

In this issue

- [2025-2026 School Report Card \(SRC\) – Prepare Now!](#)
- [Beginning of Year Training](#)
- [Data Calendar](#)
- [End-of-Year Technical Education Database System \(TEDS\) Data Review – Key Reminders](#)
- [English Learner Screener and Assessment Updates](#)
- [FRAM Eligibility Import, Direct Certification and HIF Reminders](#)
- [HB307 – New Infinite Campus Reporting](#)
- [High School Setup Change for Residential Dual Credit Academy Students](#)
- [Infinite Campus Transportation 2.0 Module on Hold – Concerns Remain](#)
- [KSIS ad hoc reports and documentation updates](#)
- [Migrant Student Group New Ad hoc Filter and Custom Report](#)
- [Missing Children Process](#)
- [No Show Procedures](#)
- [Save the Date: Kentucky Interchange Dec. 3-4](#)
- [SSN Removal Tools Expanded](#)
- [Student Privacy Training Resources](#)
- [Student Supplemental Year Program \(SSYP\) Sunset Ad Hoc Filters](#)
- [Update Active Year for KDE Tableau Data Visualizations](#)
- [Updated KDE Literacy and Numeracy Test Structures and Reports for 2026-2027](#)
- [Updates to Digital Kentucky Academic Standards in Infinite Campus](#)
- [Verification of School and District Data for School Report Card](#)
- [Training Updates](#)

Beginning of Year Training*Submitted by Crystal Darnell*

[Registration](#) remains open for the 2026-27 KSIS Infinite Campus (Kentucky-specific) Beginning-of-Year Training on July 23 at 9:30 a.m. ET (8:30 a.m. CT). The [KSIS BOY training agenda](#) is now available. Session start times will be strictly followed so participants can attend all sessions or only those relevant to their needs. Please encourage district and school staff to participate as appropriate.

This annual training provides important updates, guidance, and reminders to help districts prepare for the upcoming school year and ensure accurate data management and reporting within KSIS Infinite Campus. District and school staff who work with student information, attendance, scheduling, state reporting, and other Infinite Campus functions are encouraged to attend the training via Microsoft Teams. EILA credit may be earned for this training.

High School Setup Change for Residential Dual Credit Academy Students*Submitted by Jessica Carlton*

New for the 2026-27 School Year, Gatton Academy, Craft Academy and Votruba Young Scholars Academy will be excluded from receiving Average Daily Attendance (ADA) funding. HB 500 (2026) excludes student's resident district from receiving Average Daily Attendance for the purpose of calculating SEEK program funding each fiscal year of the 2026-2028 fiscal biennium for students attending these academies. A course named after the academy should be created at the school of primary enrollment and is no longer allowed to generate SEEK funding.

Make the following changes in Infinite Campus for 2026-27 courses:

- The 'type' should be blank
- Attendance should be unchecked
- A final grade does not need to be added to the coursework

See [Infinite Campus at the Home High School for Residential Dual Credit Academy Students](#) for detailed guidance. For further questions regarding Gatton Academy, Craft Academy, or Votruba Young Scholar Academy, please reach out to [Jessi Carlton by email](#).

No Show Procedures

Submitted by Ronda Devine

An enrollment status of ‘no show’ indicates a student was enrolled in a district at the end of the prior year but did not show up for the current school year. These records are used to determine whether a student is considered a dropout for the state and is also used for federal reporting. These records are also used by the district to track the student’s last known address.

Districts should review guidelines regarding ‘no show’ enrollments at [KSIS Data Standard No Show Students](#) and in the Pupil Attendance Manual. Districts should review and obtain a list of all ‘no show’ students in the district. To run the *No Show Report* in Infinite Campus, please use the *No Show Report*.

For questions regarding no show enrollments, please contact [Ronda Devine by email](#).

HB307 – New Infinite Campus Reporting

Submitted by Crystal Darnell

House Bill 307 (2026) established the Kentucky Proactive Postsecondary Admissions Program to increase college-going rates by helping students connect with postsecondary opportunities earlier and more easily. To support the program, school districts will (1) annually invite high school students to participate and (2) report needed data in Infinite Campus. The Kentucky Department of Education (KDE) will then provide participating institutions with student-level information as defined in the legislation.

The [HB307 Guidance](#) details the legislative requirements, implementation notes, and plans for new Infinite Campus collections. District data collections are expected to begin during the 2026-2027 school year. The first data sharing is expected to occur in 2027, with proactive admission notifications beginning in 2028.

