

Infinite Campus

Data Analysis Portal User Guide

Technology by Computer Information Concepts (CIC)





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Granting Access to Users

In order to determine who in your school district will have access to the KDE Data Analysis Portal in Infinite Campus, place users in the "Tableau Viz – Building and Dist" user group in Infinite Campus. To do so, complete the following steps:

 In Infinite Campus, search for User Group and the name of your user to be assigned rights to KDE's Data Visualization. Select Membership in User Groups and select the Tableau Viz – Building and Dist user group. Click Save.

Search Feedback	Membership In User Groups ☆ KDEadmin Administrator, System				User Management > User Accounts	> Membership In User Group Related Tools 🗸
Swarch For User Croup Ideadmin Q 22 23 CENTRAL ELEMENTARY S No results found.	Search and Add User Groups † Search and Add User Groups † Preschool Principal Reading Recovery Receptionist RTI Chair Save The Children	T	* () 	Carrent Group Membership † T CarrpusAllCalsModifyRights * TS Data Exchange Student Voice Survey Technia, VQ:= Batking and Dire		Add User Account User Account Information Access Log Calendar Rights Membership in User Groups Tool Rights

 Any user added to the "Tableau Viz – Building and Dist" user group in Infinite Campus will be required to have their school district email address saved in the primary address field. Without the district email saved as the primary email address, the user will not be able to access the Infinite Campus Data Analysis Portal.

Personal Contact Inform	ation						
			Messenger	Preferences Cont	act Reason	8	
Contact Information	Private	Emergency	Attendance	Behavior Messenger	General	Priority	Teacher
Email: administrator@knox.kyschools.us							
Email:							
Cell Phone:							

3. Please note that changes made to the Tableau Viz – Building and Dist user group, including the addition of or removal of users to the group, will take effect after the nightly data refresh. That is, users added will not have access to the Tableau website until the following day.

Note that calendar and school security rights in Infinite Campus are passed to the Tableau website. That is, users will only have access in Tableau to those calendars and schools for which they have been granted access in Infinite Campus. In order for a user to have access to district-wide data for all schools, the user will need to have Infinite Campus security rights granted to All Calendars, or rights to every calendar in the district.

Accessing Tableau Visualizations

1. At the top of the Infinite Campus index, select the link, "*Tableau Visualizations". For

logging into the KDE Analysis Portal, the username will be the school district's email address (kyschools.edu), and the password will be the same as the Windows/365 password.

- Home Production Ŧ Recents Search sites Q 'n d Reading (KSA) ✓ Production z Tableau Aggregated Only êg. Shared with Me Recommendations Demographic Analysis ಬ 2 months ago Personal Space
- 2. Two Tableau sites are available to end users, including the "Production" site and the "Tableau Aggregated Only" site.

3. Within the Index on the left side of the screen, click "Explore". Next to the word "Explore" in the workspace, select "All Workbooks" within the drop list. The following workbooks will be displayed: IC Behavior Analysis, IC Demographics Analysis, and KY Attendance.



NOTE: All Tableau visualizations are updated nightly, with the most recent update date displayed in the District Name filter found on each visualization.

Adair County (as of Jan 2 🔻
Adair County (as of Jan 2 *

Workbook: IC Demographics Analysis

Dashboard: Demographics Analysis

Description: This workbook provides student totals by grade level, race / ethnicity, gender, Special Education, economically disadvantaged, English Learner (EL), homeless, migrant, military connected, and gifted status.

Filters:

- School Year: Will include at least the active school year and one year previous.
- School Level: Options include PreK, Elem, Middle and High.
- School Name: Schools available in the droplist will reflect calendar rights assigned in Infinite Campus.
- Active: Y will include only active students, N will include inactive students, All will include both active and inactive students.
- Service Type: References the Service Type field included on the student enrollment records in Infinite Campus. Options include N-SpecialEd, P-Primary, S-Secondary
- Summer School Flag: True includes all summer school calendars and enrollment records, False excludes summer school calendars and enrollment records.



Worksheet: Heat Map by School and Grade

Description: This worksheet displays all students by grade (columns) and by school (rows). Heat map colors and sizes are included to facilitate understanding of trends.

< Demo	ographic Ana	alysis	Heat	Map by	Schoo	ol and G	arade	Cho	ose Dat	ta: Den	nograp	hic He	. St	udents	by Sch	ool and	Grade	e Choose Data: Demo
					H	leat l	Map b	by So	chool	and	Grad	de Ar	nalys	is				
		97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	School Year
																		2023-24
																		2021-22
									100	200								2022-23
								"	109	200								2023-24
																		School Level
																		(All)
																		Cohool Name
																		School Name
														201	219	206	172	(AII)
																		Grade
																		(All)
																		Active
											175	185	211					Y
													-					ServiceType
																		P-Primary
																		5
																		Econ Dis
					-													(All)
		4	29	72	162	194	202											Special Ed
					-													(All)
																		Number of Students
																		4 2
													6	14	28	16	4	
													•	•	20	.0	•	

Worksheet: Choose Data: Demographics Heat Map Analysis

["]Description: This worksheet displays all students by school (rows), and by the desired value selected from the Demographic parameter (columns). Demographic parameter options include: Grade, RaceEthnic, Section 504, Special Ed, Title I, Homeless, Immigrant, Gender, LEP and Gifted. Heat map colors and sizes are included to facilitate understanding of trends.

Grade RaceEthnic Section 504 Special Ed IEP Title I Homeless Immigrant Gender LEP Gifted School Name	Zone Kor Co Co Find Find	Long Hor Hor Hand Hand Ori St SLD Vi Special Ed IEP Title I Immediate Immediat Immediat Immediat	Construction Construction<	Concerne None None None None None None Subscription Superance Grade Race/Ethnic Section 504 Special Ed IEP Title 1 Homeless Immigrant Gender LEP Title 1 Homeless Immigrant Gender LEP Gifted School Name (All) Grade School Name (All) Grade (All)	None	AUT	00	EBD	EMD	н	MD	MMD	081	01	51	SLD.	VI	Demographic:
Race/Ethnic Section 504 Special Ed IEP Title I Homeless Immigrant Gender LEP Gifted School Name	2.265 34 85 18 9 2 6 46 51 1 161 42 2 2.265 34 85 18 9 2 6 46 51 1 161 42 2 Active Y	2.265 31 85 18 9 2 6 48 51 1 101 42 2 (All) Grade (All) Grade (All) Crade (Crade (All) Crade (Crad (Crade (Crad (Crade) (Crade (Crade) (Crade) (Crade (C	2,265 34 85 18 9 2 6 48 54 1 161 42 2 (All) Grade (All) Grade (All) Grade (All) Caube Race/Ethic Section 504 Special Ed Immigrant Gender LEP Gifted School Name (All) Grade (All) Caube P-Primary Econ Dis Tite I Homeless Immigrant Gender LEP Gifted School Name (All) Second Particless (All) Second Particless (Second Parti	2.265 34 85 18 9 2 6 48 54 1 161 42 2 (All) Grade (All) Grade (All) Carbon (Carbon (Carb														Special Eu
2 265 34 85 18 9 2 6 48 51 1 111 42 2	Active Y	Active Y ServiceType P. Brimany	Active Y ServiceType P-Primary Econ Dis	Active Y ServiceType P-Primary Econ Dis (All) Special Ed	2 265	31	85	16	9	2	6	48	51	1	101	42	2	Grade Race/Ethnic Section 504 Special Ed IEP Title I Homeless Immigrant Gender LEP Gifted School Name (All) (All)
ServiceType P-Primary Econ Dis (All) Special Ed (All)	Econ Dis (All) Special Ed (All)	(All) Special Ed (All)	(IIA)															Number of Studen

Worksheet: Students by School and Grade Analysis

Description: This worksheet displays all students by grade (columns) and by school (rows).

