

# **Growth Factor Application User Guide 2026-2027**



## Kentucky Department of **EDUCATION**

Kentucky Department of Education

Robbie Fletcher, Commissioner

# **Growth Factor Application User Guide 2026-2027**

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### SAAR Application Introduction

The SAAR application serves as the main control center for all Kentucky school districts for ALL three reporting cycles – Growth Factor, January Growth Factor, and SAAR. Included in this document are training for all three cycles and the application itself. Use *Control+Click* to skip ahead in this new document to the instructions specific to the new application: [How to submit via SAAR Application](#):

### General Process

#### Due Dates – All Three Cycles

|                              |                                                                                                                                                                                                                                                                                                                           |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Growth Factor</b>         | The Growth Factor is due to KDE 10 days after the last day of the second month, <b>but not later than November 1st of each school year.</b>                                                                                                                                                                               |
| <b>January Growth Factor</b> | Five days after the last day of the school month chosen with the most attendance days in January of the current school year, but no later than February 20th of each school year.                                                                                                                                         |
| <b>SAAR</b>                  | <p>The SAAR is due to KDE by <b>June 30th</b>. It is strongly encouraged that districts submit and verify their reports as soon as possible.</p> <p><b>Note:</b> If your school offers an extended calendar for programs such as Job Corp or KECSAC, send an email to Brad Kennedy with the expected submission date.</p> |

#### Focus Areas (Growth Factor)

The data includes the following information collected by the school district for the entire school year aggregate day's attendance and absence:

- Aggregate day's attendance and absence
- Race and gender count
- Adjustments for less than full-time attendance (Partial Day)
- Nonresident/non-contract students
- Overage and underage for the first two months of school

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**Note:** All information is reported by school, grade level, and by transportation.

### Report Basics

#### Growth Factor Basics

##### Purpose:

- KRS 157.360 (8) states, "Program funding shall be increased when the average daily attendance in any district for the first two months of the current school year is greater than the average daily attendance of the first two months of the previous school year." The percent of growth is multiplied by the previous school year's end-of-year ADA to determine the additional ADA funding a district will receive.  
*Note - If a district does not incur any growth or shows a loss in ADA, there is no deduction of program funding to the district.*
- KRS 157.370 (3) provides an adjustment in transportation funding for current year increases in transported students. The number of transported students (T1s + T5s) for the first two months of the current year is compared to the number of transported students (T1s + T5s) reported on the previous school year's Growth Factor Report. The percent increase is multiplied by the tentative transportation calculation to determine the amount of transportation funding increase for a district. A district that shows a loss or no increase in T1s and T5s will not incur a reduction in funding.

Growth Factor is a subset of SAAR.

**Note-** See SAAR Basics for an in-depth description of data included in each record

| GF Record # |   | Record Name                      | SAAR Record # |               |
|-------------|---|----------------------------------|---------------|---------------|
| GF Record 1 | = | Ethnic Count                     | =             | SAAR Record 5 |
| GF Record 2 | = | Aggregate Attendance and Absence | =             | SAAR Record 7 |
| GF Record 4 | = | Non-Contract/Overage/Underage    | =             | SAAR Record 9 |
| GF Record H | = | Home Hospital                    | =             | SAAR Record H |

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### Before you submit; Infinite Campus Data Cleanup

You will want to review your data in preparation for Growth Factor submission. This checklist of data cleanup reports should be run before submission. Following the checklist are instructions for running each report.

1. Ethnic Count Manual Verification
2. State Enrollment Overlap Report
3. Missing Enrollment End Status
4. Kindergarten Full-Day/Half-Day Indicator
5. ADA/ADM Report – Full Year
6. Student Schedule Gap
7. Overlapping T-Codes
8. Missing T-Codes
9. Period Schedule Gaps
10. Non-Resident/Non-Contract Students
11. Non-Resident/Contract Students – Added
12. Overage/Underage
13. Expulsion Attendance
14. Partial Day Students
15. Home Hospital Students
16. Funding Gap Audit Report
17. Suspension Attendance
18. District Daily Attendance Report
19. Approved Amended Calendar (SAAR cycle only) – **Your amended calendar must be submitted and approved via Web Calendar Application.**

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### 1. Ethnic Count Manual Verification (Active students/last day of the 10th month of school)

*Path: KY State Reporting | SAAR Report | Check box R2 and R3 and select extract format of PDF, All Calendars, and leave the date range blank.*

- Run Record 2 and Record 3 of the SAAR Report, making sure the totals add correctly.
  - ✓  $R2 \text{ (Enrollment + Reenrollment)} - R3 \text{ (Withdrawals)} = R5 \text{ (Ethnic Count)}$
  - ✓ This verification can be run by each school as well as at the district level.

**Note:** Ethnicity codes may not match if a withdrawal code was left off or if students were enrolled and their ethnicity was **not** entered in during enrollment. These are the first two places to check if codes do not match correctly.

The following screenshots show this process.  $7153 \text{ (R2 total)} - 985 \text{ (R3 total)} = 6168 \text{ (R5 total)}$

| Grade        | Enrollment / Reenrollment Codes |     |     |     |     |     |     |     |     | Total |
|--------------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-------|
|              | E01                             | E02 | E03 | R01 | R02 | R06 | R20 | R21 | E98 |       |
| 00           | 513                             | 10  | 0   | 1   | 11  | 1   | 0   | 48  | 0   | 584   |
| 01           | 387                             | 7   | 0   | 0   | 18  | 0   | 2   | 27  | 0   | 441   |
| 02           | 468                             | 11  | 0   | 0   | 19  | 1   | 2   | 36  | 1   | 538   |
| 03           | 494                             | 6   | 0   | 0   | 18  | 1   | 1   | 36  | 0   | 556   |
| 04           | 490                             | 5   | 0   | 0   | 20  | 1   | 2   | 36  | 0   | 554   |
| 05           | 507                             | 6   | 0   | 1   | 15  | 1   | 1   | 38  | 0   | 569   |
| 06           | 512                             | 13  | 0   | 0   | 8   | 0   | 2   | 38  | 0   | 573   |
| 07           | 508                             | 7   | 0   | 0   | 13  | 0   | 4   | 31  | 0   | 563   |
| 08           | 457                             | 10  | 0   | 2   | 15  | 0   | 2   | 41  | 0   | 527   |
| 09           | 611                             | 3   | 0   | 1   | 19  | 4   | 1   | 56  | 0   | 695   |
| 10           | 491                             | 4   | 0   | 9   | 19  | 3   | 1   | 46  | 0   | 573   |
| 11           | 420                             | 4   | 0   | 14  | 20  | 2   | 2   | 17  | 0   | 479   |
| 12           | 403                             | 3   | 0   | 50  | 15  | 4   | 1   | 21  | 0   | 497   |
| 14           | 4                               | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 4     |
| <b>Total</b> | 6,265                           | 89  | 0   | 78  | 210 | 18  | 21  | 471 | 1   | 7,153 |

