

Infinite Campus: Mathematics Improvement Plan

Quick Reference Card

Report Release date: 7/1/2026

Custom Report: Mathematics Improvement Plan - The purpose of this report is to allow district and school level leaders to monitor students with Mathematics Improvement Plans. The report will provide a spreadsheet with detailed student level Mathematics Improvement Plan information.

Selection Criteria: The Infinite Campus Toolbar will control the district and/or school, and year for which the report will generate. A specific year must be selected - All Years is not a valid selection.

KDE Contact: For questions regarding using the Mathematics Improvement Plan Forms in IC, please contact [Tania Arnett](#).

For general questions about Mathematics Improvement Plan requirements, please contact Director of Math Education, [Chelsey Tingle](#).

Tool Search: Mathematics Improvement Plan

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

Report criteria and output information: The Mathematics Improvement Plan report consolidates all data entered into a student's Mathematics Improvement Plan form. Use of the Mathematics Improvement Plan begins with the 2026-27 school year; data is not available for prior school years.

Report Sample: The report will generate in Excel.

| School Year | District Number | District Name | School Number | School Name | formID | SSID | Student Name | Student Date of Birth | Grade Level | Teacher | Guardian Name |
|-------------|-----------------|---------------|---------------|----------------------------------|--------|------------|--------------------|-----------------------|-------------|--------------------|--------------------|
| 2026 | 301 | Knox County | 020 | South Edmonson Elementary School | 33052 | 1234567890 | FirstName LastName | 1/11/2018 | 2 | FirstName LastName | FirstName LastName |
| 2026 | 301 | Knox County | 020 | South Edmonson Elementary School | 33053 | 2345678901 | FirstName LastName | 3/16/2018 | 2 | FirstName LastName | FirstName LastName |
| 2026 | 301 | Knox County | 020 | South Edmonson Elementary School | 33054 | 3456789012 | FirstName LastName | 12/30/2017 | 2 | FirstName LastName | FirstName LastName |

| Team Members | Form Start Date | Form End Date | Counting And Cardinality Strength Checkbox | Number And Operations Base 10 Strength Checkbox |
|--|-----------------|---------------|--|---|
| Team members include parents, teacher, student and math coaches (1). | 3/16/2026 | | Checked | Checked |
| Team includes: Teacher, Parents and student (2) | 3/16/2026 | 5/16/2026 | | |
| Student, teacher and parents | 3/16/2026 | | Checked | Checked |

| Operations And Algebraic Thinking Strength Checkbox | Number And Operations Fractions Strength Checkbox | Measurement And Data Strength Checkbox | Geometry Strength Checkbox | Procedural Fluency Strength Checkbox |
|---|---|--|----------------------------|--------------------------------------|
| Checked | Checked | Checked | Checked | Checked |
| Checked | Checked | | | |

| | | | | |
|--|--|---|---|---|
| Conceptual Understanding Strength Checkbox | Counting And Cardinality Risk Checkbox | Number And Operations Base 10 Risk Checkbox | Operations And Algebraic Thinking Risk Checkbox | Number And Operations Fractions Risk Checkbox |
| Checked | Checked | Checked | Checked | Checked |

| | | | | |
|------------------------------------|------------------------|----------------------------------|--|---|
| Measurement And Data Risk Checkbox | Geometry Risk Checkbox | Procedural Fluency Risk Checkbox | Conceptual Understanding Risk Checkbox | What Is The Targeted Area Of Concern And Possible Root Cause |
| Checked | Checked | Checked | Checked | Targeted are of concern and possible root cause text box testing for Verified Problem Statement. verified problem text |
| Checked | Checked | Checked | Checked | |

| | | |
|--|---|------------------------|
| What Data Was Used To Determine The Problem | What Is The Criterion For Success Identified | By When |
| Data used to determine the problem and root cause text box testing for Verified Problem Statement. data to be used - verified problem | Criterion for success - identifying the goal and/or benchmark for the student text box testing for Goal and Timeline. goal and time line criterion for success | 3/30/2026 4/16/2026 |

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|--|---|---------------------------------|--|
| What Evidence Based Intervention Aligned To Target Area Will be used | Who Will Deliver It | How Will It Be Delivered | Other Delivery Method |
| Evidence-based intervention aligned to the targeted area text box testing. Action/Intervention Plan evidence-based intervention aligned to the target area use. | Math Teacher will deliver the Action/Intervention Plan. Math teacher will deliver Action/Intervention plan | One-on-One Small Group (2-3) | Text for One-on-One Action/Intervention Other text. Action / Intervention delivered other text. |