																		School Veer
	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	Total	School rear
																		2023-24
																		2021-22
							177	189	208								574	2023-24
																		2023-24
																		School Level
																		(All)
													204	240	200	470	700	
													201	219	206	1/2	798	School Name
																		(All)
																		Grade
																		(All)
										175	185	211					571	1
											100	2						Active
																		Y
																		ServiceTune
																		Dimen
	4	29	72	162	194	202											663	P-Primary
																		Econ Dis
																		(All)
																		(00)
																		Special Ed
												6	11	28	16	4	65	(All)
d Total	4	29	72	162	194	202	177	189	208	175	185	217	212	247	222	176	2,671	

Worksheet: Choose Data: Demographics by Percent

Description: This worksheet displays percent of students by school (rows) and by the desired value selected from the Demographic parameter (columns). Demographic parameter options include: Grade, RaceEthnic, Section 504, Special Ed, Title I, Homeless, Immigrant, Gender, LEP and Gifted. Heat map colors and sizes are included to facilitate understanding of trends.

None	MMD	FMD	VI	OI	OHI	SLD	MD	AUT	DD	EBD	HI	SL	Total	Demographic:
85.2%	3.3%	0.5%			2.3%	1.4%	0.3%	0.7%	0.2%	0.5%		5.8%	100.0%	Special Ed Grade Race/Ethnic Section 504 Special Ed IEP
91.5%	1.8%	0.1%	0.1%	0.1%	2.1%	2.3%	0.4%	1.1%		0.4%	0.1%		100.0%	Title I Homeless Immigrant Gender LEP Gifted
91.4%	1.8%	0.9%			2.1%	1.8%	0.2%	1.4%		0.2%	0.2%	0.2%	100.0%	Chool Name (All) Grade (All)
73.0%			0.2%		0.6%	0.3%		1.4%	12.7%	0.2%		11.8%	100.0%	Active Y ServiceType P-Primary
01.5%	7.7%				7.7%	0.2%		1.5%		15.4%			100.0%	Econ Dis (All) Special Ed
														(All)

Workbook: KY Attendance

The Kentucky Attendance Workbook can be used to evaluate attendance by full-time equivalency (FTE) used in calculating if a student is Chronic Absent and Attendance Rate which is traditional Kentucky attendance used for funding calculations. Filters available for the attendance dashboards include:

Filters:

- School Year: Will include at least the active school year and one year previous.
- School Level: Options include PreK, Elem, Middle and High.
- School Name: Schools available in the droplist will reflect calendar rights assigned in Infinite Campus.
- Active: Y will include only active students, N will include inactive students, All will include both active and inactive students.
- Service Type: References the Service Type field included on the student enrollment records in Infinite Campus. Options include N-SpecialEd, P-Primary, S-Secondary
- Special Ed Disability: Allows for the filtering by student Special Ed Disability code.
- CA Student: Allows for the filtering of only Chronically Absent students. If Yes is selected, the charts and graphs will update numbers that reflect only those students who are Chronically Absent.

Dashboard: FTE Attendance Dashboard

Description: This workbook provides counts and percentages of students who are Chronically Absent, as well as student FTE Attendance totals.



Dashboard: FTE Attendance Demographics

Description: This workbook provides the FTE Attendance percentages of students who are Chronically Absent, as well as student FTE Attendance totals for all students, disaggregated by school level, grade, race / ethnicity, special education status, economically disadvantaged status, gender and EL status.



Dashboard: Attendance Rate Dashboard

Description: This workbook provides the Attendance Rate percentages of students disaggregated by school level, school, month, grade, and day of week.



NOTE: The Attendance Rate Dashboard allows the user to 'drill down' to more detailed information using Tableau's hierarchy functionality. Select the plus sign next to SchName to show the detail by grade level. Continue to select the plus signs to show individual student attendance rates. To remove this detail, select the minus sign that appears.

		At	ttendance Rate		
	-			School Year	
Level	School Name 🕞	2+ SchName			2023-2
PK		Adair Cour	nty Primary Center		87.709
Elem		Adair Cour	ty Elementary School		93.779
		Adair Cour	ty Primary Center		92.929
Middle		Adair Cour	nty Middle School		92.759
		Adair Lean	ning Academy		100.009
High		Adair Cour	nty High School		91.649
		Adair Lean	ning Academy		100.009

Dashboard: Attendance Rate Demographics

Description: This workbook provides the Attendance Rate percentages of students disaggregated by school level, grade, race / ethnicity, special ed, economically disadvantaged, gender and EL status.



Workbook: IC Behavior Analysis

Infinite Campus (IC) Behavior Analysis dashboards can be used to help school administrators monitor behavior events and resolutions. The suite of dashboards, detailed below, includes views at the aggregate, student, and teacher levels. Filters and parameters used in these views include:

Filters:

- School Year: Will include at least the active school year and one year previous.
- School Level: Options include PreK, Elem, Middle and High.
- School Name: Schools available in the droplist will reflect calendar rights assigned in Infinite Campus.
- Grade: Select one, many or all values from the list.
- Active: Y will include only active students, N will include inactive students, All will include both active and inactive students.
- Service Type: References the Service Type field included on the student enrollment records in Infinite Campus. Options include N-SpecialEd, P-Primary, S-Secondary
- Special Ed: Allows filtering for students with or without an IEP.
- Special Ed Disability: Allows for the filtering by student Special Ed Disability code.
- Student ID: Allows for the search and selection of specified students.
- Gender: Select all or either option.
- Race / Ethnicity: Select one or many options.
- EL Status: Allows filtering for students who are identified as English Learner
- Econ Dis: Allows filtering for students who are Economically Disadvantaged
- Homeless: Allows filtering for students who are identified as Homeless.
- Migrant: Allows filtering for students who are identified as Migrant.
- Foster: Allows filtering for students who are identified in the Foster Care student group.
- Resol Level: Allows filtering according to the level of severity of the resolution. Options are major / minor.
- Date of Resolution: Allows filtering of behavior resolutions within a specified date range.