| Grade | District |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | Total |
|-------|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
|       | W01      | W02 | W07 | W08 | W09 | W12 | W17 | W20 | W21 | W22 | W23 | W24 | W25 | W26 | W27 | W28 | W29 | W30 | G01 | G02 | G03 | G04 |     |       |
| 00    | 1        | 9   | 0   | 0   | 0   | 0   | 1   | 5   | 0   | 32  | 0   | 0   | 0   | 0   | 0   | 0   | 15  | 0   | 0   | 0   | 0   | 0   | 63  |       |
| 01    | 0        | 17  | 0   | 0   | 0   | 0   | 0   | 2   | 0   | 21  | 0   | 0   | 0   | 0   | 0   | 0   | 12  | 0   | 0   | 0   | 0   | 0   | 52  |       |
| 02    | 0        | 14  | 0   | 0   | 0   | 0   | 0   | 2   | 0   | 33  | 0   | 1   | 0   | 0   | 0   | 0   | 16  | 0   | 0   | 0   | 0   | 0   | 66  |       |
| 03    | 0        | 15  | 0   | 0   | 0   | 0   | 0   | 1   | 1   | 26  | 0   | 2   | 0   | 0   | 0   | 0   | 8   | 0   | 0   | 0   | 0   | 1   | 54  |       |
| 04    | 1        | 17  | 0   | 1   | 0   | 0   | 0   | 1   | 1   | 33  | 0   | 1   | 0   | 0   | 0   | 0   | 9   | 0   | 0   | 0   | 0   | 0   | 64  |       |
| 05    | 0        | 16  | 0   | 0   | 0   | 0   | 0   | 2   | 0   | 30  | 0   | 4   | 0   | 0   | 0   | 0   | 10  | 0   | 0   | 0   | 0   | 0   | 62  |       |
| 06    | 1        | 8   | 0   | 0   | 0   | 0   | 0   | 6   | 1   | 27  | 0   | 1   | 0   | 0   | 0   | 0   | 5   | 0   | 0   | 0   | 0   | 0   | 49  |       |
| 07    | 3        | 14  | 0   | 0   | 0   | 2   | 0   | 9   | 2   | 23  | 0   | 4   | 0   | 0   | 0   | 0   | 7   | 0   | 0   | 0   | 0   | 0   | 64  |       |
| 08    | 0        | 15  | 0   | 0   | 0   | 0   | 0   | 11  | 0   | 31  | 0   | 1   | 0   | 0   | 0   | 0   | 10  | 0   | 0   | 0   | 0   | 0   | 68  |       |
| 09    | 11       | 16  | 0   | 1   | 0   | 12  | 0   | 15  | 2   | 43  | 0   | 9   | 0   | 1   | 0   | 0   | 5   | 1   | 0   | 0   | 0   | 0   | 116 |       |
| 10    | 15       | 21  | 0   | 0   | 0   | 10  | 0   | 12  | 0   | 41  | 0   | 9   | 0   | 0   | 0   | 0   | 4   | 0   | 1   | 0   | 0   | 0   | 113 |       |
| 11    | 41       | 27  | 0   | 0   | 0   | 2   | 0   | 5   | 1   | 17  | 1   | 5   | 3   | 0   | 0   | 0   | 6   | 0   | 4   | 3   | 0   | 0   | 115 |       |
| 12    | 0        | 13  | 0   | 0   | 0   | 2   | 0   | 5   | 0   | 13  | 0   | 4   | 0   | 0   | 0   | 0   | 2   | 0   | 14  | 38  | 7   | 0   | 98  |       |
| 14    | 0        | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 1   | 0   | 0   | 0   | 0   | 0   | 0   | 1   |       |
| Total | 73       | 202 | 0   | 2   | 0   | 28  | 1   | 76  | 8   | 370 | 1   | 41  | 3   | 1   | 0   | 1   | 109 | 1   | 19  | 41  | 7   | 1   | 985 |       |

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| Grade                                                                         | District |        |       |        |          |        |       |        |                           |        |                         |        |           |        |       |        | Total |
|-------------------------------------------------------------------------------|----------|--------|-------|--------|----------|--------|-------|--------|---------------------------|--------|-------------------------|--------|-----------|--------|-------|--------|-------|
|                                                                               | White    |        | Black |        | Hispanic |        | Asian |        | Hawaiian/Pacific Islander |        | American Indian/Alaskan |        | 2 or More |        | Total |        |       |
|                                                                               | Male     | Female | Male  | Female | Male     | Female | Male  | Female | Male                      | Female | Male                    | Female | Male      | Female | Male  | Female |       |
| 00                                                                            | 185      | 174    | 26    | 21     | 23       | 26     | 6     | 8      | 0                         | 1      | 2                       | 1      | 22        | 26     | 264   | 257    | 521   |
| 01                                                                            | 116      | 149    | 21    | 32     | 19       | 5      | 6     | 2      | 0                         | 0      | 2                       | 2      | 14        | 21     | 178   | 211    | 389   |
| 02                                                                            | 192      | 141    | 20    | 21     | 20       | 19     | 6     | 5      | 0                         | 0      | 1                       | 0      | 22        | 25     | 261   | 211    | 472   |
| 03                                                                            | 170      | 181    | 22    | 30     | 26       | 32     | 6     | 9      | 0                         | 0      | 1                       | 0      | 16        | 9      | 241   | 261    | 502   |
| 04                                                                            | 190      | 156    | 26    | 30     | 18       | 19     | 4     | 6      | 0                         | 0      | 1                       | 0      | 25        | 15     | 264   | 226    | 490   |
| 05                                                                            | 192      | 164    | 41    | 26     | 18       | 18     | 4     | 5      | 0                         | 0      | 1                       | 2      | 15        | 21     | 271   | 236    | 507   |
| 06                                                                            | 208      | 187    | 23    | 22     | 24       | 19     | 2     | 4      | 0                         | 0      | 0                       | 0      | 18        | 17     | 275   | 249    | 524   |
| 07                                                                            | 197      | 180    | 19    | 22     | 19       | 13     | 3     | 9      | 0                         | 0      | 0                       | 1      | 23        | 13     | 261   | 238    | 499   |
| 08                                                                            | 155      | 182    | 19    | 23     | 21       | 14     | 3     | 4      | 0                         | 1      | 0                       | 0      | 22        | 15     | 220   | 239    | 459   |
| 09                                                                            | 220      | 200    | 35    | 22     | 25       | 19     | 13    | 3      | 0                         | 0      | 1                       | 1      | 18        | 22     | 312   | 267    | 579   |
| 10                                                                            | 177      | 170    | 28    | 20     | 22       | 10     | 3     | 15     | 0                         | 0      | 0                       | 0      | 8         | 7      | 238   | 222    | 460   |
| 11                                                                            | 118      | 161    | 17    | 11     | 17       | 16     | 5     | 6      | 0                         | 0      | 0                       | 1      | 6         | 6      | 163   | 201    | 364   |
| 12                                                                            | 160      | 139    | 16    | 21     | 15       | 15     | 5     | 6      | 0                         | 0      | 0                       | 0      | 8         | 14     | 204   | 195    | 399   |
| 14                                                                            | 2        | 0      | 0     | 1      | 0        | 0      | 0     | 0      | 0                         | 0      | 0                       | 0      | 0         | 0      | 2     | 1      | 3     |
| Total: 14 2,282 2,184 313 302 267 225 66 82 0 2 9 8 217 211 3,154 3,014 6,168 |          |        |       |        |          |        |       |        |                           |        |                         |        |           |        |       |        |       |

## 2. State Enrollment Overlap

*Path: Student Information | Reports | State Enrollment Overlap*

Enrollment overlaps occur when the beginning/end dates of one primary enrollment overlap with a second primary enrollment record for the same student. **KDE will not process a district SAAR or Growth Factor until all *primary* (see "TYPE P" in the graphic below) overlaps more than one day are correct.**

- *Review Step:* The State Enrollment Overlap report will identify these overlapping records, which should be corrected by working with the other district involved.

