Kentucky Beginning-of-Year Checklist

July 2024



The Kentucky Beginning-of-Year checklist provides information on certain activities that need to be performed within Infinite Campus at the beginning of the school year. Performing these steps aids in opening the current school year.

See the Infinite Campus <u>Beginning-of-Year Checklist</u> for additional guidance. The <u>Scheduling Center</u> provides a percentage of completion and a list of tasks that still need to be completed, reminders of what else needs to occur, and allows quick access to those tools to make additional updates.

General Reference Documents: <u>KDE State Report Submission</u>, <u>Kentucky State Reporting Quick Reference Guide</u>, <u>KSIS Other Information</u> and <u>State Published Ad Hoc Filters</u>.

Student Enrollments

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|---|--------------------------------|----------------------|---------------------------------|
| | Ensure all enrollments are set for the first | Enrollment Cleanup | | |
| | day of school. If the first day of school | Wizard | | |
| | changed after students were rolled forward. | | | |
| | Run the <u>Enrollment Cleanup Wizard</u> to | | | |
| | set the start date to the first instructional | | | |
| | day. | | | |
| | Students not in attendance on the first day | No Show Report | | |
| | of school must be marked as a No Show. | | | |
| | • No Show Report | | | |
| | • <u>User Guide – No Show</u> | | | |
| | Craft/Gatton Academy students should | | | |
| | retain an active enrollment. | | | |
| | Generate the State Enrollment Overlap | State Enrollment Overlap | | |
| | Report to correct all overlapping primary | Report | | |
| | enrollments of more than one day within | | | |
| | the state. | | | |
| | Generate the Enrollment Status Report to | State Enrollment Report | | |
| | identify any primary enrollments with an | | | |
| | E98 start status and update to the correct | | | |
| | status. | | | |

Calendar

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|-------------------------|-----------------------|--------------------|
| | | Search | | and Comments |
| | Change the <u>Active Year</u> to the new year, | School Year Setup | | |
| | see <u>School Year Setup</u> for more info. | | | |
| | Editing of FRYSC records is restricted | | | |
| | to the active year so confirm that | | | |
| | prior year records are complete | | | |
| | before changing. | | | |
| | Ensure Term Dates are correctly set for | Term Setup | | |
| | each school calendar. | | | |
| | School period start and end times are | Period Setup | | |
| | set to the master schedule. Reminder: | | | |
| | there should not be any breaks in time. | | | |
| | System Administration Data Standard | | | |
| | Period Setup | | | |
| | Ensure <u>School Months</u> are set. | School Months | Calendar Edits Report | |
| | Verify state grade level codes match the | Grade Level Definitions | | |
| | grade level name and sequence. | | | |
| | System Administration Data Standard | | | |
| | • Grade Levels | | | |
| | Assign Blended Learning Groups for | New Blended Learning | | |
| | students that are participating in a full- | Groups | | |
| | time virtual program. | | | |
| | Assign the Blended Learning Groups to | Adjust Blended Learning | | |
| | the days tab. | Groups | | |

Attendance

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|--|--------------------------------|----------------------|---------------------------------|
| | Ensure Attendance Codes have been rolled forward. (Unused codes can be deleted at this time to ensure they are not used in the new year) | Attendance Code | | |
| | Verify attendance codes are correctly mapped to state attendance codes. • Pupil Attendance Manual | Attendance Code | | |

Courses

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|---|--------------------------------|---|---------------------------------|
| | Verify all Courses have proper Grading | Course Information | | |
| | Task, Standards and Grade Cal Options | | | |
| | assigned. | | | |
| | Grades Data Standard | | | |
| | Verify all courses have the appropriate | Grading Tasks | Course Credit | |
| | credit type, number of credits and the | | | |
| | GPA weight. KHEAA requires the number | | | |
| | of credits and GPA weight should match. | | | |
| | Grading Tasks (Courses) | | | |
| | Verify all courses have the correct state | Courses | QA Courses | |
| | course codes. | | | |
| | • Course Data Standard | | | |
| | Review course types for performance | Courses | QA Courses | |
| | and virtual. | | State Published Ad Hoc Filter | |
| | Virtual and Performance-Based | | Audit Performance Based | |
| | Course Set-Up and Attendance | | Courses | |
| | <u>Verification</u> | | | |
| | Ensure course difficulty level is set for all | Courses | <u>QA Courses</u> | |
| | AP/CAI/IB/Dual Credit courses. | | | |
| | • <u>Dual Credit Data Standard</u> | | | |
| | Mark the correct teaching method and | Courses | QA Courses | |
| | instructional setting on each course. | | | |
| | Ensure the attendance check box is | Courses | <u>QA Courses</u> | |
| | marked for courses where attendance | | | |
| | will be marked. | | | |
| | Transcript box is marked for all courses | Courses | <u>QA Courses</u> | |
| | that will have a grade and credit posted | | | |
| | to the transcript. | | | |
| | Check student schedules to ensure | KEES Eligibility | KEES Eligibility | |
| | students are eligible for KEES according | | | |
| | to their scheduled courses. Students | | | |
| | must attempt at least 5 credits for the | | | |
| | year in order to be eligible for KEES. | | | |