Parameters:

 All/Safe Schools: Selecting "All" will display all local and state behavior events and resolutions. Selecting "Safe Schools" will display counts of events and resolutions associated <u>only</u> with Safe Schools reporting.

Dashboard: Behavior Analysis

Description: Provides analysis of behavior events and resolutions, disaggregated by Month, Day of Week and Time of Day with options to filter by Race, Special Ed, Special Ed Disability, Migrant, Homeless, Foster, EL, and Gifted indicators. Allows for easy identification of students who have been removed from the classroom for a specified number of days. Provides comparison of behavior event and resolution counts by demographic group, highlighting discrepancies in the ratio of student population to event / resolution.

					Beha	vior Analy	sis			
Event Type	49,616	R	solution Type	- 25,114	Event M	lonth - 25,114	Event Wee	kday - 25,114	School Year	Gender
student	(\$)		student(s	Contraction of the second	st	udent(s)	stu	ident(s)	2021-22 *	(All)
Johol (A)	128	IAES1	IAES-Unilateral.	1 8	Jul 2		Sunday	28	DistrictName	Race/Ethnicity
ullving/Harassme		INDR	Alternative Plac	249			Monday	0,051	(All)	(AII)
rug (D)	1,188	and the	Alternative Plac.	3			Tuesday	10,088	School Level	EL Status
o Safe Schools	117,783		Alternative Plac.	1	Aug	6,910	The start of the st	0.000	(All) •	(All)
obacco (T) /eapon (W)	4,997		Alternative to E District use onl	1 30			Friday	8,259	School Name	Econ Dis
			In District Rem.	4	Sec	20.080	Saturday	58	(A8) *	(AII)
			In-District Rem.	74	Jeb	20,500	C		Grade	Homeless
			In-District Rem.	73			Event I	me - 25,114 ident(s)	(Al) •	(All)
			OFF SITE ALT Oldham County	67 66	Oct	18,638	Before Sch	222	Active	Migrant
			West Campus	2			7:00 AM	2,273	(A8) •	(AII)
		INSR	1 BLOCK ISS	13	Event 25,114	Location - student(s)	8:00 AM	4,576	Service Type	Foster
			1 DAY A.E.		Cissens	32 823	9:00 AM	5,178	(All) •	(All)
			1 DAY IN SCH 1 DAY ISI	3	Hallward	4.045	10:00 AM	5,549	Special Ed	Resol Level
			1 DAY ISS	53	(instanta)	1.010	11:00 AM	5,579	(Ali) •	Minor
			1 DAY ISS WA.	4	Restroom	2,501	12:00 PM	6,535	Special Ed Disability	All/SafeSchools:
			THR. DETENT.		Grounds	1,404	1:00 PM	0,103	(All) •	Safe Schools
			1/2 DAY ISI	14	Cafeteria	1,323	2:00 PM	5,799	Student-ID	Date of Resolution
			1/4 DAY ISS	1	Bus	1,276	3.00 PM	2,014	(A3) •	8/17/2018 12/11/2
			2 BLOCKS ISS	5		0.07	4:00 PM	520		0
			2 DAY ISS W A.	2	Gymnasi.	907	5:00 PM	104		
			2 DAYS A.E.	4	Playgrou.	488	After Sch	612		

Dashboard: Student Event Analysis

Description: Displays Behavior Event details, by student.

	Student	Event Analysis			
Student Event Totals - 78,748 stu	dent(s) Student Events	- Level Detail - 78,776 student(s	;)	School Year	Gender
	46	Disregarding Safety (8250)	1	2023-24 •	(Ali) •
	45	Fight - Student/Staff (B360)	21	(All)	Dace/Ethnicity
	46	Threatening - Staff (B840)	2	2022-23	(AB)
	46	Threatening - Student (B837)	1	2023-24	[(en) -
	46	3-DISRESPECTFUL BEHAVIOR (N.	2	School Level	EL Status
	46	4-DISRUPTIVE BEHAVIOR (N09)	28	• (EA)	(ILA)
	46	7-FIGHTING - STUDENT TO STUD.	1	School Name	Econ Dis
	40	service and and and		(AI) •	(IA)
	46	Bullving/Cyberbullving (H01)	1	Grade	Migrant
	45	Fighting - Student to Student (N15)	1	(All) •	(AII)
	45	Harassment/Harassing Communicat	3		
	45	Harassment/Harassing Communicat.	6	Active	Homeless
	45	Intentionally throwing/releasing an o.	3	(AI) •	(All) •
	45	Null	30	Service Type	Foster
	45	Profanity or Vulgarity (N25)	1	(Al) •	(All) -
	45	Profanity or Vulgarity towards stude.	25	Special Ed	Event Name
	44	Sexual Harassment (H04)	1	JAN -	LAD .
	44	Striking -Staff or other (N14)	17	(40)	((40)
	44	Striking -Student (N15)	18	Special Ed Disability	All/SafeSchools:
	44	Taunting, baiting, inciting a fight (NO.	3	(Al) •	A8 •
	44	Intentionally throwing/teleasing an o. Null	19	Events	Student-ID
	44	Profanity or Vulgarity towards stude	1	1 46	(AII)
	44	Striking -Staff or other (N14)	40	<u> </u>	Date of Description
	44	Shiking Student (N15)	8	# Student-Events	Date of Mesolution

Dashboard: Student Resolution Analysis

Description: Displays Behavior Resolution details, by student.

Decolution Totals - 18,115 student(s)	t Resolut	tions - Level Detail - 33,952 stud	ent(s)	School Year	Gender
67	INSR	Positive Action Center	125	2023-24	• (A8) •
66	SSP3	SSP3 Out of School Suspension	2	(All)	Design and the second
47	SSP8	Seclusion	1	2021-22 2022-23	RacelEthnicity
46	INSR	IN-SCHOOL REMOVAL	5	2023-24	(All) •
45	SSP3	Out of School Suspension	3	School Level	EL Status
44	SSP8	Seclusion	27	(All)	• (All) •
44	SSP3	OUT OF SCHOOL SUSPEN	3	School Name	
44	INSR	Positive Action Center	3	(Al)	+ Econ Dis
42	SSP3	SSP3 Out of School Suspension	2	10000	
40	INSR	Positive Action Center	63	Grade	Homeless
39	INSR	Office Time Out	10	(All)	(All) •
39		Positive Action Center	17	Active	
38	SSP3	SSP3 Out of School Suspension	1	(All)	* Migrant
37	INSR	ISAP Full Day	4	Service Type	(AII) •
37		ISAP PARTIAL DAY	10	(All)	Foster
mmmmm 37		Office Time Out	2	1(~1)	(All) •
37		Team Time Out	4	Special Ed	
mmmmm 37	SSP3	SSP3 Out of School Suspension	8	(All)	All/Safe Schools:
35	SSP3	Out of School Suspension	1	Special Ed Disabil.	All •
32	SSP3	SSP3 Out of School Suspension	4	(AID	Student-ID
32	SSP3	Out of School Suspension	1	100 COL	(AI) •
31	INSR	ISAP Full Day	1	Resol Level	-
30		ISAP PARTIAL DAY	10	(AI)	Resol Codes
30		Office Time Out	1	Date of Resolution	(Multiple values) •
30		Team Time Out	2	8/2/2021 4/8/202	4 Resolution Name
30	SSP3	SSP3 Out of School Suspension	6	R Daudant Danaha	- (AD) •
30	SSP3	OUT OF SCHOOL SUSPEN	4	# Student-Resolu.	- 18790
30	SSP3	Out of School Suspension	2	10	

Dashboard: Student Events + Resolutions

Description: Displays both Behavior Events and Resolution details, by student.