**Note** - One-day overlaps are allowed and should remain within Infinite Campus except for a one-day overlap in the same district. Be very careful which enrollment record gets end-dated as attendance and grades are tied to enrollment.

| All Districts |                 |                             |       |       |                     |      |         | Overlap |  |
|---------------|-----------------|-----------------------------|-------|-------|---------------------|------|---------|---------|--|
| Student (#)   | District        | School                      | Year  | Grade | Start/End Date      | Type | Percent | Days    |  |
| ██████████    | Franklin County | FRANKLIN COUNTY HIGH SCHOOL | 20-21 | 09    | 08/26/2020-06/30/21 | P    |         |         |  |
| ██████████    | Fayette County  | Lafayette High School       | 20-21 | 09    | 01/15/2021-06/30/21 | P    |         | 167     |  |

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## 3. Missing Enrollment End Status Report

*Path: KY State Reporting | Edit Reports | Missing Enrollment End Status Report*

This report identifies students who have an enrollment with an end date but no associated end status.

The screenshot shows a web form for the 'Missing Enrollment End Status Report'. Key fields include:
 

- Calendar:** 08/25/2020
- End Date:** 12/01/2020
- \*Grade:** 11
- \*Service Type:** Primary
- Local End Status:** A dropdown menu circled in red, currently showing 'E01: First enrollment of the year'.
- State End Status:** A dropdown menu showing 'E01: First enrollment of the year'.
- Dropout Reasons:** A dropdown menu.
- Start Comments:** A text area.
- End Comments:** A text area.

## 4. Kindergarten Full-Day/Half-Day Indicator

*Path: System Administration | Calendar | Calendar | Grade Level*

Districts may have full or half-day Kindergarten classes or a combination of both. The state of Kentucky provides funding for 50% (half) of Kindergarten ADA even if a school district chooses a full day of Kindergarten. This funding adjustment is made after the Submission of the SAAR to KDE. The appropriate Kindergarten code is selected from the Kindergarten Code dropdown menu:

- ✓ BDK: Full and Half Day Kindergarten
- ✓ FDK: Full Day Kindergarten
- ✓ HDK: Half Day Kindergarten

The screenshot shows the 'Grade Levels' configuration page. On the left is a navigation menu with 'Calendar' selected. The main area shows a table of grade levels:
 

| Name | Seq |
|------|-----|
| 07   | 3   |
| 08   | 4   |
| 09   | 5   |
| 00   | 6   |
| 01   | 7   |

 To the right of the table is the 'Grade Level Detail' form for the selected grade (00). The 'Kindergarten Code' dropdown menu is highlighted with a red arrow and shows 'FDK-Full Day Kindergarten' as the selected option. Other fields include 'Name (locked)', 'Sequence Number', 'State Grade Level Code', 'Maximum Membership Days', 'Whole Day Absence (minutes)', 'Half Day Absence (minutes)', 'Maximum Approved School Choice Applications', and checkboxes for 'Exclude from cumulative GPAPrank calculations', 'Exclude from state reporting', 'Exempt from Assignment', 'Standard Code (SIF code)', and 'Exclude from SIF reporting'.

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### 5. ADA/ADM Report – Full Year

*Path: Attendance | Reports | ADM and ADA Report*

The ADM and ADA Report summarizes data from Kentucky's attendance calculation. Select the 'Detail Report Type' to generate a list of individual students' attendance data for the calendar selected in the toolbar. Select the 'Summary Report Type' to generate an overview of school-wide attendance data for one or more calendars. When running the 'Summary Report Type' against multiple schools, select 'All Schools' in the toolbar and choose the desired calendars from the calendar picker.

- If the Date Range is left blank, it will default to the start/end dates of the calendar
- The calendar populates the optional School Month range in the toolbar only
- This report is resource-intensive, so try to limit the number of calendars run per batch

Kentucky State
Generated on 05/05/2021 12:17:38 PM
Page 1 of 1

2020 - 2021 Membership Summary
District: 1
Schools: 4
Grade: 00, 01, 1, 02, 2, 03, 3, 04, 4, 05, 5, 06, 6, 07, 7, 08, 8, 09, 9, 10, 11, 12, 13, 14, 20, 21, 95, 96, 97, 98, 99

Summary

| District# | District Name | School Count | Student Count | ADM    | ADA    |
|-----------|---------------|--------------|---------------|--------|--------|
|           |               | 4            | 1004          | 926.26 | 837.65 |
| Total     | 1             | 4            | 1004          | 926.26 | 837.65 |

Detail

| District# | District Name               | School# | School Name | Student Count | ADM    | ADA    |
|-----------|-----------------------------|---------|-------------|---------------|--------|--------|
|           |                             | 040     |             | 53            | 44.61  | 38.71  |
|           | School(s): 4 Students: 1004 | 070     | HIGH SCHOOL | 300           | 288.69 | 259.01 |
|           | ADM: 926.26 ADA: 837.65     | 080     | Academy     | 34            | 21.54  | 16.35  |
|           |                             | 050     | School      | 617           | 571.42 | 523.58 |

### 6. Student Schedule Gaps

*Path: KY State Reporting | Edit Reports | Schedule Gap Report*

This tool is used to locate student schedule gaps. The report shows days the student has schedule gaps, from the enrollment date to the withdrawal date (if applicable).

- *Review Step:* Correct any schedule gaps for any dates shown on this report. Perform this for any withdrawn students as well, since they do affect the attendance reports.

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██████████ HIGH SCHOOL

Calendar: 20-21 ██████████ HIGH SCHOOL Schedule: Main

Grade: 12

| SSID       | Last Name, First Name |
|------------|-----------------------|
| ██████████ | ██████████            |

| Monday     | Tuesday    | Wednesday  | Thursday   | Friday     |
|------------|------------|------------|------------|------------|
| 01/04/2021 | 01/05/2021 | 01/06/2021 | 01/07/2021 | 01/08/2021 |
| 01/11/2021 | 01/12/2021 | 01/13/2021 | 01/14/2021 | 01/15/2021 |

Total Students: 1

### 7. Overlapping T Codes

*Path: Ad Hoc Reporting | Filter Designer | State Published | Audit Overlapping T Codes*

Students with overlapping transportation codes need to be corrected. Run this query for each school.

**Note** - If the Year is set to the current school year, then the search function for this ad hoc will only find students active within the current year with a T-code overlap. The overlap could be within any school year.