Kindergarten Brigance/Prior Settings

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|----------------------|-------------------------------|--------------------|
| | | Search | | and Comments |
| | Kindergarten homeroom state course | Course Information | | |
| | codes must be 703001. | | | |
| | • Input 2 weeks prior to the start of your | | | |
| | district's school year | | | |
| | • Implementation Guide 2024-25 | | | |
| | Course Information | | | |
| | Each <u>Section</u> of the kindergarten | Section Information | | |
| | homeroom must be assigned to a teacher | | | |
| | • Input 2 weeks prior to the start of your | | | |
| | district's school year | | | |
| | Verify all Kindergarten teachers email 1 is | Demographics | | |
| | set to their district email | | | |
| | • Input 2 weeks prior to the start of your | | | |
| | district's school year | | | |
| | • <u>Demographics</u> | | | |
| | Place at least one student in each | Roster Setup | | |
| | Kindergarten homeroom section | | | |
| | • Input 2 weeks prior to the start of your | | | |
| | district's school year | | | |
| | • Roster Setup | | | |
| | Kindergarten Prior Setting Entry | Early Learning/Prior | State Published Ad Hoc Filter | |
| | Prior Setting information must be input | Settings | Early Learning Prior | |
| | by October 15 | | Settings | |
| | Data Standard Early Learning Prior | | | |
| | Settings | | | |
| | <u>Early Learning/Prior Settings</u> | | | |

District/School Information

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|----------------------------------|----------------------|----------------------|--------------------|
| | | Search | | and Comments |
| | Verify that the Superintendent | District Information | | |
| | Information is correctly listed. | | | |
| | District Information | | | |

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|---|--------------------------------|--|---|
| | Principal information is listed with the correct person and email address has been entered. • School Information | School Information | | |
| | Missing Child Process and Procedure Update/Verify Staff on Person Role Manager. KDE Web Application | | Open House Directory to see district and school contacts populated in WSA/People Role Manager | Web Apps Admin Point of Contact (WAAPOC) |
| | Annual School Data Verification in District and School Collection Repository (DASCR) by August 30 • School Change Requests webpage | | | DASCR Point of Contact |

Behavior

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|----------------------|----------------------|-----------------------|
| | | Search | | and Comments |
| | Verify State Resolution Codes are mapped | Resolution Types | | District Safe Schools |
| | correctly. | | | Administrator |
| | Behavior Data Standards section A | | | |
| | • Resolution Types | | | |
| | Ensure behavior administrators have been | District Assignments | | |
| | marked correctly in the <u>District</u> | | | |
| | Assignments tool. | | | |

Staff Information and Records

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|----------------------|----------------------------|--------------------|
| | | Search | | and Comments |
| | Using Staff Locator add new Teachers and | Staff Locator Wizard | IC Employment Verification | |
| | other employees. | | | |
| | Census, Staff Information Data | | | |
| | <u>Standard</u> | | | |
| | • Census Data Standard | | | |
| | Create <u>District Assignment</u> records. | District Assignments | | |

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|----------------------|----------------------|--------------------|
| | | Search | | and Comments |
| | Ensure staff email address has been | Demographics | | |
| | populated. | | | |
| | • <u>Demographics</u> | | | |
| | All certified staff have a KECS license | District Employment | MUNIS EPSB Upload | |
| | number entered on <u>District Employment</u> . | | | |
| | District Employment Articles | | | |

User Rights

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|---|----------------------------|--------------------------|--------------------|
| | | Search | | and Comments |
| | Create Teacher/Staff accounts | Add User Account | KY State Reporting KDE | |
| | Add User Account | | Reports Active User | |
| | | | Account Access | |
| | <u>Update calendar tool rights</u> for all school | User Group Calendar Rights | | |
| | calendar groups. | | | |
| | Current Year | | | |
| | Previous Calendars | | | |
| | Review tool rights for anyone changing | | | |
| | roles in the district and update accordingly | | | |

Point of Sale (POS) Import

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|--|-----------------------------|----------------------|---------------------------------|
| | Statewide Mosaic POS users have | | | |
| | completed setup for the 24-25 school year | | | |
| | via documentation from KDE's School and | | | |
| | Community Nutrition. Please reach out to | | | |
| | your District's Food Service Director if you | | | |
| | have questions about Mosaic beginning of | | | |
| | year procedures. If the district uses a | | | |
| | different POS, please follow the next four | | | |
| | steps. | | | |
| | Change the year in the IC data import | Eligibility Import Wizard | | |
| | mapping. | | | |
| | Eligibility Import Wizard | | | |
| | Turn the import back on between your | Eligibility Import Wizard | | |
| | POS and IC when ready to begin importing | | | |
| | new year data | | | |
| | Enable the data extract | Data Extract Utility | | |
| | • Data Extract Utility | | | |
| | Direct Certification | | | |
| | Import the July direct certification prior | | | |
| | to entering Household Income Form | | | |
| | (HIF). | | | |

