**Curriculum Implementation Professional Learning Plan**

Each year of implementation, district and school leaders identify curriculum-based professional learning needs aligned to the stage of implementation. Leaders then develop a professional learning plan to address the identified needs. Professional learning should be led by educators (leaders, coaches, external providers/organizations or lead teachers) with content and pedagogical expertise and deep knowledge of the standards, instructional shifts and high-quality instructional resources. As evidence is collected and analyzed throughout the year and additional needs emerge, the PL plan may need to be revised.

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| For additional support in creating a professional learning plan aligned to the three stages of implementation, please refer to the  [Curriculum-Based Professional Learning Guidance Document](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Curriculum_Based_Professional_Learning_Guidance_Document.pdf) and the [Curriculum Implementation Framework](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Curriculum_Implementation_Framework.pdf). |

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| **Potential Focus and Outcomes** | **HQPL Structure(s)\*** | **Target Audience** | **Effectiveness Measures\*\*** | **Date/**  **Time Frame** | **Person(s) Responsible\*\*\*** | **Funding Source(s)** |
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*\* Workshops, PLCs, Communities of Practice, etc.*

*\*\* Surveys, data from PLC/classroom observations, student work samples, etc.*

*\*\*\*Organizing, designing, communicating, facilitating, gathering feedback, etc.*