- *Review Step:* Correct any overlapping transportation records.

| Transportation Calendar                 |            |            |
|-----------------------------------------|------------|------------|
| Calendar                                | Start Date | End Date   |
| ██████████ 16-17 ██████████ School      | 08/02/2016 | 06/09/2017 |
| ██████████ 16-17 ██████████ HIGH SCHOOL | 08/01/2016 | 06/09/2017 |

### 8. Missing T Codes

*Path: Ad Hoc Reporting | Filter Designer | State Published | Audit Missing T Codes*

All students should have a T code associated with their school enrollment record. Run the Missing T Code filter for each school.

- *Review Step:* Assign a transportation code and enter a date segment for students. Transportation segments are school-specific. An enrollment record at each school should have a transportation record associated with it.

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The screenshot shows the top navigation bar with tabs: Summary, Enrollments, Schedule, Attendance, Flags, Grades, Transcript, Credit Summary, and Assessment. Below this is a sub-navigation bar with tabs: FRYSC, Pre-School, Title 1 Services, Early Learning/Prior Settings, ESS, Attendance Group, TEDS, and Restraint and Seclusion. The main content area has a tab labeled 'Transportation' which is active. Below the 'Transportation' tab is a 'New' button and a 'Transportation Calendar' section. The 'Transportation Calendar' section has a red box around it, containing a 'Calendar' dropdown, 'Start Date' and 'End Date' fields, and a 'New' button.

### 9. Period Schedule Gaps

*Path: System Administration | Calendar | Calendar | Periods Tab*

*Review Step:* Ensure no time gap from period end to period start. Include passing the time, lunchtime, and recess within periods.

The screenshot shows two tables. The first table is 'PeriodSchedule Info' and the second is 'Period Info'.

| *Name | *Sequence | Exception/Special Day    | Instructional Minutes | Standard Day Minutes | School Day |
|-------|-----------|--------------------------|-----------------------|----------------------|------------|
| S1    | 1         | <input type="checkbox"/> | 390                   | 415                  | 415        |

*Warning: Values in existing attendance records will be updated if you add or delete a period, modify a period's start or end time, or check or uncheck Standard Day. You may experience a delay upon saving these changes.*

| *Name        | *Sequence | Start Time | End Time | Non Instructional Time | Non Instructional Period            | Standard Day                        |
|--------------|-----------|------------|----------|------------------------|-------------------------------------|-------------------------------------|
| X 1          | 1         | 07:55 AM   | 08:50 AM | 0                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 2          | 2         | 08:50 AM   | 09:50 AM | 0                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 3          | 3         | 09:50 AM   | 10:50 AM | 0                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 4          | 4         | 10:50 AM   | 12:50 PM | 25                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 5          | 5         | 12:50 PM   | 01:50 PM | 0                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 6          | 6         | 01:50 PM   | 02:50 PM | 0                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| X 7 ACTIVITY | 7         | 02:50 PM   | 02:51 PM | 0                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| X V/PB       | 8         | 02:51 PM   | 04:00 PM | 0                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| X BLOCK      | 9         | 04:00 PM   | 05:00 PM | 0                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Add Period

### 10. Non-Resident Contract Out of State Students

*Path: Ad Hoc Reporting | Filter Designer | State Published | Audit Non-Resident Non-Contracts-Out of State*

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Student Audit Non-Resident Non-Contract-out of state ad hoc identifies students who are non-residents and **do not** have a contract agreement.

**Note** - The district should maintain the 'Resident District' value to indicate the resident district of any student who does not reside in the district.

- *Review Step:* Verify that these students reside outside your district and you do not have a contract with that district.

Below is the proper setup for a Non-Contract student

*Path: Student Information | General | Attendance Group Tab*

The screenshot shows the 'Attendance Group' configuration interface. At the top, there is a list of existing groups: '11 20-21 High School 08/31/2020 (1)' and '00 09-10 Elementary 08/10/2009 (1)'. Below this, the 'Attendance Group' section is active, showing 'Enrollment 20-21', 'High School', 'Grade:11', and 'Start:08/31/2020'. The '\*Attendance Group' dropdown menu is highlighted with a red box and contains the selection 'NC:Non-Contract'. To the right, the '\*Start Date' is set to '08/31/2020' with a calendar icon, and the 'End Date' field is empty with a calendar icon.

### 11. Overage/Underage

*Path: KY State Reporting | Edit Reports | Overage/Underage Report*

This report identifies underage/overage students for further review. Check the list for accuracy of student DOB or that all students with a waiver are correctly identified.

- *Review Step:* Run this report for "All Schools, All Calendars."
- ✓ Overage students will not qualify for funding on the SAAR on or after their 21<sup>st</sup> birthday.
- ✓ Grade 14 may only be selected for Special Education Students participating in Alternate Assessment, as determined by the student's Admissions and Release Committee and documented on his or her IEP. This student must turn 17 years

# Growth Factor Application User Guide

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of age on or before October 1st of the current school year and have progressed through a grade 12 assessment.

- ✓ State Grade Level 20: Post-Secondary should only be selected for those persons taking adult classes. Adult education students enrolled in this grade level should be marked state exclude and scheduled into a calendar marked Exclude
- ✓ State Grade Level 20 should not be used for a student under 21 that has not received their diploma.

**Underage** – Under Age: There are two categories for Under Age students:

- A Grade 00 student is considered "Under Age" for the entire year if their 5<sup>th</sup> birthday occurs **after August 1st of the reporting year**.
- A Grade 01 student is considered "Under Age" for the entire year if their 6<sup>th</sup> birthday occurs **after August 1st of the reporting year**

**Note** An underage student will not receive funding for the entire year unless they qualify for a waiver and the waiver checkbox is marked on the enrollment tab. This is indicated on the waiver checkbox on the Enrollment tab under State Reporting Fields.

*Path: Student Information | General | Enrollments*

The screenshot shows the 'State Reporting Fields' section of a software interface. It contains several checkboxes and dropdown menus. The 'Underage Waiver' checkbox is located at the bottom right of the form and is highlighted with a red circle. Other visible fields include 'State Exclude', 'Migrant', 'Immigrant', 'Out Of State', 'Program 504', 'Homeless', 'Foreign Exchange', 'Drop Out Questionnaire Date', 'Resident District', 'School of Accountability', 'District of Accountability', 'KEES Override', 'Perkins Only', 'Refugee', 'Extra Year in Primary School Choice', 'Living Status', and 'Unaccompanied Youth'.

## 12. Expulsion Attendance

*Path: Reporting | SAAR | RX Expulsion*

This report identifies students expelled with state code SSP2. The attendance data entered should match the start date and/or end date/time for the behavior resolution.