Dashboard: Count of Days Removed

Description: Displays both Behavior Events and Resolution details, by student. Allows for easy identification of students who have been removed from their regular educational program or setting for a specified number of days.

	Dave Domoured	tt 007 studentiel	School Year	Gender
INSP	In School Suspension	- 11,667 student(s)	2023-24	(All) •
Null	Conference with a Student	0.1		Race/Ethnicity
	Detention	11	DistrictName	(All)
Total		12.3	(IA)	EL Status
CALL	CALLED PARENT/GUARDIAN	1.0	School Name	
CONF	CONFERENCE WITH STUDENT	4.0	(AI) •	Econ Die
ISS	IN SCHOOL SUSPENSION	1.0		(AB)
LD	Lunch Detention	0.1	School Level	(All) •
Null	Bus Suspension Full	1.0	(IA)	Homeless
Total		7.1	Grade	(All) •
INDR	Alternative Placement	89.6	(AI) •	Migrant
INSR	In-School Suspension (ISS)	2.0		(All) •
	Time Out - less than 3 periods in I.	0.4	Active	Foster
Total		92.0	(AI) •	(All) •
BUSSP	BUS SUSPENSION	4.0	Service Type	Student-ID
INSR	IN SCHOOL SUSPENSION	1.0	(AII) •	
LDENT	LUNCH DETENTION	4.1		All/SafeSchools
Total		9.1	Special Ed	All saleschools:
SSP3	SSP3 Out of School Suspension	7.4	(AI) •	
Total		7.4	Special Ed Disability	Resolution Name
Null	Bus Suspension Full	3.0	(AI) •	(IIA)
SSP3	SSP3 Out of School Suspension	3.0		Total Days Removed
Total		6.0	Resol Codes	5.0 315.8
Null	Bus Suspension Full	5.0	(AI) •	
SSP3	SSP3 Out of School Suspension	3.0		
		0 50 100 150 200 250 Resolution School State Days Duration	300	

Dashboard: Staff Event Analysis

Description: Displays total number of behavior events submitted by staff members.

		Staff Event Analysis			
Staff Event Totals	- 78,776 student(s)	Staff Events - Detail - 78,776 studer	nt(s)	School Year	Gender
-	11,899	Null	71	2023-24 •	(IIA)
	3,716	1 TEACHER MAJOR SUBMITTED R.	1	DistrictName	Race/Ethnicity
	2,274	1 TEACHER MINOR SUBMITTED R.	21	(All)	(All) •
	1,436	1-DISRESECTFUL BEHAVIOR (N08)	10	((40)	All and a second
	1,130	1st Degree Assault (V01)	2	School Level	EL Status
	932	2-DISRUPTIVE BEHAVIOR (N09)	3	(All) •	(IIA) •
	891	2nd Degree Assault (V02)	1	Column Name	Econ Dis
	831	3 Day Unexcused (003)	116	School Name	(All) •
	737	3 Unexcused Abs Truancy Letter (M7	127	(All)	Homeless
	1777	3-DISRESPECTFUL BEHAVIOR (NO.)	2	Grade	(40)
	847	3+ Break Detentions (3BD)	1	(All) •	[heat
	706	3rd Degree Terrorist Threat (V18)	2		Migrant
	692	4-DISRUPTIVE BEHAVIOR (N09)	2	Active	(AI) •
	640	4th Degree Assault (V04)	5	(AI) •	Foster
	841	5-FIGHTING - STUDENT TO STUDE.	2	Service Type	(AI) •
	1 664	6 Unexcused Abs Truancy Letter (M7.	37	(All) •	All/SafeSchoolar
	650	7-FIGHTING - STUDENT TO STUDE.	2	a contract	48 *
	I 661	8-PROFANITY or VULGARITY (N25)	2	Special Ed	[ma
	651	9-BUS RULE VIOLATION (N04)	2	(AI) •	Staff Type:
	638	10 Tardy Truancy Letter (M72)	3	Special Ed Disability	Submitted By ·
	539	'10-SKIPPING CLASS (N27)	1	(All) •	Staff Name
	1 525	'11-TARDY TO CLASS (N29)	1	tioni	(All) •
	1 530	Abuse of a Teacher (V05)	32		Event Name
	1 513	Abusive, Profane or Inappropriate La.	2		L'Alla
	520	Academic Cheating/Plagiarism (N01)	32		(40)
	472	Aggression (N36)	19		Date of Resolution
	473	Aggressive Behavior Towards Any Sc.	1		8/2/2021 4/6/202

Dashboard: Events vs. Resolutions Table Analysis

Description: Displays the total number of behavior events, paired with the total number of the resulting behavior resolutions.



Dashboard: Event Counts by Student Group

Description: Displays the total number of behavior events, and, resolutions, allowing disaggregation of student populations.

Additional Parameter available:

- Student Group: Allows for the selection of a specific student group, and displays the data disaggregated by the values found in the corresponding student group. Options include Race/Ethnic, Homeless, Foster Care, EL, SES, Migrant, Primary Disability, Grade and Gender. Dashboard will update to include data for <u>only</u> the selected criteria.

		Events and Resolutio	ns by Student Group				
	Events	Counts by Student Group: Gende	er .	School Year		Gender	
vent N. Event Name		F	м	2021-22		(AII)	٠
2021- Alcohol (A)		62	66	DistrictName		Race/Ethnicity	
2021- Assault or Violence 2) Ass. (V)		372	999	(AII)	٠	(All)	٠
2021- Bullying/Harassmen 2) Bull. (H)	12	1,092	2,659	School Level	÷	EL Status	
021- 2) Drug (D)		397	791	(All)		(All)	
2) No Category (N)		37,865	80,037	(All)	•	(All)	•
021- 2) Tob Tobacco (T)		1,847	3,150	Grade		Homeless	
021- 2) We. Weapon (W)		103	219	(All)	٠	(All)	
rand Total		41,738	87.921	Active		Migrant	
				(All)	٠	(AI)	•
				Service Type		Foster	
				(All)	•	(IIA)	٠
				Special Ed		All/Safe Schools	
				(All)	•	Safe Schools	•
				Special Ed Di	sabi	StudentGroup:	
				(All)	•	Gender	•
						Date of Resolut 8/17/2018 12/1	1/2
						Event Count	

Dashboard: Percent of Unduplicated Students with Events

Description: Displays the percentage of behavior events associated with students in the selected student group. Shading indicates data points in which the percentage of behavior events associated with the students belonging to the selected group is higher or lower than the percentages of total students in the selected group compared to the entire student population.

