question count; Composite and Literacy scale scores will be mapped from vendor file; add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores.
- 4) Tier A ACCESS (KDE-ACCESS-A) – remove question count; add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores.
- 5) Tier B/C ACCESS (KDE-ACCESS-BC) – remove question count; add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores.

The following English Learner (EL) screeners and proficiency assessments have been archived as they are no longer used in Kentucky:

- 1) W-APT (KDE-W-APT) - discontinued use 6/30/2017
- 2) Tier B ACCESS (KDE-ACCESS-B) - discontinued use 6/30/2022
- 3) Tier C ACCESS (KDE-ACCESS-C) - discontinued use 6/30/2022
- 4) Tier T ACCESS (KDE-ACCESS-T) - discontinued use 6/30/2026

Questions regarding the changes can be directed to [Windy Spalding](#).

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