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|                                                |                                                         |
|------------------------------------------------|---------------------------------------------------------|
| <b>County</b>                                  | <b>Superintendent's Annual Attendance (SAAR) Report</b> |
| County: Phone: Fax:                            | <b>Record Format: X - Expulsion</b>                     |
| Generate on 10/01/2025 02:46:46 PM Page 1 of 1 | <b>Detail Report</b>                                    |
|                                                | Whole School Year                                       |
|                                                | Calendar: 252 County High School Grades Count: 1        |

## #050 Metcalfe County High School

| Grade         | Student Enrollment | Total Expelled Absent Days<br>(SSP1+SSP2) | Eligible Expelled Absent Days<br>(175)(SSP1+SSP2) | Expulsion Present Days<br>(SSP1) | Total # of Expulsion |
|---------------|--------------------|-------------------------------------------|---------------------------------------------------|----------------------------------|----------------------|
| 09            |                    | 163.00                                    | 163.00                                            | .00                              | 1                    |
| <b>Totals</b> |                    | <b>163.00</b>                             | <b>163.00</b>                                     | <b>.00</b>                       | <b>1</b>             |

- The state Expulsion code SSP2 for *Expulsion Not Receiving Services* requires that a student have a standard attendance event for Absent / Unexcused that matches precisely the start and end date at the time of resolution.
- If a student is expelled with or without services and the event happened during the prior year, an exempt absent code must be used to receive funding. For example, the code, CEX – Carryover Expulsion Excused and CEU – Carryover Expulsion Unexcused (mapped to Status "Absent," Excuse "Exempt")

For additional information please refer to the [KDE Expulsion Carryover Guidance Document](#).

## 13. Partial Day Attendance Group

*Path: Ad Hoc Reporting | Filter Designer | State Published | Audit Partial Day*

This ad hoc can be used to identify students with a partial day attendance group.

- *Review Step:* Ensure that the setup is correct for partial day students.

Attendance Group

05 20-21 Elementary School 08/26/2020 (1)

Start Date: 08/12/2020 Attendance Group PAR

05 20-21 Middle School 08/26/2020 (1)

Attendance Group

\*Enrollment 20-21 Elementary School Grade: 05 Start: 08/26/2020

Attendance Group PAR-Partial Day \*Start Date 08/12/2020 End Date

Start Time End Time Avg Partial Minutes Percent Enrolled

Instructional Periods: 07:55 AM - 03:05 PM

\*Partial Minutes was auto-calculated based on the maximum scheduled minutes if no start time and end time was specified

\*Adding/Changing the start/end time and start/end date will update the attendance records

Verify start date, start time, and end time match the student's IEP (as applicable). Further information on partial day setup is available through the Attendance Group (KY).pdf document

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downloaded from Campus Community with Infinite Campus (user ID and password required). You can also click on the hyperlink below for further details.

[Partial Day Setup](#)

### 14. State Attendance Groups – Home and Hospital

*Path: Ad Hoc Reporting | Filter Designer | State Published | Audit Home Hospital*

This report identifies students in any of the attendance groups

- *Review Step:* Ensure the attendance is appropriately marked for the HH students

**Note:** Use the IC Attendance Wizard to mark the student's attendance as HH from the initial entry date into the HH program until the end of the school year. (This prevents teachers from taking attendance for a student who is in the HH attendance group). When the student returns to school, remove the HH attendance code using the Attendance Wizard. The student's HH attendance group record should be end-dated upon the student's return to the regular school program via the Attendance Group tab.

Attendance Group

11 20-21 HIGH SCHOOL 09/01/2020 (1)  
StartDate: 09/08/2020 EndDate: 12/18/2020 AttendanceGroup: HH

09 18-19 CENTRAL HS 08/07/2018 (1)  
08 17-18 COUNTY MIDDLE 08/03/2017 (1)

Attendance Group

\*Enrollment 20-21 HIGH SCHOOL Grade: 11 Start: 09/01/2020

\*Attendance Group HH:Home/Hospital

\*Start Date 09/08/2020 End Date 12/18/2020

- Any student eligible for HH must be put in the HH attendance group to receive total funding through the SEEK.

**Note:** Districts with a separate HH-only school (*i.e.*, 998, 999 schools) must enroll every student in the HH attendance group.

**Example Ad hoc report:**

# Growth Factor Application User Guide

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Audit Home Hospital Total Records:18

All Records

| SSID | Last Name | First Name | Attendance Group Start Date | Attendance Group End Date |
|------|-----------|------------|-----------------------------|---------------------------|
|------|-----------|------------|-----------------------------|---------------------------|

### 15. Funding Gap Audit Report

*Path: KY State Reporting | Funding Gap Audit*

This report is to how much seat time the student will earn and how much performance/virtual attendance credit they will earn if they pass.

- The report is designed to look at a student's schedule and display the percentage of attendance used to calculate funding for seat time attending classes and virtual/performance-based classes. You should see approximately 96% total since lunch and passing time are omitted.
- This report is not designed to be "cleared." It is an auditing tool to help identify potential issues with student schedules that could result in a loss of funding

Kentucky State

Generated on 09/19/2018 10:25:46 AM Page 1 of 1

Funding Gap Audit

18-19 ABC High School

Students returned in this report have a funding gap in their schedules that needs to be examined. Use the **Funding Gap Start Date** and **End Date** to determine if the student is missing courses or scheduled in courses not marked for attendance during that timeframe.

- If the student is identified as having insufficient **V/PB Period Length** the period their virtual or performance based courses are scheduled into may need to be extended to resolve the funding gap.
- If **Check Funding Eligibility** is indicated, check the student's IEP to determine if they are eligible for full attendance funding.

| Student Name       | Seat Grade | Time % | V/PB % | Funding Gap Start Date | Funding Gap End Date | Partial Day | Active SpEd | V/PB Period Length | Check Funding Eligible |
|--------------------|------------|--------|--------|------------------------|----------------------|-------------|-------------|--------------------|------------------------|
| Mouse, Mickey      | 12         | 0      | 82     | 2018-08-08             | 2019-06-07           |             |             | YES                |                        |
| Duck, Donald       | 12         | 54     | 37     | 2018-08-27             | 2019-05-14           |             | YES         | YES                |                        |
| Bunny, Buggs       | 12         | 67     | 0      | 2019-01-03             | 2019-05-15           |             | YES         |                    | YES                    |
| Washington, George | 12         | 75     | 0      | 2019-01-03             | 2019-05-15           |             |             |                    |                        |
| Lincoln, Abraham   | 12         | 0      | 91     | 2018-08-08             | 2019-05-15           |             |             | YES                |                        |

**Note:** You can run your ADA/ADM Report and your SAAR, Detail Record V, and compare it to the Funding Gap Audit Report totals. These reports will not be exact since the Funding Gap Audit report was not designed to give exact percentages but should give an idea of attendance possibly earned for students taking performance/virtual-based classes.

### 16. Suspension Attendance

*Path: Ky State Reporting | KDE Reports | Safe Schools*

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This report identifies those students who were suspended and have invalid data. The attendance data was not entered correctly to match a behavior resolution, or the behavior resolution doesn't match attendance data for a state-coded suspension.

