

Infinite Campus: Reading Improvement Plan

Quick Reference Card

Release date: 11/12/2025

Last Updated: 5/06/2026

Custom Report: Reading Improvement Plan - The purpose of this report is to allow district and school level leaders to monitor students with Reading Improvement Plans. The report will provide a spreadsheet with detailed student level Reading Improvement Plan information.

Selection Criteria: The Infinite Campus Toolbar will control the district and/or school, and year for which the report will generate. A specific year must be selected - All Years is not a valid selection.

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Tool Search: Reading Improvement Plan

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

Report criteria and output information: The Reading Improvement Plan report consolidates all data entered into a student's Reading Improvement Plan Form. Use of the new Reading Improvement Plan began with the 2025-26 school year; data is not available for prior school years.

Report Sample: The report will generate in Excel.

End Year	District Number	District Name	School Number	School Name	Form ID	Form Start Date	Form End Date	SSID	Student Name
2026	101	District 1	202	School 2	6495065	8/17/2026		1013266747	John Smith
2026	101	District 1	202	School 2	6506118	10/3/2026	12/2/2026	1013300059	Jan Frank

Date of Birth	Grade	Teacher	Parent/Guardian	Team Members	Above Grade-Level Phonemic Awareness
08/12/2019	00	DAVIS, MEL	ASHLEY BUELLER	Reading Interventionist, homeroom teacher, administration, parent	Checked
06/16/2020	1	SMITH, JASON	JANA SMITH	Reading Interventionist, homeroom teacher, administration, parent	

Above Grade-Level Phonics	Above Grade-Level Fluency	Above Grade-Level Vocabulary	Above Grade-Level Comprehension	At Risk Phonemic Awareness	At Risk Phonics	At Risk Fluency	At Risk Vocabulary	At Risk Comprehension
		Checked		Checked	Checked		Checked	

What Is The Targeted Area Of Concern And Possible Root Cause	Data Used for Targeted Area Of Concern And Possible Root Cause	What Is The Criterion For Success	By When
phonemic awareness and vocabulary	MAP Fluency and MAP Growth	Student will increase their scores to on level at the next assessment.	10/23/2025

What Evidence Based Intervention Aligned To The Target Area	Who will deliver it	How will It be Delivered	Other	How Will The Effectiveness Of The Intervention Be Monitored	Who Will Be Responsible Effectiveness	How Will The Fidelity Of Implementation Be Monitored
CKLA Boost	homeroom teacher	Small Group (2-3)		classroom assessments and observations	homeroom teacher	Teacher Checklist

Who Will Be Responsible Fidelity	Fidelity Other	Intervention Start Date	Duration of Intervention	Frequency of Intervention	Frequency of Progress Monitoring	Tier 1	Tier 2	Tier 3	Intervention Review Date	Outcome To Intervention	Continue Intervention With Current Goal	Plan To Fade The Support And Return To Tier 1 or Tier 2
homeroom teacher		09/07/2025	30 minutes	3 - 4 Days a Week	Every Two Weeks		Checked					

Consider A More Ambitious Goal If Set Below Grade-Level Benchmark	Revise Intervention To Focus On Additional Skills	Follow Up Review Date Positive	Follow Up Notes Positive	Delivery	Quality	Student Engagement Behavior	Attendance	Scheduling Conflicts	Other 1	No Employ Strategies To Improve Integrity

Increase Intensity of Current Intervention	Follow Up Review Date Questionable	Follow Up Notes Questionable	No Employ Strategies To Improve	Yes Consider Begin New Form	Change To The Intervention	Increase Duration	Change In Interventionist	Decrease Group Size	Change In Instructional Delivery	Change In Type Of Intervention	Was The Problem Identified Correctly	Was The Progress Monitoring Tool The Right Match

Yes Parent Attended Problem Solving	No Parent Attended Problem Solving	Parent Notification	Who Will Be Responsible Parent Notification	Date Of Parent Notification	Who Will Be Responsible Read At Home Plan	Date Of Read At Home Plan	Who Will Be Responsible Progress Reports	Method	Progress Report 1	Progress Report 2	Progress Report 3

Progress Report 4	Notes	Date Report Run
		10/31/2025

Suggested report uses:

- Documenting Intervention plans
- Progress monitoring data and parent notification