

Infinite Campus: Migrant Student Performance Monitoring Report

Quick Reference Card

Report Release date: 5/06/2026

Custom Report: The purpose of this report is to provide migrant state, regional and district staff with the ability to monitor migrant student attendance, chronic absent status, transient status and early warning indicators. The early warning indicators include On Track to Graduate, Attendance, Behavior, Academic, and Stability scores. The output of the report will include migrant students based on the federal fiscal year of 9/1-8/31. **This report is intended for internal use only, these reports contain sensitive data and must be handled appropriately.**

Selection Criteria: Utilize the Campus toolbar to select the year, school, calendar for the report. The report will generate a list of migrant students enrolled in the school or district selected during the date range selected in the toolbar. A specific year must be selected - All Years is not a valid selection.

The report cannot be generated by selecting All Districts within IC state edition.

KDE Contact: [Windy Spalding](#) or [Margalee Conlee](#), Office of Continuous Improvement and Support

Tool Search: Migrant Performance Monitoring Report

NOTE: Appropriate access must be granted to this report by the district KSIS administrator.

Report Sample: The report will be generated in Excel format. Each row provides data for each student enrolled based on selection criteria.

| Academic Year | District Number | District Name | School Number | School Name | SSID | Migrant | MIS2000 ID | Last Name | First Name | Grade Level | Gender | Race/Ethnicity | Enrollment Start Date | Enrollment End Date |
|---------------|-----------------|----------------|---------------|---------------------------|------------|---------|------------|-----------|------------|-------------|--------|----------------|-----------------------|---------------------|
| 2025-2026 | 165 | Fayette County | 023 | Bryan Station High School | 1234567890 | Yes | KY-123456 | Student | Test | 12 | M | Asian | 8/8/2025 | 1/29/2026 |

| Chronic Absent | Days Tardy | Days Absent | Transient Population | On Track to Graduate | Early Warning Attendance Score | Early Warning Behavior Score | Early Warning Academic Score | Early Warning Stability Score | Date Report Ran |
|----------------|------------|-------------|----------------------|----------------------|--------------------------------|------------------------------|------------------------------|-------------------------------|-----------------|
| Yes | 3 | 6.5 | No | 120 | 90 | 75 | 60 | 95 | 1/30/2026 |

Suggested Report Uses:

- Track migrant student tardy and attendance data to provide needed intervention.
- Monitor students identified in the migrant student group who are indicated as chronically absent to provide intervention or assistance to the student and family. This report utilizes the federal definition of Chronic Absent, which is present 90% or less of full-time equivalency. Reference KDE's [Attendance Matters website](#) for additional resources.

- Identify migrant students who are indicated as transient, which are defined as students currently enrolled and have been enrolled in 3 or more schools in the current school year; 5 or more schools in the last 2 school years; or 10 or more schools in the last 5 school years. Reference KDE's [Dropout Prevention and Persistent to Graduation](#) website for reengagement resources.
- Track intermittent changes to early warning scores to determine interventions for students at-risk for dropping out. Reference KDE's [Early Warning and Persistence to Graduation website](#) for resources and documentation of the Early Warning data provided in this report. Filter on the On Track to Graduate column equal to No to provide focused support to these students
- Observe changes in the relationships between variables to find early evidence of successful interventions used in the district/school.