- The state suspension code SSP3 – Out of School Suspension - requires the proper associated state attendance code of 'S,' and the suspension must match the exact date and time of the resolution.
- There is the possibility a user could input the Suspension attendance entry date without having the associated behavior resolution.
- Ensure errors and warnings involving SSP3: Out of School Suspension Resolutions and S: Suspension Attendance are resolved before submitting SAAR

**Note:** Sometimes, this report shows errors when days are shortened, but they are not actually errors.

### Submitting Growth Factor:

- 1) Complete the data cleanup mentioned above
- 2) Run the State Format Fixed Width for all Schools
- 3) Leave the date range blank
- 4) Select 'All Types' (R1, R2, R4, RH)
- 5) Generate Report
- 6) The file name should be saved as GFXXX.YY (XXX = District Number, YY= School Year)

Example: GF011.24

- 7) Submit the file to KDE [Submit via SAAR Application here](#)
- 8) Also, be sure to run and save the "PDF" versions of the same files under the Extract Format field for comparison.

# Growth Factor Application User Guide

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**Growth Factor Report**

The Growth Factor report is used by KDE to determine whether any adjustments to the prior year's SAAR report values are warranted.

**Report Options**

Extract Format: **State Format (Fixed width)**

☒ Date Range ☐ School Month

Month 1 (08/03/2023 - 08/30/2023)  
Month 2 (08/31/2023 - 09/27/2023)

**Report Types** ☒ All Types

☒ R1 Ethnic Count (Active students at the end of the 2nd school month)  
☒ R2 Aggregate Attendance  
☒ R4 Non-Contract\_Over\_Under Attendance  
☒ RH Home\_Hospital Attendance

**Select Calendars** ☒ All Calendars

**Generate Report** **Submit to Batch**

**Select Students**

☒ Grade ☐ Ad Hoc Filter

00  
01  
02  
03  
04  
05  
06  
07  
08

Refresh Show top 50 tasks submitted between 09/22/2023 and 09/29/2023

### How to submit via SAAR Application:

School district users will access the SAAR system by using the following link: [SAAR Application](#). You will then be asked to log in; this will be the same login credentials used to access your Microsoft Outlook. Once in the application, you will see your Home screen. Below is an example of your new Home screen.

A couple of quick notes regarding what you see on the HOME tab:

- in the top right corner, you will see your basic info: your login, your school district
- KDE contact info in the bottom right corner
- Home, District Info, and Report Manager's tabs (more in-depth later in a guidance document)

# Growth Factor Application User Guide 2026-2027

**Superintendent's Annual Attendance Report (SAAR)** oxana.lopezgui-pineda@education.ky.gov (District User) [Sign out](#)

[Home](#) [District Information](#) [Report Manager](#) [Request New User](#) District: 026 - Beechwood Independent

## Home

### Growth Factor

|                  |                            |
|------------------|----------------------------|
| Status:          | Denied ⓘ                   |
| Next Action:     | Waiting District to Submit |
| School Year:     | 2016 - 2017                |
| Submitted On:    | 10/01/2017                 |
| Active Issues:   | 0                          |
| Resolved Issues: | 0                          |

[Upload File](#)
[View Submission](#)
[Reports](#)

### January Growth Factor

|              |                            |
|--------------|----------------------------|
| Status:      | Not Submitted              |
| Next Action: | Waiting District to Submit |
| School Year: | 2016 - 2017                |

### SAAR

|                  |             |
|------------------|-------------|
| Status:          | Completed   |
| Next Action:     | None        |
| School Year:     | 2016 - 2017 |
| Submitted On:    | 04/10/2018  |
| Active Issues:   | 0           |
| Resolved Issues: | 0           |

[View Submission](#)
[Reports](#)

The Superintendent's Annual Attendance (SAAR) Report provides a summary of each district's aggregate attendance data for the entire school year used to determine funding based on attendance. School superintendents in Kentucky must submit an annual report of student attendance to the Commissioner of Education by June 30 each year.

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## Main function of the home screen

Blocks for the three cycles of SAAR – Growth Factor, January GF, and SAAR

- The three cycles will reflect the *current* year
- The tab that is highlighted in green is currently open

Block content definition:

- **Status:** the status that the Infinite Campus file is in. Below you will find the different status categories:
  - ✓ Not Submitted – the district has not submitted a file yet.
  - ✓ Waiting KDE Review – Infinite Campus file submitted by the district, waiting for KDE review
  - ✓ Waiting District Review – has already been reviewed by KDE, no errors, now awaiting verification by the Superintendent
  - ✓ Waiting KDE to Complete – has been verified by Superintendent, now simply waiting on KDE to finalize
  - ✓ Complete – submission final, approved by all parties
  - ✓ Denied – the submission can be denied by the district superintendent or KDE at any point during the submission.
  - ✓ Withdrawn – The district has withdrawn submission

# Growth Factor Application User Guide

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- Next Action – Next action to be taken in the submission process
- School Year – Current / open school year
- Submitted On – Date Infinite Campus file was submitted
- Active Issues – Errors related to the current submission
- Resolved issues – Displays any issues that have been resolved

Buttons - Within the highlighted, open window, there are two buttons. In the example above, the top one says **Upload File** (if a file has already been submitted, it would say **View Submission**). The second button takes you reports that are already complete.

### Uploading the File

- Your GF, Jan GF, and SAAR files will be uploaded through this SAAR system
- You will still format the file name the same as in years past; the file name should be saved as CYCLENAMEXXX.YY (XXX = District Number, YY= School Year)  
Example: GF011.24

**File Upload**

January Growth Factor

Please select the January Growth Factor file for upload

File must be fixed width and named with Report Type, 3-digit District Number, and the last two digits of School Year (Example - JANGF005.19)

Select File...

Back to Home

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### Submitting the file

- If the file presents NO errors or warnings, it will submit without any additional steps, and the district user will see the screenshot below. From this screen, the District User and the Finance Officer roles can View submission.. The Superintendent role will be able to Verify the file after KDE approves.

**January Growth Factor File Upload**

Submission Confirmation

Your 2017 - 2018 January Growth Factor submission was successfully submitted to KDE.

You will receive a confirmation email and be contacted soon by KDE as your submission is processed.

View Submission

Back to Upload File | Back to Home

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# Growth Factor Application User Guide

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Click here for the full SAAR application workflow graphic:

[SAAR application workflow graphic](#)

- If the file presents NO errors or warnings, the district user has two choices:

### SAAR File Upload

**Submission Issues**

Your submission has been successfully submitted but still requires action from the District before the Department of Education can review it. Each issue listed below will require input by the district.

- (Entries + Re-entries - Withdrawals) not equal to total of Ethnic membership in Record 5. Please validate Ethnic counts in Record 5.
- Home Hospital student count entered without attendance

[Withdraw Submission](#)[Complete Submission](#)

[Back to Home](#)

**Note** - The SAAR application will show what are the errors or warnings as seen above.

- ✓ **Withdraw submission** – this button will allow the KDE user to withdraw the submission to make any adjustments.

**Note** – the Withdraw submission button will ONLY be available for files presenting any errors or warnings. Some files present hard stops, which means the district users will need to generate the file from Infinite Campus to correct the errors and resubmit the file in the SAAR application.

- ✓ **Complete Submission** – This button allows you to move the file forward for the District User to resolve the issues before submitting the file. See below.
- ✓ **Resolving issues** – all issues must be resolved before submitting a file. To resolve the issues, the District User must click "Resolve" and type the warning reason. See below.

