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Review and Update TEDS Data

Submitted by Claude Christian

Reminder to review and update TEDS data by Feb. 1, 2026. Please work with the school or district-level Infinite Campus coordinator to confirm whether transcripts have been updated for Fall 2025. If updates have been made, verify the following:

- Credits Updated: Have credits been added to the transcript for each student's pathway-valid courses?
- Student Status: Do the number of credits from pathway-valid courses require the student's status to change from *Exploring* to *Concentrator*? (*For example, the student now has at least 2 credits for pathway-valid courses.*)

If the answer to either question is "yes", make the necessary changes on the [TEDS](#) record in Infinite Campus and complete a new import into [TEDS](#) before the Feb. 1 deadline.

Important Reminder: Students are not eligible for an EOP (End of Program) or TRACK (Tech Ready Apprentices for Careers in Kentucky) assessment if their records are not properly reflected in TEDS (not just on the TEDS record in Infinite Campus). For questions, contact [KDE CTE Data Services by email](#).

Advanced Placement Assessment Scores on Transcripts

Submitted by Daniel Bradley

KDE has been advised of instances where zeros are displayed on student transcripts for Advanced Placement (AP) assessments that students did not take. We have confirmed that zeros were inadvertently loaded and subsequently pushed down to districts. Please be aware of this issue and the potential impact on student transcripts.

We are currently exploring options to remove these zeros and will advise once the issue has been resolved. Districts can choose to change transcript preferences to remove AP assessment scores from the transcript as a short-term fix until this issue is resolved.

Please share this information with counselors and others working with student transcripts. If there are questions, please contact [KDE Data Services](#) by email.

Training Feedback

Submitted by Crystal Darnell

The KSIS Support Group would love to hear from you regarding upcoming training opportunities. If you have subject matter that you would like to see covered in a KY specific Infinite Campus or KDE training, send your suggestions by email to [KDE Data Services](#).

ACT Scores and Transcripts

Submitted by Daniel Bradley

ACT assessment scores are no longer available for KDE to publish to school districts. The ACT contract ended on June 30, 2025, when the state's required college entrance exam changed to the SAT. As a result, ACT stopped sharing assessment scores with KDE. This change may affect student transcripts if your district has previously included state-published scores. Please make sure that counselors and others working with student transcripts are aware of this change.

Universities have indicated that ACT scores listed on transcripts are helpful for admissions, scholarships, and placement decisions. Districts that wish to continue including ACT scores on transcripts can do so by publishing those scores locally. Instructions for loading assessment scores can be found in the [Infinite Campus Assessment Score Import Wizard instructions](#). The last published ACT (KY_Reported_NATL) scores were dated June 2025; districts should not use that template but can load scores to the old ACT template now labeled ACT (District) or create their own template. Districts will need to set transcript preferences for any new templates used.

If your district chooses not to load scores locally, you may want to update your settings to prevent ACT scores from appearing on transcripts. The [eTranscript data standard](#) outlines how to set preferences for assessment scores on transcripts.

ACT continues to share scores with high schools and colleges as directed by students through the [MyACT app](#). High schools receive a data file and a downloadable PDF report with student scores. Scores sent directly from ACT to universities are considered the official ACT scores; however, Kentucky universities have frequently used transcript scores for various processes.

District Assessment Coordinators (DACS) will continue to work with the Office of Assessment and Accountability if a student's ACT scores are needed for accountability, similar to the previous reporting process for SAT scores. For any questions about college entrance exams, contact the [DAC info email](#) for assistance.

New W22 Student Subsequent Enrollment Report

Submitted by Marissa Hancock

The [W22 Withdrawn Student Report](#) will be sunset and replaced with the [W22 Student Subsequent Enrollment Report](#) with the Feb. 2026 Campus release. The new W22 Student Subsequent Enrollment Report includes the start date and start status of the subsequent enrollment for students who have withdrawn with a "W22: Moved, re-enrolled in another Kentucky public district" code. The prior W22 Withdrawn Student Report confirmed a records transfer was completed but did not confirm the enrollment of the student.