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|---|--|--|---|-----------------|-----------------|-----------------|-------------|--------------------------|
| Monitoring Method | Who Will Be Responsible Fidelity | How Will The Fidelity Of Implementation Be Monitored | Fidelity Other | | | | | |
| Monitoring Plan - effectiveness of the intervention monitored over time - monitoring method. Monitoring plan - effectiveness of the intervention | Monitoring Plan - Math Teacher will be responsible. Monitoring plan- math teacher will be responsible | Observation checklist Teacher checklist | Monitoring Plan Observation chec Monitoring Plan checklist text. | | | | | |
| Monitoring text | Math teacher Responsible | Other: | Other text - Monitoring Plan | | | | | |
| Intervention Start Date | Duration Of Intervention | Frequency Of Intervention | Frequency Of Progress Monitoring | Tier 1 Checkbox | Tier 2 Checkbox | Tier 3 Checkbox | Review Date | Response To Intervention |
| 3/16/2026 | 30 Minutes | 2 Days a Week | Weekly | Checked | | | 3/16/2026 | Positive Response |
| 3/16/2026 | 45 Minutes | 2 Days a Week | Every Two Weeks | | Checked | | 3/16/2026 | Questionable Response |
| 3/16/2026 | 75 Minutes | Twice Monthly | Monthly | | | Checked | | Poor Response |

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|--|-----------------------------------|---|------------------------------|-----------------------|-------|
| Continue Intervention With Current Goals | Plan To Fade The Support Checkbox | Consider A More Ambitious Goal Checkbox | Revise Intervention Checkbox | Follow Up Review Date | Notes |
| Checked | Checked | Checked | Checked | 3/16/2026 | |

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|-------------------|------------------|--------------------------------------|---------------------|-------------------------------|----------------|-------------------------------------|---------------------------------|
| Delivery Checkbox | Quality Checkbox | Student Engagement Behavior Checkbox | Attendance Checkbox | Scheduling Conflicts Checkbox | Other Checkbox | Yes One Or More Confounding Factors | No Confounding Factors Checkbox |
| Checked | Checked | Checked | Checked | Checked | Checked | Checked | Checked |

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|-----------------------|-------|--|--|-------------------------------------|
| Follow Up Review Date | Notes | No Employ Strategies To Improve Checkbox | Yes Consider Fit And Begin A New Form Checkbox | Change To The Intervention Checkbox |
| 3/30/2026 | | Checked | Checked | Checked |

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|----------------------------|------------------------------------|------------------------------|--|---|---|
| Increase Duration Checkbox | Change In Interventionist Checkbox | Decrease Group Size Checkbox | Change Instructional Delivery Checkbox | Change In Type Of Intervention Checkbox | Was The Problem Identified Correctly Checkbox |
| Checked | Checked | Checked | Checked | Checked | Checked |

| Was The Progress Monitoring Tool the Right Match Checkbox | Yes Parent Notified Checkbox | No Parent Not Notified Checkbox | Parent Notification Method | Who Will Be Responsible Parent Notification | Date Of Parent Notification |
|---|---|---------------------------------|--|--|-----------------------------|
| | Checked | | Phone Call | Math Teacher | 3/16/2026 |
| | | Checked | Email | Math Teacher | 3/30/2026 |
| Checked | Checked | | Letter | Math Teacher | 3/23/2026 |
| Date Of Parent Notification | Who Will Be Responsible Math At Home Plan | Date Of Math At Home Plan | Who Will Be Responsible Progress Reports | Method Of Parent Progress Report Delivery Dropdown | Progress Report 1 |
| 3/16/2026 | Teacher /info | 3/23/2026 | Math Teacher | Phone Call | 3/16/2026 |
| 3/30/2026 | Teacher /info | 3/30/2026 | Math Teacher | Email | 3/16/2026 |
| 3/23/2026 | Teacher /info | 3/23/2026 | Math Teacher | Letter | 3/16/2026 |
| Progress Report 2 | Progress Report 3 | Progress Report 4 | Notes | | |
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Suggested report uses:

- Documenting Intervention plans
- Progress monitoring data and parent notification