**Note** – the "Submit" button will not become active until all issue(s) are resolved.

|                            |                     |                            |                          |                    |                           |                                |                |
|----------------------------|---------------------|----------------------------|--------------------------|--------------------|---------------------------|--------------------------------|----------------|
| School Year<br>2018 - 2019 | Report Type<br>SAAR | Submitted On<br>05/17/2021 | Status<br>Pending Issues | Complete On<br>TBD | Verified By KDE On<br>TBD | Verified By District On<br>TBD | Active?<br>Yes |
|----------------------------|---------------------|----------------------------|--------------------------|--------------------|---------------------------|--------------------------------|----------------|

Issues - (2)

DetailsReportsMessages - (0)Status Tracking

| Created    | Record Type   | Validation Type                                 | Response | Resolved |                            |
|------------|---------------|-------------------------------------------------|----------|----------|----------------------------|
| 05/17/2021 | Home Hospital | Home Hospital student count entered witho...    |          |          | <a href="#">Resolve...</a> |
| 05/17/2021 | Enrollments   | (Entries + Re-entries - Withdrawals) not equ... |          |          | <a href="#">Resolve...</a> |

[1](#) 1 - 2 of 2 items

This submission is currently awaiting issue(s) resolution.

[Withdraw Submission](#)[Submit](#)

- ✓ **Cont. Resolving issues** – type the explanation for the error or warning (as shown below), then click Ok. After all the issues are resolved, the Submit button becomes

# Growth Factor Application User Guide

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active, and the District User can proceed with the file submission process by clicking on the "Submit" button.

The image shows two parts of the application interface. On the left is a 'Resolve Issue' dialog box with a text area for 'Explanation of why error message occurs' and 'OK'/'Cancel' buttons. On the right is a confirmation screen titled 'Your issue response has been saved.' It displays a table of issues with columns for Created, Record Type, Validation Type, Response, and Resolved. The table shows two entries: one for 'Home Hospital' and one for 'Enrollments'. Below the table are navigation buttons and a 'Back to Home' link. At the bottom right, there is a status message: 'This submission is currently awaiting issue(s) resolution.' with 'Withdraw Submission' and 'Submit' buttons.

### Superintendent approves the file

- After the district submits the file, KDE reviews the submission and will "Approve" or "Deny" the file based on its validity.

**If KDE denies the file** – the file status changes to "Denied," and a response with a Deny explanation will be sent to the District User role.

**If KDE approves the file** – the file status changes to "Verified by KDE" and the Next Action for the district to be taken by the Superintendent.

- For the Superintendent to Verify the file, they need to click on the Verify Submission button, as shown below.

The image shows the 'Home' dashboard of the application. It has three main sections: 'Growth Factor', 'January Growth Factor', and 'SAAR'. The 'January Growth Factor' section is highlighted with a green header and contains a table with status information. The 'Verify Submission' button is highlighted with a red rectangle. Below the dashboard, there is a footer note: 'The Superintendent's Annual Attendance (SAAR) Report provides a summary of each district's aggregate attendance data for the entire school year used to determine funding based on attendance. School superintendents in Kentucky must submit an annual report of student attendance to the Commissioner of Education by June 30 each year.'

- At this point, the Superintendent can Deny or Approve the file based on its validity.

**If the Superintendent denies the file** – the file status changes to "Denied," and a

# Growth Factor Application User Guide

## 2026-2027

response with a Deny explanation will be sent to the District User role and KDE submission group.

**If the Superintendent approves the file** – the file status changes to "Verified by the District," which will complete all activities the district needs to perform during a file submission in the SAAR application.

The screenshot shows the 'Verify Submission' interface for Taylor County (545). It includes a header with school year (2018-2019), report type (January Growth Factor), and submission date (05/19/2021). The status is 'Verified by KDE'. Below this, there are tabs for 'Issues - (0)', 'Details', 'Reports', 'Messages - (0)', and 'Status Tracking'. The 'Issues' tab is active, showing a table with columns: Created, Record Type, Validation Type, Response, and Resolved. A message states 'No issues were reported.' At the bottom right, there are two buttons: 'Verify' and 'Deny', which are highlighted with a red rectangle.

### View submission

- For reports already submitted, the View Submission button will be available. After file upload, the

The screenshot shows the 'Submission Details' interface for Allen County (005). It includes a header with school year (2018-2019), report type (Growth Factor), and submission date (10/01/2019). The status is 'Completed'. Below this, there are tabs for 'Issues - (0)', 'Details', 'Reports', 'Messages - (0)', and 'Status Tracking'. The 'Details' tab is active, showing a table with columns: Calendar Days, District Aggregate Counts, Enrollments, Withdrawals, Ethnicity, Non-Contract/Over & Under Age, Home & Hospital Days, Non-Traditional Instruction Days, Weather Days, Low 5 Days, Health & Safety Days, School, Calendar ID, Grade, Attendance D..., Year Begin, Year End, Professional ..., Opening Days, Closing Days, and Holic. A message states 'No data was reported.' At the bottom right, there is a 'Back to Home' link.

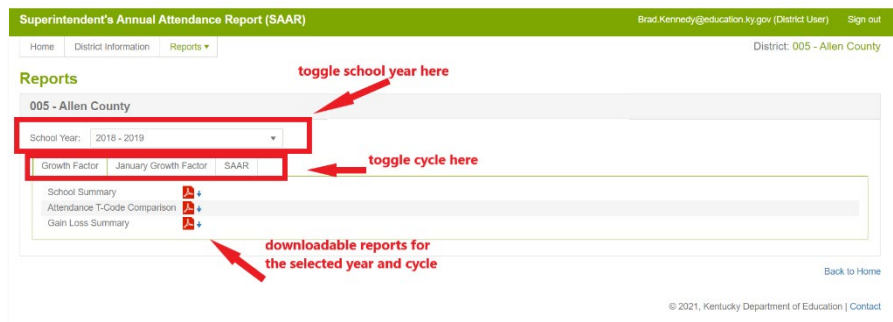
- Issues – show any errors
- Details – will show detailed reports for all records submitted
  - ✓ **Note** – not all records are submitted for each cycle
- Reports – downloadable PDF copies of cycle reports. Always accessible, no longer sent via email
- Messages – shows messages between KDE representative and district representative
- Status Tracking – shows submission, any resubmissions, etc