The new report allows districts to confirm that students with a W22 withdrawal have enrolled and do not appear as a "no show" at the new district. These students could unknowingly be counted as a dropout to the district where the enrollment ended, if not enrolled, and impact the school's accountability calculation. This can also help determine which district is responsible for monitoring compliance with compulsory attendance laws. Ensuring that a student with a W22 withdrawal is enrolled in a new district can help the student and both districts.

This report will display a single row per student enrollment which includes the school year, enrollment school number, enrollment school name, SSID, student last name, student first name, enrollment end date, end status comments, enrollment start date, enrollment start status, subsequent school/district of enrollment, if one exists, and indicator of records request. The report is run in the Infinite Campus Reporting Warehouse and refreshes each weekend.

For questions regarding withdrawal codes, contact [Josh Whitlow by email](#).

Early Literacy and Early Numeracy Universal Screener Reports

Submitted by Tania Arnett

The Office of Teaching and Learning has created state test structures for entering early literacy and early numeracy screener assessment data in Infinite Campus to allow districts to share formative assessment data with the Kentucky Department of Education (KDE). The KDE does not have the ability to utilize formative assessment data entered into local test structures. This new approach improves data quality and makes assessment data more useful for reporting and evaluation of early literacy and early numeracy initiatives.

Once data has been [entered into these state test structures](#), the Early Literacy Universal Screener and Early Numeracy Universal Screener reports can be run. Please note that users must be granted access by local KSIS administrator before gaining access to the reports.

Early Literacy Universal Screener Report

[The Early Literacy Universal Screener report](#) allows users to review data for KDE Early Literacy Universal Screeners. The report includes early literacy assessment data for school, district and state level educators and Read to Achieve (RTA) grant administrators. The reports will help monitor uploading formative assessment data for RTA schools, which is a requirement of the RTA grant and are available for any school or district choosing to voluntarily upload formative assessment data to the state level KDE Early Literacy test structures.

Early Numeracy Universal Screener Report

[The Early Numeracy Universal Screener report](#) allows users to review data for KDE Early Numeracy Universal Screeners. The purpose of this report is to provide early numeracy universal screener data for school, district and state level educators and Mathematics Achievement Fund (MAF) grant administrators. This data will help monitor uploading formative assessment data for MAF schools, which is a requirement of the MAF grant and are available for any school or district choosing to voluntarily upload formative assessment data to the state level KDE Early Numeracy test structures.

For MAF district/schools, contact [Erin Chavez by email](#). For RTA schools/districts, contact [Danielle Ward by email](#).

For all other districts/schools, contact [Tania Arnett by email](#).

KSIS ad hoc reports and documentation updates

Type	Name	Description	Date
Data Standard	English Learners	Updated ALT ACCESS exit criteria	1/12/2026

The KDE Data Governance Committee provides KSIS data standards to document requirements for data entry in Infinite Campus, Kentucky's student information system (KSIS). Visit the [KSIS Data Standards webpage](#) for the complete list of standards along with other procedural documentation and contact information for specific data elements and data collections. The KSIS team also works with program areas to create and publish ad hoc reports along with other documentation to help with data quality. A listing of all published ad hoc reports and other documents can be found on the [KSIS Other Information](#) web page.

Training updates

For more information and registration links for the following training events, go to the [KSIS Training webpage](#).

Date	Event	Location
4/16/26	KSIS End-of-Year Training	Microsoft Teams

Data Calendar

The monthly data calendar includes data pulled at the state level and data previously collected from districts for sharing with other state agencies or federal reporting. Please help ensure data is verified and available prior to the due date.

Due to KDE	Report	KDE Contact
2/1	Transition Data/Teds Deadline	Amy Tracy
2/20	Growth Factor (January)	Laura Loman
2/28	Local Educator Assignment Data (LEAD) Spring	Tessa Harris
3/1	Preschool Enrollment Count (Spring)	Taysha Oglesby
3/1	Support Education Excellence in Kentucky (SEEK) Final Calculation per Budget Language	Sheila Miller
3/1	Support Education Excellence in Kentucky (SEEK) Trend Data Submission site opens for the upcoming year's Forecast calculation	Sheila Miller
3/31	Technical Education Database System (TEDS) (Second Semester/Trimester)	Claude Christian

School Data Services Team

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Office of Education Technology Division of School Data Services

Send any questions or comments to [KDE Data Services](#)