

## 2026-27 Beginning-of-Year KSIS Training

July 23, 2026

### Agenda

[Register here](#) to receive Microsoft Teams Online Meeting link.

Start	End	Time	Session	Office/Presenter
9:30 a.m. ET	9:35	0:05	<b>Welcome and training overview</b> <ul style="list-style-type: none"> <li>Slides will be provided to registered participants; others may request them from <a href="#">School Data Services</a>.</li> <li>The sessions will be recorded and posted on the <a href="#">KSIS Training webpage</a> and <a href="#">KDE Media Portal</a>.</li> <li>To receive EILA credit: register, attend, and complete the post-training survey.</li> </ul>	Office of Education Technology (OET) <a href="#">Crystal Darnell</a>
9:35 slide #	9:50	0:15	<b>SSN Removal - Misc. Tool</b> Overview of the new SSN Removal - Misc. Tool options available to remove SSNs from other records.	OET <a href="#">Lisa Keeter</a>
9:50	10:15	0:25	<b>Course Set Up</b> This session will provide an overview of proper course and dual credit set up and helpful reports available to assist with checking course set up such as QA Courses, Dual Credit Scholarship Report, Advanced Courses and Exams, and School Profile Courses.	Office of Teaching and Learning (OTL) <a href="#">Caryn Davidson</a>
10:15 slide #	11:00	0:45	<b>Student Tracking Enrollment to Attendance and District Support Updates</b> This session will cover attendance tracking, check in/check out, transportation codes, FRAM records, Growth Factor, Virtual/Performance based course setup, upcoming training options, and attendance audits. Monthly reports and data checks will also be covered.	Office of Finance and Operations (OFO) <a href="#">Laura Loman</a> <a href="#">Ronda Devine</a> <a href="#">Samantha Engstrom</a>
11:00	11:15	0:15	<b>Break</b>	
11:15 slide #	11:30	0:15	<b>Preschool Reminders</b> This session will provide a refresher on data reporting windows, error reports, and key processes for Preschool programs.	Office of Special Education and Early Learning (OSEEL) <a href="#">Taysha Oglesby</a> <a href="#">Hannah Abner</a>
11:30 slide #	12:30 p.m.	1:00	<b>Using Early Warning and Insights to Drive Decisions</b> This session introduces the Infinite Campus Early Warning Tool and Insights Data Visualization Dashboards and shows how they work together to support data-informed decision-making. Participants will see how the Early Warning Tool uses machine learning to quickly identify students with the greatest needs, while Insights provides customizable dashboards to explore trend and student-level data across attendance, behavior, course performance, and stability. Learn how these free tools can strengthen interventions and overall student outcomes.	Office of Continuous Improvement and Support (OCIS) <a href="#">Lisa Henry</a> <a href="#">Christina Watford</a>
12:30 p.m.	1:30	1:00	<b>Lunch Break</b>	
1:30 slide #	2:00	0:30	<b>Foster Care Requirements and Related Reports</b> This session will provide district staff with an overview of Title I, Part A foster care requirements under the Every Student Succeeds Act. It will discuss the available reports within Infinite Campus, providing insights into how they can be utilized to support the students experiencing foster care more effectively.	OCIS <a href="#">Sharma Aitken</a>
2:00 slide #	2:30	0:30	<b>Migrant Data Collection and Report Updates</b> This session will provide district staff with essential information on managing migrant student records and effectively collaborating with colleagues to review grades, assessments, and overall student progress. Participants will receive information on the use of the student migrant filter ad hoc within IC, including its application in the Early Warning Tool and Insights dashboards. The session will also introduce the Migrant Student Performance Monitoring Report, highlighting how it can be used to support data-driven decision-making and improve outcomes for migrant students.	OCIS <a href="#">Christina Benassi</a> <a href="#">Bobbi Mayes</a> <a href="#">Windy Spalding</a>
2:30 Slide #	2:45	0:15	<b>Overview of Chronic Absenteeism Report</b> In this 15-minute overview, we will take a quick look at the Chronic Absenteeism Report and how it can be used to support district and school-level decision-making. This report helps us see not only the overall chronic absenteeism rate, but also which student groups may be experiencing higher rates of absence and where patterns may be emerging over time. As we review the report, we want to think beyond compliance or percentages and instead ask: What is the data telling	OCIS <a href="#">Ashley Gates</a>

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			us about student engagement, barriers to attendance, and where support may be needed most?	
2:45	3:00	0:15	<b>Break</b>	
3:00 Slide #	3:30	0:30	<b>Alternative Education Programs and the ILPA</b> This session will equip alternative education program staff with a clear understanding of relevant data standards and their connection to the Individual Learning Plan Addendum (ILPA) Alternative Education Programs and the ILPA. Participants will explore practical strategies for developing, implementing, and maintaining effective ILPAs that support student success. Through guided discussion and examples, attendees will gain actionable insights to ensure alignment, consistency, and quality in their approach to ILPA use.	OCIS <a href="#">Cristina Green</a> <a href="#">Leticia Porter</a>
3:30 Slide #	4:00	0:30	<b>Proactive Postsecondary Admissions Program (HB 307)</b> This session covers new Infinite Campus collections for HB 307's Proactive Postsecondary Admissions Program and FERPA-compliant reporting to Kentucky universities.	OET <a href="#">Crystal Darnell</a>
4:00 Slide #	4:15	0:15	<b>KDE Updates</b> Supplemental information on current data initiatives and needs.	OET <a href="#">Crystal Darnell</a>