The FERPA Directory Definition tool is now available for districts to identify what elements are included in their local directory information definition. There may be variation in what districts identify as “directory.” Districts will need to enter directory fields in Infinite Campus using the new FERPA Directory Definition tool. The tool is available in School & District Settings | District.

Questions regarding the Kentucky Proactive Postsecondary Admissions Program may be directed to [Caryn Davidson by email](#). Questions regarding Infinite Campus collections may be directed to [KDE Data Services by email](#).

FRAM Eligibility Import, Direct Certification and HIF Reminders

Submitted by Tim Cooper and Samantha Engstrom

Districts that utilize the Statewide Point of Sale (POS) Mosaic, and therefore the daily automation of direct certification and eligibility records, should follow the instructions provided in the [July 2 FRAM Eligibility Year Annual Reminder KSIS Notification](#) to update their FRAM eligibility year in Infinite Campus for the new school year. Mosaic will automatically resume importing direct certification records and exporting eligibility records to Infinite Campus beginning August 1. Districts that utilize MySchoolApps for online Household Income Forms (HIFs) should also reference the second page of the KSIS notification instructions.

For manual, non-Statewide POS, Direct Certification (DC) imports on or after July 1, districts must update the school year to 2026-27 in their manual DC import mapping(s) within Infinite Campus. Failure to update the school year could result in data corruption and loss of prior-year data. Tool search: Eligibility Import Wizard.

For districts participating in the Community Eligibility Provision (CEP), Household Income Forms (HIFs) may be collected any time after July 1. HIF data should be entered within 30 days of collection; however, KDE recommends waiting until after the first direct certification upload in mid-July before manually entering 2026-27 HIF data. A sample HIF form is available on the [KDE CEP website](#). To maximize potential eRate and FRYSC funding, HIFs should be entered before October 1.

Questions about the FRAM Mosaic Eligibility Import Wizard or DC automation, contact [Sheri McFarland by email](#). Questions about manual DC, CEP, or Household Income Forms (HIFs), contact [Samantha Engstrom by email](#) or at (502) 564-5279.

2025-2026 School Report Card (SRC) – Prepare Now!

Submitted by Anthony Walters

The Kentucky Department of Education will release the 2025–2026 School Report Card (SRC) this fall; the tentative date for release is Oct. 15. Visit the [SRC Resources webpage](#) for updates on timeline, resources, and communications.

Districts are encouraged to start validating data now and not wait for the new SRC Portal to open for data entry and approvals. Districts can start now by:

- Reviewing data reports to help ensure that data is accurately reported in Infinite Campus and other systems before data is loaded to the SRC for validation. The [Quality Assurance \(QA\) Worksheet](#) document includes a list of data reported in the School Report Card Suite along with QA tools available to use for verification.
- Reviewing the *Infinite Campus Safe Schools Aggregate Report*, the [Validation of Safety Data for School Report Card](#) documentation provides details. The SRC Portal is scheduled to open to districts for School Safety validation and entry of SRC Collector detail July 22.
- Compiling data to enter into the SRC Portal collection tool. The [SRC Collector Items document](#) details information on each collector item, including the [School Profile Report](#).

General questions regarding the School Report Card can be directed to [KDE Data Services](#).

Verification of School and District Data for School Report Card

Submitted by Rodney Bennett

KDE is asking all districts to verify their school profile information is correct in preparation for the School Report Card. Please take a moment to review and verify the [District and School Directory data](#) for your district. This data is displayed on Open House and includes location addresses, phone numbers, grades offered at schools, and important employee roles for the districts and schools.

In addition, please note that the Open House online school directory uses the DASC system demographic information and updates as KDE approves school changes. Changes made to the system by district WAAPOCs or others, will not impact the 2024-25 School Report Card information previously published. It is important to keep this data up to date, because it is used to populate Open House, and for federal and state reporting.

If you need assistance making changes, please reach out to [Ronda Devine by email](#).

Additional Notes:

- Contact information and/or role changes are not updated through DASC. For role changes (i.e., superintendents, principals, etc.) please contact your [District WAAPOC](#). Roles are updated through a separate web application – People Role Manager or Web Security Application.
- District data is not verified through the DASC process; For changes to district data or questions, contact [Ronda Devine by email](#).
- If you make edits to a school principal after July 1, please reach out to [Jessi Carlton by email](#) to ensure the new principal is included in the upcoming 2025-26 School Report Card.