# Growth Factor Application User Guide 2026-2027

## View reports

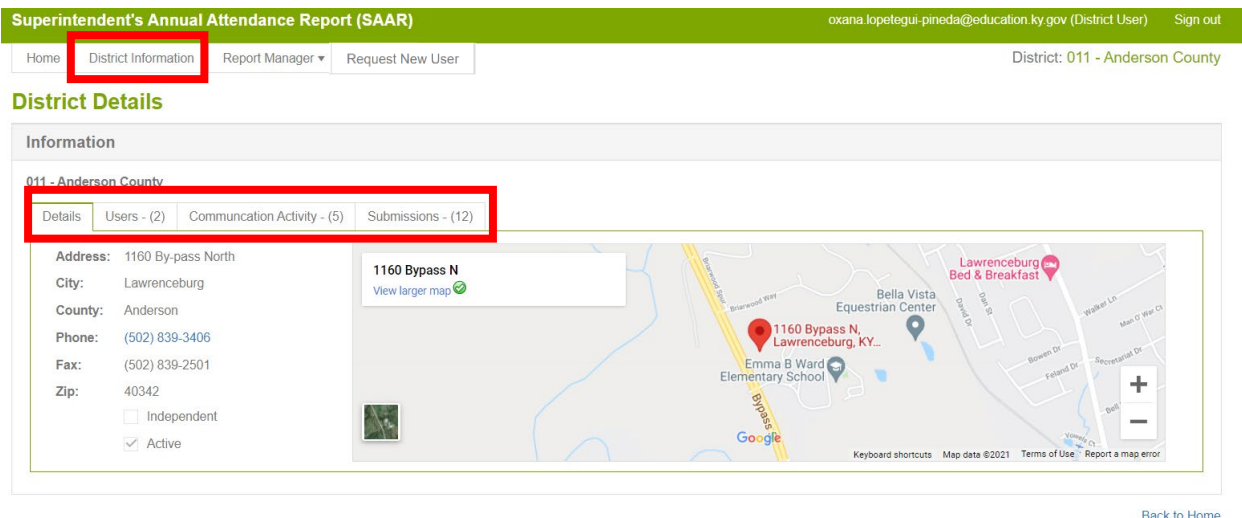
The Report Manager's tab shows pdf reports. From here, it can also toggle into other cycles and years. This is also the same functionality as the Report Manager's tab at the top of the page.

- Please note, district-level reports will have a "DRAFT" watermark until final approval is complete from KDE. If a cycle is denied after completion, the watermark will show again until Final Approval from KDE.



## View District Information

Next to the Home tab, you will see the District Information tab. Within the District Information tab, you will also see four additional tabs.



- The Details tab provides basic district information that is pulled in from SRIM.
- The Users tab will be a list of all users and the roles these users fill.
  - ✓ Superintendent – needed to verify final reports

# Growth Factor Application User Guide

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- ✓ Finance Officer – can view only
- ✓ District User – access to upload, edit files. This would include DPP and any other staff who needs access.
- The Communication Activity tab provides an account of messages sent through the SAAR application and KDE.
- The Submissions tab provides information on previous SAAR application submissions.

There is also a Report Manager's tab at the top of the screen with the Home and District Information tabs. Using this tab will allow you to view all previously submitted reports for a given school year and cycle.

This information can also be accessed from the main Home screen dashboard by clicking View Reports.

### Request a new user

Request new user access by clicking on the "Request New User" tab. Enter the following information:

- First Name
- Last Name
- Email Address
- Role (Superintendent, Finance officer or District User)

Click submit, which will trigger an email notification for KDE to add the person. Once the person is added, they will receive an email stating that they have been added to the SAAR application and can now log in using the Microsoft credentials.

Superintendent's Annual Attendance Report (SAAR) oxana.kopetegui-pineda@education.ky.gov (District User) Sign out

Home District Information Report Manager ▼ Request New User District: 026 - Beechwood Independent

### Request New User

026 - Beechwood Independent

\*First Name:

\*Last Name:

\*Username (Email):

\*Role:

[Back to Home](#)

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## Contact KDE using the SAAR application

The Contact Us tab allows district users to message KDE for SAAR questions. KDE receives the message via outlook and replies to the district via email.

**Superintendent's Annual Attendance Report (SAAR)** oxana.lopetegui-pineda@education.ky.gov (District User) Sign out

Home District Information Report Manager Request New User District: 011 - Anderson County

### Home

| Growth Factor                                   | January Growth Factor                   | SAAR                            |
|-------------------------------------------------|-----------------------------------------|---------------------------------|
| Status: Pending Issues                          | Status: Not Submitted                   | Status: Completed               |
| Next Action: Waiting District to Resolve Issues | Next Action: Waiting District to Submit | Next Action: None               |
| School Year: 2016 - 2017                        | School Year: 2016 - 2017                | School Year: 2016 - 2017        |
| Submitted On: 06/22/2021                        |                                         | Submitted On: 04/10/2018        |
| Active Issues: 0                                |                                         | Active Issues: 0                |
| Resolved Issues: 1                              |                                         | Resolved Issues: 0              |
| <a href="#">Complete Submission</a>             |                                         | <a href="#">View Submission</a> |
| <a href="#">Reports</a>                         |                                         | <a href="#">Reports</a>         |

The Superintendent's Annual Attendance (SAAR) Report provides a summary of each district's aggregate attendance data for the entire school year used to determine funding based on attendance. School superintendents in Kentucky must submit an annual report of student attendance to the Commissioner of Education by June 30 each year.

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**Contact KDE Personnel**

**011 - Anderson County**

**Contact:**  
Brad Kennedy  
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**Address:**  
Kentucky Department of Education, Office of Finance and Operations, Division of District Support  
300 Sower Blvd. 4th Floor  
Frankfort, Kentucky 40601

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# Growth Factor Application User Guide

## 2026-2027

### Additional information

#### Growth Factor – 3 Reports

- **School Summary**

- ✓ Legend included on the last page of the report

#### **Legend For Explanation of Full Day AADA Summary Attendance Report**

Kindergarten Reported: Record 2 Grade 00 for District Aggregate Days Present

Grade 1-12 Reported: Record 2 Grade 01-12 for District Aggregate Days Present

Total Before Adjustments: Elementary Reported + Grade 1-12 Reported

Over/Under Age: Record 4 IC for District Overage Underage Aggregate Attendance Days Present

Non-Contract: Record 4 IC for District Non-Contract Aggregate Attendance Days Present

Adjusted Reported: Total Before Adjustments - (Over/Under Age + Non-Contract)

Days Taught: Record 1 Total Number of Days Taught

Kindergarten Full Day AADA: When Grade is Kindergarten (00) = Adjusted Reported/Days Taught otherwise zero.

Grade 1-12 Full Day AADA: When Grade is Grade 01-12 = Adjusted Reported/Days Taught otherwise zero.

Kindergarten Previous Full Day AADA: Refer to prior year's Growth Factor Summary\*

Grade 1-12 Previous Full Day AADA: Refer to prior year's Growth Factor Summary\*

Membership: (Record 2 Enrollment + Record 2 Re-enrollment) - Record 3 Withdrawals

- **Attendance T-Code Comparison**

- ✓ T1 – rides the bus over one mile twice daily
- ✓ T2 – rides the bus under one mile twice daily
- ✓ T3 – rides the bus over one mile once daily
- ✓ T4 – rides the bus under one mile once daily
- ✓ T5 – requires special transportation (IEP only)
- ✓ NT – does not ride the bus

- **Gain Loss Summary**

- ✓ This is the report created to take the place of the email that used to contain the same information – the key being the AADA required to qualify for January Growth.
- ✓ Kindergarten reflects full funding from the previous school year to the current school year.

# Growth Factor Application User Guide

## 2026-2027

### KSIS Data Standards

[Data Standard Attendance \(ky.gov\)](#) - This page provides guidance to help school districts with data standardization and data quality in the Kentucky Student Information System (KSIS)/Infinite Campus.