Additional Parameter:

 Student Group: Allows for the selection of a specific student group, and displays the data disaggregated by the values found in the corresponding student group. Options include: Race/Ethnic, Homeless, Foster Care, EL, SES, Migrant, Primary Disability, Grade and Gender. Dashboard will update to include data for <u>only</u> the selected criteria.

	nct of Lindunlicated S	tudents with Events		
	per or orraupricated o	dudents with Events		
pct of Unduplicated	Students with Events By Student Group	p: Gender	School Year	Gender
event Name Legend	F	м	2021-22 •	(All)
2021-22) Alcohol (A))	47.62%	52.38%	DistrictName	Race/Ethnicity
2021-22) Assault or Violence (V))	27.15%	72.85%	(All)	(All)
021-22) Bullying/Harassment (H))	27.95%	72.05%	11.41	1
021-22) Drug (D))	33.57%	66.43%	School Level	EL Status
021-22) No Safe Schools Category (N))	34.57%	65.43%	(All) •	(All) •
021-22) Tobacco (T))	38.03%	61.97%	School Name	Econ Dis
021-22) Weapon (W))	31.11%	68.89%	(All) •	(A8)
			14:44	- Areada
			Grade	Homeless
			(All) •	(AB) •
			Active	Migrant
			(All)	(IA)
			Service Type	Foster
			(III) •	(All)
			Special Ed	StudentGroup:
			(All)	Gender
			Special Ed Disability	All/SafeSchools:
			(All) •	Safe Schools

Dashboard: Percent of Unduplicated Students with Resolutions

Description: Displays the percentage of behavior resolutions associated with students in the selected student group. Shading indicates data points in which the percentage of behavior resolutions associated with the students belonging to the selected group is higher or lower than the percentages of total students in the selected group compared to the entire student population.

Additional Parameter:

- Student Group: Allows for the selection of a specific student group, and displays the data disaggregated by the values found in the corresponding student group. Options include Race/Ethnic, Homeless, Foster Care, EL, SES, Migrant, Primary Disability, Grade and Gender. Dashboard will update to include data for only the selected criteria.

	per or one	iuplicated students with Resi	olutions	
pct	of Unduplicated Students with Resolut	ions By Student Group: Gender	School Year	Gender
Resol Codes	F	м	2021-22 •	(IA)
AESI	100 00%		DistrictName	Race/Ethnicity
		100.00%	(40 *	(46)
NOR	28.64%	71.36%		[(viii)]
		100.00%	School Level	EL Status
		100.00%	(All) •	(IA)
		100.00%	School Name	Econ Dia
	30.00%	70.00%	(48) *	(AP)
	25.00%	75.00%	[(m)	((44)
House and Annal State	29.41%	70,59%	Grade	Homeless
	27.87%	72.13%	(All) •	• (BA)
	8.62%	91.38%	A 400-00	Manager
	26.67%	73.33%	ACOVE .	ingrans -
		100.00%	((~1)	(4)
ISR.	25.00%	75.00%	Service Type	Foster
	20.00%	80.00%	(Ait) •	(A8) •
		100.00%	Transist K.d.	Et. doubling and
		100.00%	special E0	studentGroup:
	27.27%	72.73%	(Al)	Gender
	33 33%	66.67%	Special Ed Disability	All/SafeSchools:
	66.67%	35.33%	(All) •	Sale Schools •
		100.00%		
	50 00%	50.00%	Resolution Consistancy	Date of Resolution
	100.00%		-5.00 5.00	8/17/2016 12/11/2021
	20.00%	80.00%		0
	100 00%			
	75.00%	25.00%		

Dashboard: Summary Line

Description: Displays the count of behavior events reported annually and by month for State Event Codes in the selected school year.



Dashboard: Detail Line

Description: Displays the count of behavior events reported annually and charted by month for State Event Codes in the selected school year.

Dashboard: Summary Heat Map

Description: Displays the total count of behavior events reported annually and disaggregated by month for State or Local Event Codes in the selected school year. Heat map colors are included to facilitate understanding of trends.

				S	umm	ary H	eat M	ap Da	ishbo	ard				
			Sun	nmary H	leat								Report Year Curr	Gender
State Event Type	Report_Year	Totals	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	2022-23 •	(All)
Tabassa (T)	2021.22		2	5	13	18		7	15	27	4	11	Report_Year	Race/Ethnicity
locaceo (I)	2021-22		•	~									(AI)	(Multiple values)
	2022-23	98	6	14	13	11	7	14	13	11	7	2	2021-22	EL Status
	6966-63	~	Ŭ						15		· ·	-	2023-24	(AI)
Sullving/Harassment (H)	2021-22	17		4		1				5	4	3	Dist	in Dia
												-		(Al)
	2022-23	23	1	5		3		3	4	6	1		School Level	Homeless
													(All) •	N .
Drug (D)	2021-22	23	1		1	3	2		8	7		1	School Name	Migrant
		_											(All) •	(All)
	2022-23	16		1	2	3		3	1	3	2	1	Grade	Foster
													(All) •	(AI) •
Assault or Violence (V)	2021-22	5							3	1	1		Active	State Event Type
													(All) •	(AII)
	2022-23	6		2	1		2	1					Service Type	Alcohol (A)
													P - Primary ·	Bullying/Harassment (H)
Weapon (W)	2021-22	1				1		2				1	Special Ed	Drug (D)
	2422 22												(All) •	No Safe Schools Category
	2022-25	^							1.1			1 ° -	Special Ed Disab	Cancel Apply
Urabel (A)	2024.22												(All) •	Choose State or All Evt Code(s):
	2021-22	1 ° 1							1.1				Euroffel	All
	2022.23	2		1									Even(s)	State / All Evt Code(s)
	2022-20	*		· ·						1 C			1 27	(AI) •

Dashboard: Detail Heat Map

Description: Displays the total count of behavior events, by event code, reported annually and disaggregated by month for State or Local Event Codes in the selected school year. Heat map colors are included to facilitate understanding of trends.