End-of-Year Technical Education Database System (TEDS) Data Review – Key Reminders

Submitted by Claude Christian

As the academic year has drawn to a close, it's essential to ensure all Technical Education Database System (TEDS) data is accurate and complete. Please take the time to carefully review the following items to avoid data discrepancies and potential funding issues:

1. Confirm Your School's Infinite Campus Closure Date
 - All TEDS data must be validated prior to Infinite Campus closure and rollover to 2026-2027.
 - End dates entered in Infinite Campus to finalize senior records do not impact this requirement.
2. Review TEDS Tool End Date Guidelines

- Do not remove an end date on the TEDS tool in Infinite Campus unless the student is enrolled in a course within the same pathway for the current school year (2025-26).
 - If the end date is removed during the current Infinite Campus year (2025-26) and the student is not enrolled in a valid pathway course, this will result in a data violation and may impact funding.
 - If the end date is removed after Infinite Campus has rolled over to 2026-27, the student will appear as active in the 2026-27 school year — even if they are not enrolled in a valid pathway course — resulting in a data violation and a potential funding violation.
3. Verify Transcript Credits
- Ensure that all credit information in TEDS reflects the student’s official transcript. This should be completed through the final export/import process before the school year rollover.
 - NOTE: If you are a POSTSECONDARY institution and you are providing courses for SECONDARY students: The correct count is ONE credit for the SECONDARY transcript and in TEDS.
4. Confirm Student Objective Status
- Verify that each student’s objective (e.g., Explorer or Concentrator) is accurately recorded in TEDS.
 - This information must align with the data in the TEDS tool in Infinite Campus and be updated through the export/import process.
 - NOTE: If you are a POSTSECONDARY institution and you are providing courses for SECONDARY students:
 1. A secondary student MUST complete two courses in a single program of study to be a concentrator.
 2. In Kentucky, a course is defined as one secondary credit on the student’s official transcript.
5. Validate Industry Certification Data
- Confirm that all industry certification attempts have been entered into TEDS.
 - Ensure that all instructors have reviewed and submitted the necessary certification data.
 - Deadline for the submission of industry certificates is August 21, 2026.

Questions regarding the End-of-Year Data Review can be directed to [Claude Christian by email](#).

Missing Children Process

Submitted by Windy Spalding

A missing student’s educational records in Infinite Campus will be automatically flagged when the Kentucky State Police notifies the Kentucky Department of Education (KDE). It is imperative that principals ensure all appropriate school and district personnel are aware of the situation and that they comply with the stipulations of the statutes. District or school staff must immediately report to local law enforcement or the Kentucky State Police if any of the following occurs: someone in the school knows of the student’s whereabouts; the identified student is currently present at the school; or an individual or a school requests the student’s records.

A student records transfer request cannot be processed if the student is actively missing, and staff should not manually alter the flag in Infinite Campus. Infinite Campus will automatically end-date the flag when KDE receives notification from Kentucky State Police that a missing student is located.

Schools must ensure that the principal email address is kept current in Infinite Campus to ensure missing child notifications from KDE are directed to the appropriate personnel. Additionally, a process alert will be sent to all members of the Missing Child User Group with calendar rights to the school(s) of the missing student. Schools and districts can reference the [Missing Child Process and Procedures document](#) to prepare and maintain. Additional information and resources can be found on KDE’s [Missing Children website](#).

Questions regarding the missing child process can be directed to [Blake Konny by email](#) or [Windy Spalding by email](#).

English Learner Screener and Assessment Updates

Submitted by Windy Spalding

The following changes were made in Infinite Campus Assessment Center for English Learner (EL) screeners and proficiency assessments.

1. WIDA Alternate Screener (KDE-AWIDA) published to start use on 7/1/2026
2. WIDA Alternate ACCESS (KDE-ALT-ACC) published as a new annual assessment for publishing of 2026 scores.
3. Kindergarten ACCESS (KDE-ACCESS-K) – remove question count; Composite and Literacy scale scores will be mapped from vendor file; and add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores.
4. Tier A ACCESS (KDE-ACCESS-A) – remove question count; add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores.
5. Tier B/C ACCESS (KDE-ACCESS-BC) – remove question count; add Oral Language and Comprehension scale scores and proficiency levels for publishing for the 2026 scores. The following English Learner (EL) screeners and proficiency assessments have been archived as they are no longer used in Kentucky.
 - 1) W-APT (KDE-W-APT) - discontinued use 6/30/2017
 - 2) Tier B ACCESS (KDE-ACCESS-B) - discontinued use 6/30/2022
 - 3) Tier C ACCESS (KDE-ACCESS-C) - discontinued use 6/30/2022
 - 4) Tier T ACCESS (KDE-ACCESS-T) - discontinued use 6/30/2026

Questions regarding the changes can be directed to [Windy Spalding by email](#).

