In 2023, at the KY K-12 CIO and EdTech Leaders' Summit, we asked, "While embracing AI, what's the greatest impact for your district?" and these were your responses:

| Table # | The ONE Big Idea |
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| Table 1 | Defining strategy of how to use and ways to increase awareness - focus on positive uses |
| Table 2 | Big impact for teachers and instruction. |
| Table 3 | Now talking through strategy with leadership and instructional supervisors. I am not blocking this now and am interested in providing adults with strategies to use in communications, lesson planning, etc., so that the learning curve is addressed for teachers and leadership to help facilitate adoption and make it a standard practice for district communications. |
| Table 4 | Eliminates educational waste. Use as an idea incubator. |
| Table 5 | User awareness and education, as well as communicating to the community/parents how it's being used |
| Table 6 | Inspire teachers and students to pursue topics in AI, Computer Science, and related realms. |
| Table 7 | Reframes critical questions about classroom instructional practices and generates discussions about deeper learning and assessment |
| Table 8 | Make teachers' lives easier. Use to help with lesson planning and grading. |
| Table 9 | It's tough to overcome the challenges. One attendee used it to give quick PPM data on several copiers as part of an RFP. Teachers will need to be more creative in their assignments to test mastery of a concept truly. |
| Table 10 | Inform your educators what it is. Have been sending out a weekly tech tip to staff that includes an explanation and examples of what AI is |

| Table 11 | Too many unknowns right now. People are flawed, and people are programming AI. Just how many movies have shown that this is not a good idea? |
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| Table 12 | Currently, I am making administrators and staff aware of the tool and its potential. I think these AI tools will require more performance-based learning, rather than just busy work or writing assignments. |
| Table 13 | Recognize that it isn't so much about technology as it is about teachers realizing the impact it has on instruction. |
| Table 14 | Saves money and time. No longer must hire professional training in many cases. Education will change in how teachers teach. |
| Table 15 | We don't know what we don't know. This could be an opportunity to increase rigor in the classroom. This will change teaching. |
| Table 16 | Assist in the teacher's lesson plans. Using it to write scripts (Powershell, etc.). The negative aspect is that students use it to write assignments and papers. |
| Table 17 | Move from homework to classwork to see the work being done, embracing a balance of the use of the tools and the knowledge of how the job is completed without the use of tools. |
| Table 18 | Tricking students into learn still, and at a deeper level |
| Table 19 | Teachers are using AI to write lesson plans, and administrators are using it to write letters of recommendation for students' college applications. Instructional leaders usually aren't super users of technology, but they are excited and working to incorporate AI. They say, "This is where we're going!" Also impacting surveillance. |
| Table 20 | Scripting, code analysis |

| Table 21 | Positive discussions on how to utilize it in the classroom; the CIO used it to help write policy and collaborated with it to create effective policy. Provide training to teachers on how to effectively use it in the classroom and how they can benefit from its implementation. |
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| Table 22 | Teachers use this to write lesson plans and encourage students to use it as a starting point. Difficulty, but you must be at least 18 years old to create an account. |
| Table 23 | Utilize ChatGPT/AI to find errors, solve problems, and save time. |
| Table 24 | Teachers are used to writing lesson plans, but the bigger impact is forcing teachers to think differently. |