Other/Miscellaneous

| Done | Task | Infinite Campus Tool | Data Quality Reports | Who is Responsible |
|------|--|----------------------|-------------------------------|--------------------|
| | | Search | | and Comments |
| | Fees Wizard | Fees Wizard | | |
| | Grading Window | Grading Window | | |
| | Update Portal Preferences as needed. | Display Options | <u>Display Options Report</u> | |
| | • <u>Display Options</u> | | | |
| | TEDS Information | TEDS | | |
| | Secondary Schools Timeline/Checklist | | | |
| | Step by step directions | | | |
| | • TEDS Infinite Campus Instructions | | | |
| | Attend (Term) Hours Calculator | | | |

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|---|---------------------------------------|---|---------------------------------|
| | <u>Recommended TEDS Reports for Data</u> <u>Validation</u> | | | |
| | Reports Roll Forward | Reports Roll Forward Wizard | | |
| | Transportation Codes Roll Forward | Transportation Roll Forward Wizard | State Published Ad Hoc Filter Audit Missing T Codes – District Audit Overlapping T Codes - District | |
| | Gifted and Talented Generate QA Gifted and Talented Report to ensure correct list of GT students. | QA Gifted and Talented | QA Gifted and Talented | |

Beginning of Year Report Submission

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|---|--------------------------------|--------------------------|---------------------------------|
| | Dual Credit Scholarship (DCS) | Dual Credit Scholarship | KY State Reporting KDE | |
| | <u>Dual Credit Scholarship Instructions</u> | | Reports QA Courses | |
| | • <u>Dual Credit KDE website</u> | | | |
| | • <u>Dual Credit Course Data Standard</u> | | | |
| | Directions for Setting Up DCS Courses | | | |
| | • Instructions to run DCS report | | | |
| | <u>Dual Credit Counseling Video</u> | | | |
| | Submitted to KHEAA by September 15 | | | |
| | Dropout | Dropout Report | | |
| | Dropout Report | | | |
| | <u>Dropout Data webpage</u> | | | |
| | Data pulled by KDE on November 1 | | | |
| | English Learner on October 1 | English Learner Extract | KY State Reporting KDE | District Title III |
| | English Learner Data Standard | | Reports | Coordinator |
| | Data pulled by KDE on November 1 | | QA English Learners | |
| | ERate | | Eligibility Report | Technology |
| | Submitted by Technology on November 1 | | | Department |

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|--|--------------------------------|-------------------------------|---------------------------------|
| | Growth Factor | Growth Factor | State Enrollment Overlap | |
| | SAAR Application User Guide | | Missing Enrollment End Status | |
| | • SAAR Definitions | | | |
| | SAAR Application KDE User Guide for | | ADM/ADA Report | |
| | submission | | TSchedule Gap Report | |
| | • <u>Growth Factor</u> Submitted by November 1 | | Overage/Underage Report | |
| | Submitted by November 1 | | I <u>Funding Gap Audit</u> | |
| | | | State Published Ad Hoc Filter | |
| | | | Audit Overlapping TCodes | |
| | | | Audit Missing TCodes | |
| | | | Audit Non-Resident - | |
| | | | Contract | |
| | | | Audit Partial Day | |
| | | | Audit Home Hospital | |
| | Immigrant on October 1 | Title III Immigrant Report | KY State Reporting KDE | District Title III |
| | Immigrant Data Standard | | Reports | Coordinator |
| | Data pulled by KDE on November 1 | | Title III Immigrant | |
| | LEAD | | KY State Reporting KDE | |
| | • Kentucky Educator Certification System | | Reports MUNIS EPSB Upload | |
| | (KECS) | | | |
| | Correct errors through KECS by | | | |
| | November 1 | | | |
| | Retention | Retention Report | Validation Extract Type | Varies by District |
| | Retention Reporting | | | |
| | • Retention Report | | | |
| | Data pulled by KDE on November 1 | | | |
| | TEDS | TEDS Report | How to troubleshoot TEDS | |
| | • <u>TEDS Report</u> | | <u>errors document</u> | |
| | • Step by step directions | | Recommended Reports for | |
| | • Login to <u>TEDS</u> and import the two files | | Data Validation | |
| | following <u>How to Complete a TEDS</u> | | | |
| | <u>Data Import.</u> | | | |
| | Secondary Schools Timeline/Checklist | | | |
| | Import directly into TEDS database | | | |
| | November 15 (Term 1) | | | |

| Done | Task | Infinite Campus Tool Search | Data Quality Reports | Who is Responsible and Comments |
|------|--|-------------------------------|--|---------------------------------|
| | December 1 Child Count Submitted the Monday after Dec 1. | IDEA Dec 1 Count Extract | QA SPED IDEA Dec 1 Federal Submission Validation IDEA Dec 1 Count Extract | |
| | Preschool Count Submitted the Monday after Dec 1 | Preschool Enrollment Count | Validation Report QA Preschool Error Report | |
| | Preschool Enrollment Count | | | |