Migrant Student Group New Ad hoc Filter and Custom Report

Submitted by Windy Spalding

There is a new KDE *Migrant Student Performance Monitoring Report* that will provide migrant state, regional, and district staff with the ability to monitor migrant student's attendance, chronic absent indication, transient indication, and early warning scores. The output of the report will include migrant students based on the federal fiscal year of 9/1-8/31. The report is in Infinite Campus via Reporting | KDE Reports. Appropriate access must be granted by the district KSIS administrator. Reference the report's [Quick Reference Card](#) for additional details.

In addition, a new state-published ad hoc filter, *student Migrant Filter*, is available to assist migrant district and school staff in utilization of the Early Warning and Insights tools to monitor students indicated as migrant. The filter is based on the migrant federal reporting year of 9/1–8/31. Ad hoc filters can be accessed using Data Export and Filter Designer under Reporting. Appropriate access must be granted by the district KSIS administrator. Additional information regarding Early Warning and Insights can be found on KDE's [Persistence to Graduation website](#). Districts can request training on these tools from KDE by submitting the [Request for Assistance and/or Training form](#).

Reference KDE's [Migrant Procedural Document](#) for additional report options and details on use of these new report options.

Questions regarding these new migrant reporting options can be directed to [Windy Spalding](#) or [Margalee Conlee](#).

Updated KDE Literacy and Numeracy Test Structures and Reports for 2026-2027

Submitted by Caryn Davidson

For those districts that have been uploading universal screener data to Infinite Campus, several small changes are coming for the 2026-27 school year. It is considered best practice to add student universal screener data to state test structures within Infinite Campus to allow for the transfer of student data should students move to a new school. Any districts not already following this practice are encouraged to do so starting with the 2026-27 school year.

To allow for broader usage across grade levels, all KDE test structures for universal screener assessments have been updated to remove the word “Early” from the name for both literacy and numeracy test structures. For example, the test structure previously named, “KDE Early Literacy MAP Growth” is now called “KDE Literacy MAP Growth,” and the test structure previously named “KDE Early Numeracy MAP Growth Screener” is now called “KDE Numeracy MAP Growth Screener” allowing for usage with students in grades K-12.

A new “result” field has also been added to all literacy and numeracy state test structures to allow for the collection of benchmark categories.

Please see the [KDE Literacy and Numeracy Test Recording in Infinite Campus guidance document](#) for instructions to batch upload student universal screener data.

The reports associated with these test structures have also been renamed from *Early Literacy Universal Screener Report* to *Literacy Universal Screener Report* and from *Early Numeracy Universal Screener Report* to *Numeracy Universal Screener Report*. The reports have also been expanded to include uploaded universal screener data for students in all grade levels. For more information on how to run the reports, please see the Quick Reference Card for the [Literacy Universal Screener Report](#) and [Numeracy Universal Screener Report](#).

Contact [Tania Arnett by email](#) with any questions.

Updates to Digital *Kentucky Academic Standards* in Infinite Campus

Submitted by Caryn Davidson

[KRS 158.6453](#) calls for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The current schedule calls for one or two content areas to be reviewed each year and every six years thereafter on a rotating basis.

In accordance with recent review cycles, the Digital *Kentucky Academic Standards* (KAS) within Infinite Campus are being updated over the summer. The previous versions of the *KAS for Health Education (HE)*, *Physical Education (PE)*, and *Reading and Writing (RW)* (2019) will be archived over the summer. The revised digital KAS for RW (2025) will be pushed to districts and will be available for use in Infinite Campus for 2026-27.

Schools wanting to utilize the KAS for HE (2025) or PE (2025) in Infinite Campus will need to import the digital standards and utilize the Standards Wizard to select the new set of standards in the settings menu and align standards to courses.

Please see the [Import Kentucky Academic Standards into Infinite Campus document](#) for more information regarding the standards import procedure and links to resources supporting next steps.

The KAS in Infinite Campus should be regarded as an interactive digital companion that can provide direct support for teachers who wish to utilize such features as standards-based grading, progress monitoring, and lesson planning in Infinite Campus. To design high-quality, standards-aligned instruction, educators should continue to use the KAS documents available on the [KYstandards.org](#). Additionally, for digital efficiencies, this will establish the framework to include future course-by-course, course code alignment with connected academic standards through our statewide student information system.