Workbook: State Assessments

Dashboards in the State Assessments workbook can be used for evaluating assessment detail in aggregate and by student. Filters and parameters used in these dashboards include:

Filters:

- Test Year: Year in which the test was taken.
- Subject: Includes all KPREP, Alt-KPREP, and KSA(once available) subjects.
- School Level: Options include Elem, Middle, High, allowing the user to see all results for a specific school level.
- School Name: Will show all schools within a given school district.
- Test Grade: The grade level the student was in when taking the test.
- Current Grade: Grade Level that the student is currently enrolled in.
- Service Type: References the Service Type field included on the student enrollment records in Infinite Campus. Options include N-SpecialEd, P-Primary, S-Secondary
- Prof Level: Level of proficiency, including Distinguished, Proficient, Apprentice, Novice and No Score.
- Gender: Select all or both options.
- Race / Ethnicity: Select one or many options.
- EL Status: Allows filtering for students who are English Learners
- Econ Dis: Allows filtering for students who are Economically Disadvantaged
- Homeless: Allows filtering for students who are Homeless.
- Migrant: Allows filtering for students who are Migrants.
- Foster: Allows filtering for students who are in the foster care system.
- Special Ed Disability: Allows for the filtering by student Special Ed Disability code.

Parameters:

- Test: Values include KPREP, Alt-KPREP and KSA (once available).
- Subject: Values include Math, Science and Reading.

State Assessment Summary

Description: This workbook analyzes state assessment data, including the KPREP, Alt-KPREP, and KSA scores (new fall 2022). Assessment scores can be analyzed at an aggregate, organizational level, by subject level and grade level. The detail provides a view of the number and percentage of students distinguished, proficient, apprentice, novice and students without scores by test.



State Assessments by Student

Description: This workbook analyzes state assessment data, including the KPREP, Alt-KPREP, and KSA scores (new fall 2022), by student. Records are displayed showing student test scores, along with a vertical line indicating proficiency. Level of proficiency (Distinguished, Proficient, Apprentice, Novice, No Score) is represented by color of bar.



Workbook: ACT

ACT College Readiness Analysis

Description: This workbook analyzes ACT assessment data. Assessment scores can be analyzed at an aggregate / organizational level, with individual student scores available as well.

Parameters:

- Subject: Includes Composite, Mathematics, English and Reading.
- College Ready Option to select All, College Ready, Not College Ready or No Score
- State Administered Defaults to "Any Test" which includes all scores for national and state administered tests. Option to filter to only see state administered ACT scores. Highest score is shown if there are multiple scores.



ACT College Readiness by Student

Description: This workbook analyzes ACT data by student. Records are displayed showing student test scores, along with a vertical line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameters:

- Subject: Includes Composite, Mathematics, English and Reading.
- College Ready Level Option to select All, College Ready, Not College Ready or No Score
- State Administered Defaults to "Any Test" which includes all scores for national, and state administered tests. Option to filter to only see state administered ACT scores. Highest score is shown if there are multiple scores.



Workbook: ACT Benchmark Analysis

ACT Benchmark

Description: This workbook analyzes ACT assessment data by subject area, including Composite, English, Reading and Math. Assessment scores can be analyzed at an aggregate / organizational level, with individual student scores available as well.

Parameter:

State Administered: Select 'Any Test', or only 'State Administered' assessments.



Composite by Student

Description: This workbook analyzes ACT Composite scores, by student. Records are displayed showing student test scores, along with a colored horizontal line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameter:

- State Administered: Select 'Any Test', or only 'State Administered' assessments.

			Composit	e by Student		
wdent-ID	Test	Text Grade	Test EndTear		School Year TG +	Gender
	ACT Composite	10	2023	13.00	2022-23 •	(AII)
	ACT Composite	10	2023	22.00	District Name	Race Ethnicity
	ACT Composite	10	2023	25.00	(40)	(AB)
	ACT Composite	10	2023	12.00		(vel)
	ACT Composite	10	2023	13.00	School Level	EL Status
	ACT Composite	10	2023	13.00	(AI) •	(All)
	ACT Composite	10	2023	13.00	School Name	Econ Dia
	ACT Composite	10	2023	15.00	(40)	(AD)
	ACT Composite	10	2023	13.00		1000
	ACT Composite	10	2023	15.00	Grade Level	Migrant
	ACT Composite	10	2023	14 00	10 -	(All)
	ACT Composite	10	2023	12.00	Service Tune	Homelana
	ACT Composite	10	2023	13.00	(48)	(AD)
	ACT Composite	10	2023	14.00	(1991)	[(m)
	ACT Composite	10	2023	19.00	College Ready	Special Ed
	ACT Composite	10	2023	18.00	(AII) •	(All)
	ACT Composite	10	2023	21.03	State Actorizintered	Foster
	ACT Composite	10	2023	25.00	All Tests	(AR)
	ACT Composite	10	2023	11.00		(wat)
	ACT Composite	10	2023	12.00	Test EndYear	
	ACT Composite	10	2023	13.00	(All) •	
	ACT Composite	10	2022	13.00	Student ID	
	ACT Composite	10	2023	21.00	autoencato	
	ACT Composite	10	2023	17.00	[M] .	
	ACT Composite	10	2023	24.00	College Ready	
	ACT Composite	10	2023	21.00	CR	
	ACT Composite	10	2023	14.00	NCR	

English by Student

Description: This workbook analyzes ACT English scores, by student. Records are displayed showing student test scores, along with a colored horizontal line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameter:

- State Administered: Select 'Any Test', or only 'State Administered' assessments.

				English by	Student		
Student.ID	Test	Test Grade	Test End.			School Year	Gender
	ACT English	10	2423	-	18.00	2022-23	(48)
	ACT English	10	2823		00	Distort Name	Race Ethnicity
	ACT English	10	2823	14.00		(AR)	All All
	ACT English	10	2823	15.00	1	(04)	(vai)
	ACT English	10	2823	11.00		School Level	EL Status
	ACT English	10	2923	11.00		(40)	(40)
	ACT English	10	2923	15.00		School Name	Eron Da
	ACT English	10	2823	14.00		Scroot Name	ELON DIS
	ACT English	10	2823		19.00	(940)	[040]
	ACT English	10	2823	16.0		Grade Level	Migrant
	ACT English	10	2823		19.00	10 .	(AII)
	ACT English	10	2923		24.00	And the Real	
	ACT English	10	2823	5.00		bervice type	noncess
	ACT English	10	2023	0.00		(AR)	(AII)
	ACT English	10	2825	15.00		College Ready	
	ACT English	10	2822	13.00		(AlD	Special Ed
	ACT English	10	2823		20.00		- (AI)
	ACT English	10	2923		19.00	State Administered:	- Feater
	ACT English	10	2923		26.00	All Tests	an
	ACT English	10	2023		26.00	Student-ID	
	ACT English	10	2823	18:00		All	•
	ACT English	10	2823	12.00			
	ACT English	10	2823	9.00		Text EndTear	-
	ACT English	10	2823	14.6	1	(All) •	
	ACT English	10	2923		22.00	Readings Local	1
	ACT English	10	2023	11.03		CR.	
	ACT English	10	2023	12.00		NCB.	
	ACT English	10	2825	15.00			

Reading by Student

Description: This workbook analyzes ACT Reading scores, by student. Records are displayed showing student test scores, along with a colored horizontal line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameter:

- State Administered: Select 'Any Test,' or only 'State Administered' assessments.

				Reading by Stu	dent				
Shaderd (D	Test	Test Gr	who Tend End.			School Year		Gender	
	ACT Reading	10	2823		25.10	2022-23		(All)	
	ACT Reading	10	2023		27.00	District Name		Dana Silaskita	
	ACT Reading	10	2823	11.00				(AD	
	ACT Reading	10	2823	11.00		000	-	040	
	ACT Reading	10	2823	12.00		School Level		EL Status	
	ACT Reading	10	2823		2 80	(AI)		(AII)	
	ACT Reading	10	2823	16.00		School Name		From Dia	
	ACT Reading	10	2823	14.00				(All)	
	ACT Reading	10	2623	15.00		040	-	040	
	ACT Reading	10	2023	11.00		Grade Level		Migrant	
	ACT Reading	10	2823	10.00		90	•	(AII)	
	ACT Reading	10	2823	18:00		Service Inco		Magnelium	
	ACT Reading	10	2823	12.00		and the	-	(AR)	
	ACT Reading	10	2823	20	•	040	-	040	
	ACT Reading	10	2823	20		College Ready			
	ACT Reading	10	2823		28.00	(AI)	•	specialEd	
	ACT Reading	10	2823		32.00	First Administration		(All)	
	ACT Reading	10	2823	11.60		adde Administratio	-	Foster	
	ACT Reading	10	2823	10.00		AI 1993		(All)	
	ACT Reading	10	2623	11.00		Student-ID			
	ACT Reading	10	2822	13.00		(AI)	•		
	ACT Reading	10	2823		23.00				
	ACT Reading	10	2023	18.00		Test Crid Year	-		
	ACT Reading	10	2623		2.10	(A)			
	ACT Reading	10	2623		2 80	Readiness Level			
	ACT Reading	10	2023	13.00		CR CR			
	ACT Reading	10	2823	11.00		NCR			

Math by Student

Description: This workbook analyzes ACT Math scores, by student. Records are displayed showing student test scores, along with a colored horizontal line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameter:

- State Administered: Select 'Any Test', or only 'State Administered' assessments.

H T Mathematics T Mathematics	Test Grad 10 10 10 10 10 10 10 10 10 10 10 10 10	Test End. 2023	13.00 13.00 14.00 11.00 14.00 14.00 14.00 13.00 13.00 15.0 15.0	18.00 18.00 5.00 5.00 0 0	31.60	School Year (2022-23 District Name (AII) School Level (AII) School Name (AII) Grade Level 19 Service Type	•	Gender (AI) Race Ethnicity (AI) (AI) (AI) ELStatus (AI) (AI) (AI) Migrant (AI) Homeles (AI)	•
T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10 10 10 10 1	2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023	13.00 13.00 14.00 11.00 14.00 14.00 14.00 14.00 14.00 15.00 15.00 15.00	18.00 18.00 5.00 0 0	31.00	2022-23 District Name (AR) School Level (AR) School Name (AR) Grade Level 10 Service Type	•	(AII) Race Ethnicity (AII) (AII) (AII) (AII) (AII) (AII) (AII) (AII) Migrant (AII) Homeless	•
T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10 10 10 10 1	2023 2023 2023 2023 2023 2023 2023 2023	13.00 13.00 14.00 11.00 14.00 14.00 14.00 14.00 14.00 15.00 15.00 15.00 15.00	18.00 5.00 5.00 0.00	31.00	District Name (All) School Level (All) School Name (All) Grade Level 10 Service Type	•	Race Ethnicity (AR) [(AR) ELStatus [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR) [(AR)	•
T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	13.00 14.00 11.00 14.00 14.00 14.00 14.00 13.00 15.0 15.0	18.00 5.00 6.00 0	31.00	(AII) (AI) (AI) School Level (AI) School Name (AII) Grade Level 19 Service Type	•	(AI) EL-Status (AI) Econ Dis (AI) Migrant (AI) Homeless	•
T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	14.00 11.00 14.00 14.00 14.00 14.00 14.00 15.0 15.0 15.0	16.00 5.00 5.00 0	31.00	(AR) School Level (AR) Grade Level 10 Service Type	•	ELStatus [(AI) Econ Dis [(AI) Migrant [(AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	11.00 14.00 14.00 13.00 13.00 15.0 15.0	16.00 5.00 5.00 0	31.00	School Level (AI) School Name (AI) Grade Level 13 Service Type	•	ELStatus (AII) Econ Dis (AII) Migrant (AII) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	11.00 14.00 14.00 13.00 15.0 15.0	18.00 5.00 5.00 0 0		(AII) School Name (AII) Grade Level 10 Service Type	•	(AI) Econ Dis (AI) Migrant (AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	14.00 14.00 13.00 13.00 15.0 15.0	18.00 5.00 5.00 0		School Name (All) Grade Level 10 Service Type	•	Econ Dis (Al) Migrant (Al) Homeless	•
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	14.00 14.00 14.00 13.00 13.00 15.0 15.0	5.00 5.00 0 0		(All) Grade Level 10 Service Type	•	(AI) Migrant (AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10 10	2023 2023 2023 2023 2023 2023 2023 2023	14.09 13.09 13.00 15.0 15.0	6 00 6 00 0		Grade Level 10 Service Type	•	Migrant (AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10 10	2023 2023 2023 2023 2023 2023	14.00 1 13.00 15.0 15.0	5 00 0 0		Grade Level 10 Service Type	•	Migrant (AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10 10	2023 2023 2023 2023 2023	13.00 15.0 15.0	6.00 0 0		10 Service Type	•	(AI) Homeless	
T Mathematics T Mathematics T Mathematics T Mathematics	10 10 10	2023 2023 2023	13.00 15.0 15.0	0		Service Type		Homeless	
T Mathematics T Mathematics T Mathematics	10 10	2023	15.0	0		Service (Jpe			
T Mathematics T Mathematics	10	2023	15.0	0		(28)		(AE)	
T Mathematics	10					(201)	-	(00)	
		2023	13.00			College Ready		Reported Eur	
T Mathematics	10	2023		25.00		(AA)		special co	
T Mathematics	10	2023	15.0	0		State Administered:		(40)	
T Mathematics	10	2023	11.00			All Texts		Foster	
T Mathematics	10	2023	5	5.00		AL HESS	•	(AI)	
T Mathematics	10	2023	15.0	0		Student-ID			
T Mathematics	10	2022	14.00			(A8)	•]	
T Mathematics	10	2023	12.00			Test Conditions			
T Mathematics	10	2023	5	5.00		Test End Year			
T Mathematics	10	2023	12.00			(AI)	•		
T Mathematics	10	2023	5	6.00		Readiness Level			
T Mathematics	10	2023	15.0	0		CR			
T Mathematics	10	2023		19.00		NCR NCR			
	10	2023		19.00					
T T T	Mathematics Mathematics Mathematics Mathematics Mathematics Mathematics	Mathematics 10 Mathematics 10 Mathematics 10 Mathematics 10 Mathematics 10 Mathematics 10	Mathematics 10 2023 Mathematics 10 2023	Mathematics 10 2023 5 Mathematics 10 2023 12.00 Mathematics 10 2023 5 Mathematics 10 2023 15.0 Mathematics 10 2023 15.0 Mathematics 10 2023 15.0 Mathematics 10 2023 15.0	Mathematics 10 2023 12.00 Mathematics 10 2023 12.00 Mathematics 10 2023 19.00 Mathematics 10 2023 19.00 Mathematics 10 2023 19.00 Mathematics 10 2023 19.00 Mathematics 10 2023 19.00	Mathematics 10 2023 12.00 Mathematics 10 2023 12.00 Mathematics 10 2023 15.00 Mathematics 10 2023 15.00 Mathematics 10 2023 15.00 Mathematics 10 2023 19.00	Mathematics 10 2023 16:00 Test EndWear Mathematics 10 2023 12:00 (All) Mathematics 10 2023 16:00 Readiness Level Mathematics 10 2023 16:00 Readiness Level Mathematics 10 2023 15:00 Readiness Level Mathematics 10 2023 19:00 Readiness Level Mathematics 10 2023 19:00 Readiness Level	Mathematics 10 2023 15.00 Test EndYear Mathematics 10 2023 12.00 (All) • Mathematics 10 2023 15.00 Readiness Level CR Mathematics 10 2023 15.00 Image: CR Image: CR Mathematics 10 2023 19.00 Image: CR Image: CR Mathematics 10 2023 19.00 Image: CR Image: CR	Mathematics 10 2023 15.00 Test EndYear Mathematics 10 2023 15.00 (All) • Mathematics 10 2023 15.00 (All) • Mathematics 10 2023 15.00 (All) • Mathematics 10 2023 (Second) (Second) (Second) Mathematics 10 2023 15.00 (Second) (Second) (Second)