Campus Community Resources SS

- Viewing and creating [Score Groups and Rubrics](#)
- Creating and managing groups and standards in the [Standards Bank](#)
- Align standards to courses or course masters en masse using [Standards Alignment Wizard](#)
- Information about [Standards-Based Grading \(Rubrics\)](#)
- Understanding [Tool Rights \(Grading & Standards\)](#)

Contact [Caryn Davidson by email](#) with any questions.

SSN Removal Tools Expanded

Submitted by Lisa Keeter

Districts now have expanded options for removing Social Security Numbers (SSNs) that are no longer needed for reporting or for matching current students and staff. Reducing the number of SSNs stored in local systems significantly lowers the amount of sensitive data at risk in the event of a data breach. Districts retain full discretion over which SSNs to remove.

To support this work, KDE has partnered with K-12 Solutions to develop a new SSN Removal - Misc. tool. This enhancement targets additional database fields that are not affected by the original SSN Removal Tool, which focuses solely on removing SSNs from identity records. Together, the two tools provide a more comprehensive approach to minimizing unnecessary SSN retention across Infinite Campus.

The [SSN Removal Tool Guidance](#) has been updated to include instructions and considerations for both tools. Districts are encouraged to review the updated documentation and plan for how these tools can support local data-privacy practices.

Training on the new SSN Removal - Misc. tool will be provided during the 2026–27 KSIS Infinite Campus Beginning-of-Year Training on July 23. This session will walk through functionality, recommended workflows, and district decision points to ensure administrators are fully prepared to implement the expanded tools.

Save the Date: Kentucky Interchange Dec. 3-4

Submitted by Lisa DeGaris

The annual Kentucky Interchange will be held Dec. 3-4 at the Omni Louisville. Step into a vibrant new world, where learning comes alive in a lush, electric atmosphere. Infinite Campus is bringing jungle energy to this year's event—immersive, bold, and full of discovery! Registration opens in September.

NEW for 2026:

- Pre-Interchange Curriculum Event: Curriculum Directors are invited to a Wednesday (Dec. 2) afternoon event for guidance on using Campus Learning Suite as a full LMS. Separate registration/event fee required.
- Workshop Friday: Due to attendee requests, Friday (Dec. 4) of Interchange will feature three 60-minute workshop sessions to put Thursday's learning into action!

To learn more about Interchange, visit www.infinitecampus.com/interchange.

Student Supplemental Year Program (SSYP) Sunset Ad Hoc Filters

Submitted by Marissa Hancock

Kentucky Senate Bill 128 established the Student Supplemental Year Program (SSYP) for the 2021–22 school year, allowing any K–12 student enrolled during 2020–21 to retake that academic year. As the program has concluded, the Kentucky Department of Education is no longer collecting SSYP-related data.

With SSYP reporting now complete, the State Published Ad Hoc Filters created to identify applicable graduates who elected to participate in the program are no longer needed for future graduating classes. The filters targeted to be sunset in August include:

- SSYP Non-Graduate Student Listing
- SSYPG 20-21 Graduate Student Listing
- ENR – Senior SSYP Invalid G-Code

Districts should update any locally maintained tools, checklists, or personal ad hoc copies to reflect the sunset of these filters. Additionally, Campus tool rights associated with SSYP should be set to read-only, ensuring that historical information remains accessible without enabling new data entry or modification.

Infinite Campus Transportation 2.0 Module On Hold – Concerns Remain

Submitted by Ronda Devine

Infinite Campus released a transportation tool (2.0) in 2025. The tool allows districts to enter detailed information regarding daily bus routes and bus numbers. The Kentucky Department of Education (KDE) continues to recommend no use of Transportation 2.0 until further testing is completed. If a district chooses to enable Transportation 2.0, Infinite Campus cannot revert to the old tool. Active state published transportation ad hoc reports will not work with the new tool. If a district enables Transportation 2.0, that decision is irreversible.

Additionally, transportation codes directly impact SAAR data and SEEK funding. District Support is asking that districts do not enable the new transportation module. Once KDE testing is completed, districts will be notified that the Transportation 2.0 can be enabled if desired.

For further questions regarding the transportation tools, contact [Ronda Devine by email](#).

Student Privacy Training Resources

Submitted by DeDe Conner

As the new school year begins, please take time to help ensure new and existing staff are knowledgeable about student privacy best practices and requirements. There are federal resources available to help with this training on the [Protecting Student Privacy Training webpage](#).