Student Detail

Description: This workbook analyzes ACT Math scores, by student. Records are displayed showing student test scores, along with a colored horizontal line indicating college readiness. Level of proficiency (College Ready, Not College Ready, No Score) is represented by color of bar.

Parameter:

- State Administered: Select 'Any Test', or only 'State Administered' assessments.

			St	udent Detail			
	W					School Year	Gender
udent-ID	2022	Grade Level	ACT Composite	College Ready	21	2022-23	▼ (All)
			ACT English	NCR	17		
			ACT Mathematics	CR	20	District Name	Race Ethnicity
			ACT Reading	CR	23	(All)	 (All)
	2023	11	ACT Composite	CR	20	School Level	ELStatus
				NCR		(All)	▼ (All)
			ACT English	CR	18		
				NCR	17	School Name	Econ Dis
			ACT Mathematics	NCR	17	(AII)	 (All)
			ACT Reading	CR	28	Grade	Migrant
				NCR		11	• (All)
	2023	11	ACT Composite	NCR			
			ACT English	NCR		ServiceType	Gifted
			ACT Mathematics	NCR		(AII)	 (All)
			ACT Reading	NCR		College Ready	Homeless
	2023	11	ACT Composite	NCR		(All)	▼ (All)
			ACT English	NCR			1
			ACT Mathematics	NCR		State Administered:	Special Ed
			ACT Reading	NCR		All Tests	
	2022	11	ACT Composite	CR	21	Student - ID	(60)
			ACT English	CR	22	(All)	Foster
			ACT Mathematics	CR	23	×	(All)
			ACT Reading	NCR	13	Test EndYear	
	2023	11	ACT Composite	NCR		(All)	•
			ACT English	NCR		College Ready	
			ACT Mathematics	NCR		CR	
			ACT Reading	NCP			

Workbook: KSA Multi-Year Student Profile

Description: This workbook analyzes multiple years of KSA assessment data by student, including subject areas of Reading, Mathematics, Science, Social Studies, Combined Writing, Writing, and Editing Mechanics. Scores are displayed after selecting a student from the "Student ID" filter.



Please note the comment at the bottom right of the visualization.

Service Type P	Migrant (All)
The vertical line marks the cut score for achieving proficiency. The cut score is at the top of the line. The bar length marks the student's score. The	Foster (All) Special Ed (All)
student's score is in italics at the right of the bar. The bar color indicates the student's proficiency level for the subject.	Student-ID
	Proficiency Level Distinguished Proficient Apprentice

Vertical Line indicates the minimum value required for proficiency. The student's score is displayed in bold font, and depicted in length of bar.



Tableau Tips

1. When working in any visualization, selecting a bar on any graph will select only the students represented by that bar. In the example to the right, the grade 01 bar was selected. Once selected, all other graphs displayed on this dashboard will update to reflect only first grade students.

To return to seeing the entire student population, select the bar again.



2. When hovering over a bar or other data points, additional information will show in the "tooltip", providing more details about the data selected.

3. To display detailed student data, hover over the desired data point. When the tooltip appears, select the grid lines that appear.



4. When the new window appears, select "Full Data" to see the individual student records. Note that you can also download this data into a text file.

Downlo	ad all rows as a text file		
Grade	AGG(Total of Student-ID)	CNTD(Student-StateID)	CNTD(Student-StateID)
01	672,466	49,967	7.43097%
Showin Downlo	g first 1 rows. ad all rows as a text file		

5. To download, or print a visualization, select the "Download" button at the top right corner of the visualization screen.

[II View	: Original	🛆 Alert	αÔ	Share	Ţ) (Download
and Grade Choose Data: Demo		n >					
	Sch	ool_Year					
	201	7-18		•			
	Dist	rict Name					
	Dist						
F	(All)		•			

In the additional window that appears, you can select to download:

- Image: Will provide an image of the visualization showing on the screen.
- Data: Will download the data from the visualization.
- Crosstab: Will automatically download the data into a .csv / spreadsheet
- PDF: Will provide an Adobe Reader file that can be saved electronically or printed.

elect yo	ur file format.	
	Image	
	Data	
	Crosstab	
	PDF	
	Tableau Workbook	
	Cancel	

- 6. If you are an Infinite Campus System Administrator who has security rights to more than one calendar, and you would like to test access for the users who you have added to the Tableau Viz Building and Dist user group, complete the following steps:
 - a. Open a new Incognito/InPrivate/Private browser window. For example, this can be done using the Chrome browser by selecting ctrl+shift+N.
 - b. Follow the link to kde-Tableau, at which point you should be prompted to log in using the impersonated user's email address and Windows password.

Support

- For assistance with accessing the system, please contact your district KSIS Administrator
- For questions about the data, calculations, or charts, please contact the KDE Data Request team at kdedatarequest@education.ky.gov.