If you aren't already, consider including data privacy training as part of the new employee orientation process and other staff training to promote best practices and requirements. It's hard to find time to create new training content, but don't let that hurdle stop you from promoting best practices. The Department of Education training resources can be used at no cost. There are many training resources available, the ones listed below are some of our favorites.

- [Protecting Student Privacy While Using Online Educational Services](#)
- [ABC's Student Directory Information](#)
- [FERPA 101: For Local Education Agencies](#)
- [FERPA 102: Data Sharing under FERPA](#)
- [What is the Protection of Pupil Rights Amendment](#)
- [School Volunteers and FERPA](#)
- [Data Ethics Course](#)

The U.S. Department of Education's Student Privacy Policy Office also announced its Summer Webinar Wednesday's schedule. All sessions run from 3-4 p.m. EDT. Select the session(s) linked below for details and registration.

- [July 15 – Data Sharing Without the Headaches: No More Rogue Research](#)
- [July 22 – Then and Now: How the 1970s Can Save You from a Modern Data Apocalypse](#)
- [July 29 – Back-to-School Privacy Bootcamp: FERPA & PPRA Essentials](#)

Update Active Year for KDE Tableau Data Visualizations

Submitted by Daniel Bradley

[KDE's Tableau Environment](#) (Tool Search: "Tableau") is built to provide districts with powerful data visualizations and reporting tools that support data review, trend analysis, and decision-making. To provide consistent data between Infinite Campus District Edition and the KDE Tableau environment, Tableau visualizations use the active year setting defined in District Edition.

To view 2026-27 data in Tableau, districts must first complete their [School Year Setup](#) and set 2026-27 as the Active Year in District Edition. Until this is done, Tableau visualizations will continue to display data from the previous school year.

To ensure access to 2026-27 data in the KDE Tableau Portal:

- Change the Active Year, see [School Year Setup](#) and the [Beginning of Year Checklist](#) for more info.
- Allow the normal Tableau data refresh processes to occur.

For further questions about the [KDE Tableau](#), contact [Daniel Bradley via email](#).

KSIS ad hoc reports and documentation updates

Type	Name	Description	Date
Data Standards	Data Standards	Data Standards updated and reviewed for 2026-27 School Year	7/1
Ad hoc - Filter	Migrant Filter	Assists migrant district and school staff in utilization of the Early Warning and Insights tools to monitor students indicated as migrant	7/1
Documentation	SSN Removal Tool Guidance	Added guidance for the new SSN Removal - Misc. tool	7/6

The KDE Data Governance Committee provides KSIS data standards to document requirements for data entry in Infinite Campus, Kentucky's student information system (KSIS). Visit the [KSIS Data Standards webpage](#) for the complete list of standards along with other procedural documentation and contact information for specific data elements and data collections. The KSIS team also works with program areas to create and publish ad hoc reports along with other documentation to help with data quality. A listing of all published ad hoc reports and other documents can be found on the [KSIS Other Information](#) web page.

Training updates

For more information and registration links for the following training events, go to the [KSIS Training webpage](#).

Date	Event	Location
7/15	Data Sharing Without the Headaches: No More Rogue Research	Online
7/22	Then and Now: How the 1970s Can Save You from a Modern Data Apocalypse	Online
7/23	KSIS Infinite Campus Beginning-of-Year Training	Teams
7/29	Back-to-School Privacy Bootcamp: FERPA & PPRA Essentials	Online
12/3-4	Interchange 2026	Omni Louisville

Data Calendar

The monthly data calendar includes data pulled at the state level and data previously collected from districts for sharing with other state agencies or federal reporting. Please help ensure data is verified and available prior to due date.

Due to KDE	Report	KDE Contact
7/8	Certification of School Bus Mileage	Ann Culbertson
7/25	Annual Financial Report and Balance Sheet	Candy Johnson
7/25	Tax Collection Reports	Sheila Miller
7/31	Career Readiness (WBL)	Amy Tracy

School Data Services Team

David Couch, associate commissioner; DeDe Conner, director; Linda Burton, assistant director

Ryan Adcock
Fred Barton
Phil Bigard
Pat Black
Robbin Bond
Daniel Bradley

Crystal Darnell
Shauna Dunham
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Linda Newhouse
James Reed

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Kort Thompson
Sriharsha Vejella
Anthony Walters



Office of Education Technology Division of School Data Services

Send any questions or comments to [KDE Data Services](#).